

Religious Education

Branch 5: To the ends of the earth

- Catholics believe Jesus appeared to the apostles Learning
- Catholics believe the Holy Spirit opens their heart to God, helping them to pray and develop habits of good behaviour towards themselves and other people.
- Catholics believe that the fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.
- Recognise different symbols of the Holy Spirit in art: wind, fire and dove.
- Catholics believe that the Holy Spirit changes people and an example of this is the conversion of Saul.
- Catholics believe that the fruits of the Holy Spirit are shown in the lives of the Saints or holy people

Branch 6: Dialogue and encounter

- Catholics believe the story of the Good Samaritan teaches us about how Christians should live.
- Catholics believe that we are all neighbours and can recognise this within the community.
- Find out more about a Christian charity in their local community and globally.
- Recognise some simple links between keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes.
- Recognise Kosher food labels and link these to Jewish food laws.
- Recognise that most Jewish religious words are in Hebrew and look at some examples of Hebrew calligraphy.

English:

In English we will be building on our grammar skills, improving our handwriting, reading a range of poems, fiction and non-fiction books, writing to inform and entertain.

Writing to entertain:

- Changing parts of a story
- Plan and structure a diary entry
- To write a letter of thanks
- Write a sequel

Writing to inform:

- To retell information using an informational booklet
- To retell information using a leaflet
- To create a set of instructions

Grammar:

- Use full stops, capital letters and commas in a list correctly.

Handwriting:

- Write in a joined and neat handwriting style.

Science:

Living things and their habitats

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Growing up

Children are introduced to the processes of growth in animals. This small step introduces the term "offspring" for the first time. Children should identify that "offspring" refers to an animal's young.

What can we do?

Children explore how wildlife is beneficial for humans. In previous blocks, they explored different animals and plants and their needs for survival. In this step, they should apply this knowledge in a real-life context. Children are introduced to the word "wildlife" in this step. They can define this term as plants and animals that are not looked after by humans. Within this step, children learn that humans, other animals and plants can all depend on each other for survival.

Art:

Portraits:

- Using and improving fine motor skills
- Observe shapes in a basic still life
- To use guidelines to plan out an observational drawing.
- Develop patience and attention to detail when drawing.

Key artists:

- Daniel Gordon
- Arden Surdam
- Stephanie H. Shih
- Guanyu Xu

Mathematics:

Faces, shapes and patterns; lines and turns

Learning to name and describe 2D and 3D shapes, identify and create repeating patterns and use language such as left, right, forwards and backwards. They also learn to describe quarter, half and three-quarter turns and use terms like clockwise and anticlockwise.

Numbers within 1000

Children will learn to represent information in different ways, such as using pictures, diagrams or numbers. They will practise comparing amounts using mathematical symbols like greater than (>) and less than (<). They will also learn how to read scales carefully, for example on number lines, measuring tools, or graphs, to help them understand size, value and quantity.

Measuring capacity and volume

Learning will be about measures, focusing on capacity and volume. They will practise reading and measuring temperature, as well as estimating, measuring, and understanding litres and millilitres. Pupils will also compare and order different capacities, helping them develop a practical understanding of measurement in everyday contexts.

Mass

Children will be learning about mass, exploring how heavy or light objects are. They will practise estimating and measuring mass using standard units such as grams and kilograms, read scales accurately, and compare and order different masses to build confidence in understanding weight in real-life situations.

Exploring calculation strategies

Children will develop their calculation skills by applying a range of addition and subtraction strategies to solve equations. They will illustrate and explain their thinking using the column method, helping them build accuracy and confidence when working with numbers.

Year 2 Spring term Fire of London

What is it like to live by the coast?



What is a Monarch?



History:

- Can I explore monarchy by finding out about King Charles III?
- Can I explore coronations by acting out the ceremony?
- Can I discover how William the Conqueror became king by exploring the Bayeux Tapestry?
- Can I explore how William the Conqueror ruled by investigating Norman castles?
- Can I analyse how effective castles were by exploring their features?
- Can I evaluate how the monarchy has changed?

D&T:

Introduction to sewing. Pupils make their own template, accurately cut their fabric and sew a basic running stitch.

P.E.:

The children will be given the opportunity to: play competitive games and apply basic principles suitable for attacking and defending.

Computing:

Computing systems and network: Word processing

Learning about word processing, the children develop touch typing skills, explore how to stay safe online, use important keyboard shortcuts, import images into their documents and apply simple editing tools such as bold, italics, underlining and font colour.

Scratch Jr

Exploring what 'blocks' do, using the app 'Scratch Jr,' by carrying out an informative cycle of predict > test > review. Programming a familiar story and an animation of an animal, children make their own musical instrument by creating buttons and recording sounds as well as following an algorithm to record a joke.

Geography:

Why is our world wonderful?

- Can I identify geographical characterises to the UK?
- Can I locate some of the world's most amazing places?
- Can I know the names of the five oceans and locate them on a map?
- Can I understand how to draw human and physical features on a sketch map?
- Can I investigate local habitats and records findings?
- Can I present my findings?

Music:

In music lessons, we are spending time practising the Infant Music Festival songs. The children are learning the words, melodies, and actions and working together to build confidence and enjoyment. This preparation will support a great performance, and we are really proud of the enthusiasm they are showing.

PSHE:

Religious understanding

- Who is my neighbour?

Living in the Wider World

- The communities we live in

Life cycles

- Beginning and Endings

Me, My Body and My Health

- I am unique
- Girls and Boys
- Clean and healthy