

PSED

Personal Relationships

Who's Who?

- To learn and apply names to different people e.g. family members, friends and other relationships.
- To discuss and identify 'special people' who they can trust.

You've Got a Friend in Me

- To understand how their behaviour affects other people and that there is appropriate and inappropriate behaviour.

Forever Friends

- To recognise when they have been unkind to others and say sorry.

Religious Education

Branch 5: To the Ends of the Earth

- Jesus went back to His Father in Heaven.
- Jesus sent his 'special friend' the Holy Spirit.
- The Holy Spirit is our friend and is there to help and support us.
- The Parish Church is a special place.
- Our Parish is a family and a community.

Branch 6: Dialogue and Encounter

- To learn about the life of St Peter and Paul.
- To recognise that St Peter and Paul are friends of Jesus.
- To listen to people in the local community talk about their faith.
- To recognise pictures of Jesus from non-European countries.
- To explore music, food, smells, tastes and clothing to enrich understanding.

Understanding of the World

Little People Big Dreams

- Learn about past people who have made a difference in the world e.g. Neil Armstrong, Florence Nightingale.
- Explore how different construction tools work.
- Explore and show an interest in different occupations.

Where Will My Passport Take Me?

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Explore travel documents, passports and tickets.
- Packing a suitcase and exploring what to pack for different climates.
- Different modes of transports e.g. travelling by plane, ferry, train, car, etc.

Literacy

Our set texts support the learning within our topics.

Summer 1

- Man on the Moon
- Fix it Duck
- The Good Samaritan
- The Dot
- Real Superheroes
- What Will I Be?

Summer 2

- Spot Goes on Holiday
- On the Seashore
- My Dad
- The Ocean Gardener
- Handa's Surprise

Nursery Summer Term

Little People Big Dreams

Where Will My Passport Take Me?

Mathematics

Number

- Ordering numbers 1-10.
- Spotting missing numbers.
- Using ten frames.
- Adding two numbers together to make a total.

Shape

- Looking at 2D shapes in the environment.
- Introducing 3D shapes.

Positional Language

- Using language such as 'on', 'under', 'behind', 'next to', 'in' to describe the position of something.

Measurement

- Make comparisons between objects relating to size, length, weight and capacity.

Patterns

- Extend and create ABAB patterns.

Communication and Language

- Enjoy listening to longer stories and engage in extended conversations about them.
- Introduce new vocabulary from set texts.
- Understand and answer who, what, when, where and why questions.

Expressive Arts and Design

- Junk modelling.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

P.E

- Explore moving in different ways e.g. skipping, hopping, holding a pose.
- Continue to develop their balancing skills.
- To develop ball skills; throwing and catching.