Nursery Autumn term

Communication and Language:

Who am I?
As part of their learning your child will explore a range of Non-fiction and fiction texts. The texts we will be studying together in this topic are:

- Hug
- Owl Babies
- Mum and Dad make me laugh
- My Brother and I want a sister
- 3 Little Pigs
- My I want a friend
- Happy birthday Sam
- My 5 Senses

Nursery Rhymes
For this topic, we will be studying the rhymes:

- Incy Wincy spider
- Polly Had a Dolly
- Grand Old Duke of York
- Rock a Bye Baby
- Humpty Dumpty
- 5 Little Ducks
- 5 Little Speckled Frogs
- 5 Currant Buns
- 5 Little Men in a Flying Saucer

Key Skills
This term we will encouraging the children to build upon their comprehension and oracy skills.

Understanding the World:

Who am I? who is in my family?
This term, we will be exploring who we are, what we look like and the members of our family. The children will talk about how they grow and age and begin to compare similarities and differences between old and young.

Where do I live?
We will learn about different types of homes and share where we live. Your child will begin to gain an understanding of their local area of tilbury too.

My 5 Senses
In this topic we will discover our senses and the body parts which
We will be learning through experience by exploring lot of different textures, smells, sights, noises and tastes.

How do we celebrate?
We will learn about different celebrations that take place across the autumn term such as firework night, remembrance day and Christmas.
We will begin to compare how we celebrate to how others in our community may celebrate.

Expressive Arts and Design:

Art
This term children will be expanding their drawing skills, by beginning to draw different lines. Your child will be making marks and shapes. We will also be exploring 3D sculpture through junk modelling. We will design and make our own machines, exploring materials and joining techniques.

Music and performance
The children will be exploring genre and pace by singing and performing familiar songs in alternative ways. The songs his term include:

- Five Little Monkeys Jumping on The Bed
- Twinkle Twinkle
- If you're Happy and You Know It
- Head, Shoulders, Knees and Toes

Dramatic play This term the children have a range of role play activities to explore including a home corner and a café, both of which will host a range of seasonal celebrations.

Religious Education:

Branch 1: Creation and Covenant

- to recognise that God made me.
- to recognise that God loves me, and I am part of a family.
- to recognise that I should look after myself and others.
- to recognise that God created the world.
- to talk about why we should look after God's world
- to recognise the importance of Baptism.

Branch 4: Prophecy and Promise

- to recognise who a Saint is and talk about my class saint.
- to recall the Christmas story

RSHE:

Religious Understanding

- Handmade with love
- God is love
-

Me my body and my health

- I am Me
- Head, Shoulders, Knees and Toes
- Ready Teddy

Living in the Wider World

- Me, You, Us
- Loving God, Loving Others

Emotional Wellbeing

- I like, You like, We all like
- Good feelings bad feelings
- Let's get real

Life Cycles

- Growing up

Mathematics:

This term, children will be exploring different patterns, shapes and numbers. Your child will begin to gain an understanding of counting and number using a range of maths manipulatives and will become more fluent in making patterns and sorting.

Sorting & Matching

- Explore sorting by shape, colour, size and other rules
- Begin to explain why things do not belong

Making Patterns

- Relationship between grouping and sharing to make AB patterns following different rules: eg, altering shape, size or colour

Numbers within 5

- Sing nursery rhymes that explore 3 & 5
- Count up to 5 objects
- Represent, order and explore numbers to 5
- Count forwards and backwards from 5



Who am I?



Nursery Rhymes

P.E:

The children will be exploring these areas of PE this Term:

Gymnastics

- Moving in different ways around obstacles Squiggle dance
- Mat work: Rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Literacy:

In literacy, we will be exploring environmental sounds by going on sound walks and drawing our attention to noises we hear in the environment.

We will be encouraging your child to speak in full sentences and begin to ask questions to develop their oracy further.

We will work towards improving our mark making by exploring a range of different lines and applying them to different context to create art or begin to meaningfully mark make for a purpose.