

## Expressive Arts and Design:

### **Art**

This term children will be expanding their observational drawing skills, beginning to represent texture. Your child will be making marks to show texture on animal puppets, salt dough fossils and dinosaur eggs. We will also be exploring 3D sculpture through junk modelling. We will design and make our own machines, exploring materials and joining techniques.

### **Music and performance**

The children will be exploring genre and pace by singing and performing familiar songs in alternative ways. The songs this term include:

- Five Little Monkeys Jumping on The Bed
- Twinkle Twinkle
- If you're Happy and You Know It
- Head, Shoulders, Knees and Toes

**Dramatic play** This term the children have a range of role play activities to explore including A vet surgery, Fossil hunters dig site, Train station, Travel agents and Puppet theatre a Mechanic's garage.

## Understanding the World:

### **Fossils and fossil hunters**

- This term, we will be exploring We will be exploring living and non-living things such as plants, animals, bones and fossils.
- The children will learn about what a paleontologist is and how they explore artefacts like bones and fossils. We will look at Mary Anning and the similarities and differences between her life in the past and what life is like now.

### **Animals and their adaptations**

- We will learn about diurnal and nocturnal animals as well as animals from different habitats such as Antarctica. Your child will begin to gain an understanding of how animals adapted to suit their environment too.

### **Marvellous Machines**

- In this topic we will discover materials and their properties such as sinking and floating and magnetic materials.
- We will discover what it was like when your grandparents were children and the difference between old and new vehicles.
- Your child will begin to explore the difference between the man made world and the natural world too having gained a better understanding of materials and where they come from.

## Communication and Language:

### **Who made this footprint?**

As part of their learning your child will explore a range of Non-fiction and fiction texts. The texts we will be studying together in this topic are:

- The Emperors Egg
- Tyrannosaurus drip
- Chinese New Year Story
- My encyclopaedia of very important dinosaurs
- Out of Sight Until Tonight

### **Marvellous Machines**

For this topic, we will be studying the books:

- Mrs Armitage on wheels
- Bunnies on the bus
- The Naughty Bus
- Mr. Gumpy's Outing
- Oi! Get off my train!
- There's a tiger on the train

### **Key Skills**

This term we will encourage the children to build upon their ordering and retelling skills to begin showing deeper comprehension of the texts we use. The children will learn to compose their own questions about the events in the texts, use descriptive language and recall facts from non-fiction texts.

## Religious Education:

### **Branch 3: Galilee to Jerusalem**

- Catholics believe that the Magi came to visit Jesus
- Catholics believe Jesus welcomes and blesses the children.
- Your child will learn The Glory Be prayer.
- Catholics believe that we are called to show love like Jesus.
- Catholics believe that Jesus fed the 5000.
- Catholics believe that we are called to help the poor and hungry

### **Branch 4: Desert to Garden**

- Catholics believe that Lent is a time to care for others.
- We will learn the signs and symbols of Lent.
- To retell the Easter story.
- Catholics believe that we should love God and love everyone.
- We will learn the signs and symbols of Easter.

### **RSHE:**

#### **Personal Relationships**

- To identify special people (e.g. parents, carers, friends) and what makes them special
- The importance of being close to and trusting of 'special people' and telling them if something is troubling them

#### **You've got a friend in me**

- To Understand how their behavior affects other people and that there is appropriate and inappropriate behaviour
- The characteristics of positive and negative relationships
- Becoming aware of different types of teasing and that all bullying is wrong and unacceptable
- To recognize when they have been unkind to others and say sorry.

#### **Internet awareness and safety**

- What is the internet?
- Familiarizing children with what the internet is
- What its uses are
- What social media is
- Internet safety
- Passwords and personal information example

## Mathematics:

This term, children will be exploring different functions such as addition, subtraction, multiplication and subtraction. Your child will begin to gain an understanding of these actions by using a range of maths manipulatives and will become more fluent in their number bonds to and doubles facts through weekly Big Maths, Beat That! quizzes.

### **Numbers within 10**

- Count up to ten objects
- Represent, order and explore numbers to ten
- One more or fewer, one greater or less

### **Addition and Subtraction within 10**

- Explore addition as counting on and subtraction as taking away

### **Grouping and Sharing**

- Counting and sharing in equal groups
- Grouping into fives and Tens
- Relationship between grouping and sharing

### **Number bonds to 5**

- Exploring number bonds to 5
- Knowing the missing parts
- Grouping into fives and Tens
- Relationship between grouping and sharing

### **Doubling and Halving**

- Doubling and halving numbers to 10
- Relationship between doubling and halving
- Knowing some doubles facts to 10

# Year Reception Spring term

## Who made this footprint?



## Marvellous Machines



## P.E:

The children will be exploring these areas of PE this Term:

### **Dance**

- Move and balance to music remembering routines and steps.

### **Gymnastics**

- Rolling
- Using small equipment
- Jumping off the horse
- Sliding on the bench
- Use a small piece of equipment such as a beanbag to develop awareness when throwing and catching.

## Literacy:

In literacy, we will be building our phase 3 sounds, extending our writing, improving our handwriting, reading a range of fiction and non-fiction books and writing for a purpose.

### **Writing for a purpose:**

- Your child will be writing a range of text types such as animal fact files, holiday brochures, wanted posters, product design descriptions and even fortune cookie messages!

### **Grammar:**

- Using capital letters and full stops accurately.

### **Handwriting:**

- Form letters in the correct way to achieve a neat handwriting style.