

Expressive Arts and Design:

Art

This term children will be expanding their knowledge of colour, beginning to understand the difference between warm and cool colours. Your child will be making mixed media projects such as collages, suncatchers and superhero comics using a range of printing techniques. We will also be exploring specific artists and producing pieces inspired by their work such as Giuseppe Arcimboldo and Eric Carle.

Music and performance

The children will be exploring genre and pace by singing and performing familiar songs in alternative ways. The songs this term include:

- The wheels on the bus
- Old Macdonald
- Big Bear Funk Music Project

Dramatic play This term the children have a range of role play activities to explore including bakery, farm shop, superhero help centre, doctors, fire station and police station.

Understanding the World:

Seeds and Plants

This term, we will be exploring how plants grow, parts of plants and what they need in order to grow. We will be conducting our own experiments to test our hypotheses and documenting our results with our plant diaries.

We will be exploring where our food comes from, looking at farms and how our food is grown and the journey it goes on before getting to our plate.

People who help us

The children will learn about the emergency services and their role in the community. We will be having some special guests come to visit us to talk about their jobs and how they help.

We will also be looking at how these roles and places have changed over the years, focusing on nurses such as Mary Seacole and Florence Nightingale.

We will also look at some advances in science over the years that led to medicine as we know now.

Communication and Language:

Field to Fork

The texts we will be studying together in this topic are:

- The Tiny seed
- Anywhere farm
- The little ren hen
- The giant Turnip
- Oliver's vegetables
- Summer sun risin'

Do all Superheroes wear capes?

For this topic, we will be studying the books:

- Superworm
- Knock knock superhero
- When you're fast asleep, who works at night?
- Supertato
- A variety of non-fiction books: People who help us! Book series
- A variety of comic books

Key Skills

This term we will encourage the children to build upon their retelling and reasoning skills and beginning to build their own narratives using texts as a starting point. The children will be using descriptive language and writing sentences fluently in preparation for Year 1.

Religious Education:

Branch 5: To the ends of the Earth

- Catholics believe that forty days after Easter, Jesus went back to his Father in Heaven.
- Catholics believe that Jesus promised a 'special friend' to help and support us
- Catholics believe the Holy Spirit came to the disciples at Pentecost
- Catholics believe Pentecost is a special celebration in the Church
- Catholics believe the early Christian community lived out the Good News of Jesus.
- Catholics believe that we are all God's children and that makes us brothers and sisters.

Branch 6: Dialogue and Encounter

- To hear the life of St Peter and Paul and recognise them as friends of Jesus
- To hear from a local parishioner about how they are a friend of Jesus
- To recognise pictures of Jesus from non-European traditions.
- To hear from people in the local community talk about their faith.
- To engage with opportunities to explore music, food, smells, tastes, and specific clothing worn, to enrich understanding.
- To engage with opportunities to explore music, food, smells, tastes, and specific clothing worn, to enrich understanding.

RSHE:

You've got a friend in me

- To Understand how their behavior affects other people and that there is appropriate and inappropriate behavior.
- The characteristics of positive and negative relationships
- Becoming aware of different types of teasing and that all bullying is wrong and unacceptable
- To recognize when they have been unkind to others and say sorry.

Keeping ourselves safe in Summer

- Water safety
- Staying safe in the sun
- Staying safe in the community
- Identifying people who help us and their roles in the community

Mathematics:

This term, children will be revising functions such as addition, subtraction, multiplication and subtraction. Your child will begin to gain an understanding of these actions by using a range of maths manipulatives and will become more fluent in their number bonds to 5 and doubles facts through weekly Big Maths, Beat That! quizzes.

Addition and Subtraction within 10

- Explore addition as counting on and subtraction as taking away

Number bonds to 10

- Exploring number bonds to 10
- Knowing the missing parts
- Represent bonds to 10 in a multitude of ways

Money

- Recognising coins
- Exchanging coins
- Solving simple problems using addition and subtraction to give change or pay for items.

3D Shapes

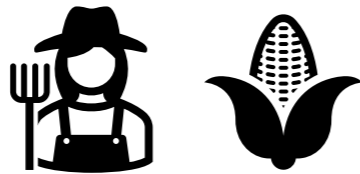
- Identify the features of 3D shapes
- Name 3D shapes
- Explores and recall the properties of 3D shapes

Grouping and Sharing

- Counting and sharing in equal groups
- Grouping into fives and Tens
- Relationship between grouping and sharing

Year Reception Spring term

Field to fork



Do all superheroes wear capes?



P.E:

The children will be exploring these areas of PE this Term:

Dance

- Move and balance to music remembering routines and steps.

Athletics

- Using small equipment
- Jumping as far as they can in long jump
- Beginning to jump over hurdles
- Use a small piece of when throwing and catching to participate in
- Run using a sprint technique

Literacy:

In literacy, we will be revising our phase 3 sounds, extending our writing, improving our handwriting, reading a range of fiction and non-fiction books and writing for a purpose.

Writing for a purpose:

- Your child will be writing a range of text types such as recipe books, garden design plans, Bean plant diaries, job descriptions and even their own superhero comic books!

Grammar:

- Using capital letters and full stops accurately.

Handwriting:

- Form letters in the correct way to achieve a neat handwriting style.