

**St Mary's Catholic Primary School**

**Reception Curriculum Map 2020-21**

<b>Area of Learning</b>	<b>Autumn Term Marvellous Me Celebrations!</b>	<b>Spring Term Stomp in the Swamp What's growing?</b>	<b>Summer Term Down on the Farm Diving Deep</b>
<b>RE</b>	Myself Welcome Judaism Birthday	Celebrating Gathering Growing	Good News Friends Islam Our World
<b>PSED</b>	<b>We will learn to</b> Settle into the school routine. Agree the class rules. Make new friends. Learn to listen. Learn to share	<b>We will learn to</b> Investigate types of feelings/how we relate to others. Listen to others ideas, likes and dislikes. Understand how we change as we grow. Know how to make healthy choices which includes healthy eating.	<b>We will learn to</b> Take care of the environment & living things. Know about people who help us. Become independent learners. Work as a team
<b>Communication and Language + Literacy</b>	<b>We will learn to</b> Develop an awareness of the alphabet through initial sounds and letter names. Use our phase 1 phonic skills in speaking & listening to each other and playing with rhymes & rhythms. Use our phase 2 phonics to begin to write. We will do this through Role Play – Families, families in books, common events. We will begin to learn our Phase 3 sounds We will learn about Ourselves in fact and fiction books.	<b>We will learn to</b> Extend phonic knowledge of phase 3 sounds – 2 (segment & blend) Tell stories, story structure, expressing preferences. We will listen to a range of poetry, rhymes, drama, nursery rhymes & traditional tales We will continue to write for a purpose including stories, letters ,lists, instructions and descriptions	<b>We will learn to</b> Use and apply our phase 3 sounds independently and begin to learn phase 4. Read and write independently. Label and write information developing our non-fiction skills. We will continue to develop our stories, letter and list writing. Ph3/4/5 in ability groups.

	We will begin to write sentences and lists		
<b>Physical Development</b>	<p><b>We will learn to</b>  Understand what our bodies can do: dance + gymnastics.  Stop and start  Develop spatial awareness.  Use the finger gym - to help our fine manipulative skills.  Thread  Use the outdoor area and activities to develop gross motor skills.  Construction resources.  We will do games and gymnastics with Mr Capper</p>	<p><b>We will learn to</b>  Make sure our letters are formed correctly. Use Different construction – natural resources, clay models, split pin characters etc.  Develop our cutting kills.  We will do dance and gymnastics with Mr Capper</p>	<p><b>We will learn to</b>  Use the outdoors for games; small apparatus skills;  Understand how exercise and healthy choices are important.  Play team games.  Weave  Make musical instruments.  We will do games and gymnastics with Mr Capper</p>
<b>Mathematics</b>	<p><b>We will learn to</b>  Sing number rhymes, listen to number stories and use number in our play.  Count  Use mathematical language.  Recognise and order numbers-20.  Recognise 2D Shapes;  Measure length  Recognise and make pattern.  Know the order of the days of the week</p>	<p><b>We will learn to</b>  Write and order numbers,  Complete simple addition &amp; subtraction to 20.  Use more than/ less than vocab.  Double numbers,  Recognise and name 2D and 3D shapes.  Use money in role play  Solve practical problems.  Count in 2's.  Estimate quantities.</p>	<p><b>We will learn to</b>  Solve practical problems using number skills.  Create our own patterns  Tell the time to at least the hour.  Use money in role play  Measure capacity  Compare weights  Double, halves and share items equally  Count in 5's and 10's</p>
<b>Understanding the World</b>	<p><b>We will learn to</b>  Use senses  Explore our school – people and places  Explore computer/mouse control – introduction to laptops &amp; simple programs.  Celebrate the autumn festivals and celebrations  Celebrate Christmas.</p>	<p><b>We will learn to</b>  Explore the environment in winter  Find out about weather and habitats.  Understand life cycles  Explore forces – ramps.  Explore materials in our house.  Use a mouse/keyboard &amp; programmable toys</p>	<p><b>We will learn to</b>  Explore the environment; habitats; plants.  Care for living things.  Understand how food grows and how to look after the vegetables and harvest the crops.  Make and explore simple maps.  Use the computer – keyboard/word processing skills</p>

<p><b>Expressive Arts and Design</b></p>	<p><b>We will learn to</b>          Draw, paint, print, collage, textiles, 3D construction.          Sing action songs, rhymes and rhythm songs          Explore percussion instruments/sounds in the environment.          Make decisions/colours, size, creations.          Play imaginatively</p>	<p><b>We will learn to</b>          Draw, paint, print, collage, textiles, 3D construction.          Sing nursery rhymes – explore beat.          Recognise fast/slow; loud/quiet.          Talk about preferences; likes/dislikes.          Junk modelling, mixing media, colour mixing.          Play imaginatively</p>	<p><b>We will learn to</b>          Draw, paint, print, collage, textiles, 3D construction.          Explore environmental sounds – patterns; rhythm games; dance.          Adapt artwork / constructions and talking about why.          Play imaginatively</p>
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