

Religious Education

Branch 5: To the Ends of the Earth

- Christians believe Jesus rose from the dead
- Catholics believe that the disciples saw Jesus after he rose from the dead, they spoke with him, and experienced him in a different way.
- Catholics believe the Resurrection is the work of the Holy Trinity.
- Catholics profess their beliefs about the Resurrection in the Apostles Creed.
- Catholics believe that we meet Christ in the Eucharist.
- Catholics believe that all Christians are called to bear witness to the Resurrection.

Branch 6: Dialogue & Encounter

- Catholics believe that they are called to be good neighbours to everyone
- Catholics believe that they are called to enter into dialogue with those who hold different beliefs to promote peace and unity
- Catholics believe in 'the common good' and the principles of Catholic Social Teaching
- To understand the meaning of the term 'worldview' and give examples

English:

In English we will be building on foundational grammar skills, improving our handwriting, reading a range of poems, fiction and non-fiction books, writing to inform and entertain.

Writing to entertain:

- Narrative
- Poetry
- Motivational Speech

Writing to inform:

- Non-chronological report

Grammar:

- Consolidation of end of KS2 writing targets.

Handwriting:

- Write in a joined and neat handwriting style.

Science:

Variation

As part of their learning your child will:

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Adaptations

As part of their learning your child will:

- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Fossils

As part of their learning your child will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Spanish:

El fin de semana

- I will learn how to tell the time around the clock in Spanish.
- I will learn 10 activities in Spanish that I may do at the weekend.
- I will consolidate my learning and focus on the spellings in Spanish for the 10 activities.
- I will integrate 'at...' plus a time into my spoken and written work about weekend activities.
- I will use all my new knowledge from the unit to present to the class in spoken and/or written form.

La Segunda Guerra Mundial

- I will improve my reading and listening skills by learning how to decode unknown language in longer pieces of Spanish.
- I will learn the Spanish for a selection of countries and languages involved in WWII.
- I will improve my listening and reading skills by listening to the story of Ralph (an evacuee) in Spanish
- I will improve my range of vocabulary by learning key words and phrases from the countryside and in the city.
- I will use all my new knowledge to compare life in the city and countryside during WWII.

Mathematics:

Revision and Consolidation in preparation for KS2 SATs.

PSHE:

Religious Understanding

Is God calling you?

To know that God calls us to love others.

To know ways in which we can participate in God's call to us.

Living in the Wider World

Reaching Out

Pupils will learn to apply the principles of Catholic Social Teaching to current issues.

Pupils will find ways in which they can spread God's love in their community.

Economic Wellbeing: Aspirations, Work and Career, Gambling

What kind of job would you like to do when you are older?

How to recognise a variety of routes into careers e.g. college, apprenticeship, university

The risks involved in gambling; different ways money can be won or lost; the impact on health, wellbeing and future aspirations

Identifying ways that money can impact on people's feelings and emotions

Journey In Love

Year 6 Summer term

Can I carry out an independent fieldwork enquiry?



What can the census tell us about local areas?



Computing:

Data handling: Big Data 2

- Understanding data usage through the use of mobile data vs wi-fi, the Internet of Things, and big data. Identifying high/low data activities and preparing presentations on using Big Data/IoT to improve school efficiency while respecting privacy.

Skills showcase: Inventing a product

- Designing a new electronic product and using CAD software to design appropriate housing for it. Developing skills in website design, video editing, and persuasive language to promote their product. Evaluating and adapting existing code, debugging programs, and searching for accurate information online.

Geography:

Can I carry out an independent fieldwork enquiry?

- To develop and enquiry question.
- To determine the most effective data collection methods for fieldwork.
- To plan a route for a fieldwork trip.
- To collect the data to answer the enquiry question.
- To determine an answer to the enquiry question. To present my findings.

History:

What can the census tell us about local areas?

- To explore the purpose and creation of a census.
- To create questions about Victorian children using a range of sources.
- To explore jobs available in the past using the census.
- To make inferences about women's lives in the 1900s using the census.
- To investigate how the census changed by following the life of Evelyn Dove.
- To conduct an enquiry about my local area using the census.

D&T:

Cooking and Nutrition: Come dine with me

- Selecting three recipes to create a three-course meal, exploring basic tastes and complementary flavours.

P.E:

The children will learn:

- Athletics
- Cricket / tennis.
- Dance

Music:

Musical Spotlight: Improvising with confidence

Explore how phrases fit together to make a melody. By changing the dynamics of music, we can make the music more interesting. Sometimes, gradual changes from soft to loud ('crescendo') or from loud to soft ('diminuendo') can help make music more exciting.

- **Social Question:** How Does Music Shape Our Way of Life?
- **Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B

Musical Spotlight: Farewell Tour

Plan and include the songs and music that represent your class. You might perform in small groups or bands and as a whole class. Remember - band parts are available.

- **Social Question:** How Does Music Connect Us with the Environment?
- **Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B

Art:

Drawing skills and colour

- Use different media to create tints, tones, shade and mood - ink, paint, pastels oil and chalk.
- Identify how colour can portray emotion and use this in their own artwork
- Develop an awareness of composition, scale and proportion, foreground, middle ground and background.

- Henry Moore