

Welcome to Year 3

# Autumn Term

English	Maths	Science	RE
<p><b>Stone Age</b> Children will look at instructional texts to develop their understanding of a range of grammatical devices, including imperative verbs, time adverbials and prepositions. We will also be making sure that we are using a range of punctuation correctly.</p> <p><b>India</b> They will retell a traditional tale before creating their own traditional tale using the features they identified. We will also be including fronted adverbials and developing our use of conjunctions.</p>	<p>The children will be learning about: Place value of numbers up to 1,000 Addition and subtraction up to and including two 3-digit numbers using a range of methods. Multiplication and division (3-, 4- and 8-times tables).</p>	<p><b>Earth Rocks!</b> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter</p> <p><b>Animals including Humans</b> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection, and movement.</p>	<p>The 'Come and See' topics this term are: 'Homes', 'Promises', and 'Visitors'.</p> <p>During these topics the children will be: Thinking about feelings of people in the Bible Writing prayers Thinking about how stories from the Bible give us an example of how we should live our lives</p>

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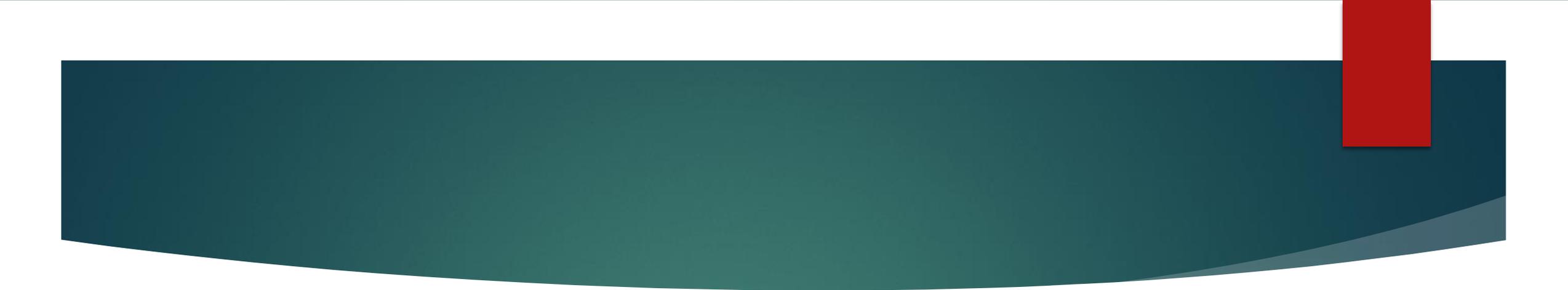
History	Geography	Art / D&T
<p><b>Stone Age</b> As well as understanding the chronology of this fascinating time, we will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.</p>	<p><b>India</b> Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water</p>	<p>The children will be given the opportunity to: Use drawing, painting, and sculpture to develop and share their ideas experiences and imaginations. Develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space.</p>

# Homework

- ▶ 15 minutes of reading every night. This can be any book, magazine or even recipe books that you have at home.
- ▶ Spellings are on the website, on the year 3 page, in the homework section. Here you will find the spellings for the half term, and the date that each set will be tested.
- ▶ Practise your spellings at home by playing different games, writing them out and finding out their definition!
- ▶ Times tables are tested each Thursday.
- ▶ Children should be accessing Times Table Rock Stars every week to practise their times tables as well as playing 1 “studio” game to record their speed progress.

# PE

- ▶ Monday & Friday
- ▶ White Tops
- ▶ Blue / Black shorts
- ▶ Black plimsolls for indoor activities
- ▶ Trainers for outdoor activities.
- ▶ NO earrings.



If you have any concerns throughout the term and wish to speak to me, please phone the office and we will sort something out.

I'm looking forward to a fantastic year of learning with your children.  
Thank you for all your support so far

Miss Beauchamp