

## Religious Education

### Branch 5: To the Ends of the Earth

- Catholics believe that in the journey to Emmaus the disciples did not at first recognise Jesus.
- Catholics believe that the disciples recognised Jesus in the story when he breaks the bread and this is what
- Catholics believe Mass was celebrated in the early Church
- Catholics believe Mass was celebrated in the early Church
- Catholics believe in there is only one God who is three Persons – the Trinity.
- Catholics believe in prayers that reference the Trinity and the Holy Spirit.
- Catholics believe that through Mary the Holy Spirit guided the first disciples and she continues to guide our prayers.

### Branch 6: Dialogue & Encounter

- To know and understand the institution of the Passover in Exodus
- To know some simple facts about how Passover is celebrated by Jews today.
- Catholics believe the Eucharist is linked with the Jewish celebration of Passover
- To explain an Islamic religious law or belief
- Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).
- Recognise the importance of artistic expressions of belief in Islam.

## English:

In English we will be building on foundational grammar skills, improving our handwriting, reading a range of poems, fiction and non-fiction books, writing to inform and entertain.

### Writing to entertain:

- Adventure narrative
- Adventure stories
- Poetry

### Writing to inform:

- Adverts
- Letters
- Diaries

### Grammar:

- Nouns
- Paragraphs
- Word families
- Prefixes

### Handwriting:

- Write in a joined and neat handwriting style.

## Science:

### Plants

As part of their learning your child will:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants.

### Nutrition and Diet

As part of their learning your child will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

### Food Waste

As part of their learning your child will:

- Look at food waste and the impacts of food waste on the planet.

## PSHE:

### Religious Understanding:

#### Created to Live in community

- Love God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self-giving relationship'
- The human family is to reflect the Holy Trinity in mutual charity a

#### What is the church?

- That the human family is to reflect the Holy Trinity in mutual charity and generosity
- The Church family comprises of home, school and parish (which is part of the diocese)
- Why people make spending decisions based on priorities, needs and wants

#### Economic Wellbeing: Aspirations, Work and Career

- Positive things about you and your achievements; how to set goals to achieve personal outcomes
- There are a broad range of jobs/careers that people can have and you can have more than one careers/type of job in your life

#### Journey in love

## Mathematics:

### Angles and shapes

- Use angles to describe turns and explore properties of shapes
- Identify angles inside a 2-D shape
- Recognise right angles and their relationship to quarter turns
- Understand the terms 'acute' and 'obtuse'
- Use a right angle checker to identify perpendicular lines
- Draw perpendicular lines
- Identify and explain parallel lines
- Identify rectangles including squares
- Create 2-D shapes and describe the properties of 2-D shapes
- Draw a 2-D shapes and calculate the perimeter
- Describe the properties of 3-D shapes
- Identify and describe lines of symmetry in 2-D shapes

### Measures

- Reading weighing scales with different intervals
- Weighing and comparing masses in mixed units
- Estimating mass
- Measuring volume
- Measuring and comparing capacities in mixed units
- Estimating capacity
- Addition and subtraction word problems
- Multiplication and division word problems
- Solving problems using measures

### Applying Multiplicative Thinking

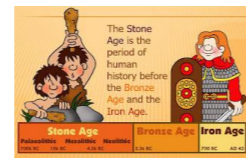
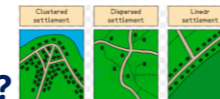
- Interpret a word problem using a bar model
- Represent and solve multiplication and division problems
- Solve problems using all four operations
- Represent and solve a multi-step problem

### Exploring calculation strategies and place value

- Apply a range of strategies to add efficiently
- Apply a range of strategies to subtract efficiently
- Apply addition and subtraction strategies
- Use commutativity, associativity and known facts to multiply efficiently
- Use halving or doubling to calculate efficiently
- 7 Represent and describe 4-digit numbers
- Compare and order 4-digit numbers
- 1,000 more and 1,000 less
- Round 4-digit numbers to the nearest multiple of 1,000

## Year 3 Summer term

### Are all Settlements the same?



### Would you prefer to live in the Stone Age, Iron Age or Bronze Age?

## History:

### Would you prefer to live in the Stone Age, Iron Age or Bronze Age?

- Recognise that prehistory was a long time ago and was the beginning of the history of mankind..
- use archaeological evidence to learn about prehistoric houses.
- use archaeological evidence to investigate the Bronze Age and explain the limitations of this evidence.
- explain how bronze transformed prehistoric life
- understand the importance of trade during the Iron Age.
- compare settlements in the Neolithic and Iron Age.

## D&T:

### Mechanical systems – pneumatic Toys

- Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams. .

## P.E:

The children will learn:

- Athletics
- Cricket / tennis
- Dance

## Computing:

### Data handling: Comparison cards databases

- By learning about records, fields and data, the children further explore the concepts of sorting and filtering.

### Online safety

- Learning about online safety: 'fake news', privacy settings, ways to deal with upsetting online content, protecting our personal information on social media.

## Geography:

### Are all Settlements the same?

- To describe different types of settlements.
- To identify the human and physical features in the local area
- To discuss why physical and human features are in particular locations.
- To describe how land use in the local area has changed.
- To identify land use in New Delhi.
- To compare land use in two different locations.

## Music:

### Musical learning: Ukelele

#### Calypso Strum

- Learn F major and C7 chords for the song
- Introduce a difficult calypso-style strumming pattern
- Focus: New rhythm and chord changes How Does Music Shape Our Way of Life?

#### The Rocky Mountain

- Introduce G7 chord (three fingers)
- Practice tricky strumming pattern and chord changes
- Focus: New G7 chord and challenging strumming

#### Playing the Blues

- Introduce blues scale for improvisation • Some students can try xylophone for melody improvisation
- Focus: Blues scale, improvisation, and chord transitions Create and present a performance!
- Present what has been learnt in the lesson with confidence.
- Introduce the performance with an understanding of what the songs are about and any other connections. Remember us the simple band parts if you want to.

## Art:

### Sketching

- Experiment with different grades of pencil, cross hatching, blending etc
- Use different grades of pencil to apply tone to drawings
- Create textures with different types of pencil drawing. Pencil sketching
- Zaha Hadid