

Religious Education

Branch 5: To the ends of the Earth

- Catholics believe that Jesus met his friends on the road to Emmaus and helped them understand God's plan.
- Catholics believe that Jesus promised to send the Holy Spirit to help his followers.
- Catholics believe that Jesus went back to heaven at the Ascension.
- Catholics believe that the Holy Spirit came to the apostles at Pentecost.
- Catholics believe that the Holy Spirit changed the apostles and made them brave.
- Catholics believe that the Church celebrates Ascension and Pentecost as special days.
- Catholics believe that prayers and hymns help people celebrate the Holy Spirit.

Branch 6: Dialogue and Encounter

- Catholics believe that the Church is the family of people who follow Jesus.
- Catholics believe that the cross is a special symbol of Christianity.
- Catholics believe that making the sign of the cross is a short prayer about God.
- Catholics believe that the parish is a local church community.
- Catholics believe that the parish church is a special place for prayer and worship.
- Catholics believe that Jewish people believe in one God.
- Catholics believe that the Torah is a special holy book for Jewish people.

English:

Writing to entertain:

- Traditional stories
- Descriptions
- Short stories
- Shape poems

Writing to inform:

- observations
- recount
- Post cards
- Instructions
- Reports
- Fact files

Grammar:

- Exclamation and question mark
- Suffixes and prefixes
- Singular and plural

Handwriting:

- Circles, spirals, loops and cursive letters
- Reinforce sitting position and pencil grip.
- Capital letters

Science:

Plants:

Pupils should be taught to:

- Identify and name common plants and trees
- Identify basic plant and tree parts and describe their use
- Observe how plants grow from seeds or bulbs
- Explore plants and trees in the local environment

Sustainability - Growing and cooking:

Pupils should be taught to:

- Grow plants and understand they can be used as food
- Explore where food comes from, especially plant foods
- Care for plants by watering and looking after them
- Talk about how growing food helps the environment

Seasonal Change:

Pupils should be taught to:

- Observe changes in plants across the four seasons
- Notice how trees change through the year
- Describe weather and seasonal changes
- Use simple observations to compare seasons

PSHE:

Economic wellbeing: Money

- What is money?
- Forms of money
- Where does money come from?

Aspirations: Work and career

- Understanding different jobs
- Jobs in the community

Life cycles

- Understanding the human life cycle

Me, My body and My health

- Learn that everyone is unique, with special gifts, talents, and skills, and that our bodies are good.
- Name parts of the body and understand that boys and girls are similar and different, helping to make our world rich and special.
- Understand how to look after our bodies through healthy eating, exercise, sleep, hygiene, and rest.

Mathematics

Numbers to 50 and 100 and beyond

- Read, write, represent, compare and order numbers to 100
- Exploring the composition of numbers within 100
- The number 100
- Number bonds within 100
- Comparing numbers to 100
- One more / fewer, ten more / fewer

Addition and subtraction

- Explore addition and subtraction involving 2-digit numbers and ones
- Represent and explain addition and subtraction with regrouping
- Investigate number bonds within 20
- Adding and subtracting a 2-digit number and ones
- Solving part-whole word problems
- Applying addition and subtraction strategies

Money

- Name coins and notes and understand their value
- Represent the same value using different coins
- Comparing money
- Addition and subtraction with money
- Using money in the real world

Multiplication and division

- Explore and create arrays
- Share equally into groups
- Doubling and halving
- A quarter of a quantity

Measure: Capacity and Volume

- Compare capacities, volumes and lengths
- Explore litres
- Apply understanding of fractions to capacity
- Halves and quarters
- Using real-life contexts with capacity and volume

Year 1 Summer term

What is it like to live in Shanghai?



How have explorers changed the world?

Computing:

Data handling: Introduction to Data

- Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

Skills showcase: Rocket to the Moon:

- Developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data

Geography:

What is it like in Shanghai?

- To recognise physical and human features.
- To draw a sketch map.
- To name and locate some continents on a world map.
- To identify physical and human features of a non-European country.
- To describe what it is like in Shanghai.
- To compare Shanghai to a small area in the UK.

History

How have explorers changed the world?

They will:

- To understand what an explorer is and why people explore new places
- To learn where and when explorers travelled in the past
- To find out who Christopher Columbus was and what he did
- To find out who Matthew Henson was and what he did
- To understand how exploration has changed over time and how we remember explorers today

Art:

Collage

Pupils will explore collage and construction by using different materials to make images and models. They will learn basic clay techniques, including pinching and rolling coils, and how to join pieces together to build simple forms. Children are introduced to the work of Pete Rush as inspiration for constructing and creating. They develop their skills through hands-on making, experimenting with shape, texture, and form.

Key artists:

- Pete Rush

Music:

Having Fun with Improvisation:

The children will learn that Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When we improvise, we can do it on our own or in groups.

Let's perform together!

The children will learn that singing, dancing, and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs you have learnt this year.

D&T:

Making a moving story book

Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.

P.E.:

The children will learn to:

- Use basic skills such as rolling, hitting, running, jumping, catching, and kicking in simple games
- Understand and use the terms team-mate and opponent
- Begin to play fairly and follow simple rules
- Practise running, jumping, and throwing through fun games and activities
- Develop speed, balance, and coordination
- Take part in short challenges and races with clear rules