

Religious Education

Branch 3: Galilee to Jerusalem

Catholics believe that in the Beatitudes Jesus tells his followers important messages about what makes a life blessed.

Catholics believe that both Matthew and Luke write about the greatest commandment and we can use this teaching as a lesson for Christian life today.

Catholics believe that there are links between The Beatitudes and The Ten Commandments.

Catholics believe that the Transfiguration is the event where Jesus revealed his divine glory to three apostles—Peter, James, and John—by shining a brilliant

light. It confirmed the connection to the Old Testament Law (Moses) and prophets (Elijah).

Catholics believe there are seven petitions in the Our Father and they guide the Christian life.

Catholics believe the virtues of hope or charity link with Jesus' teaching on the Beatitudes.

Branch 4: Desert to Garden

Catholics believe that Christians receives Ashes on their foreheads on Ash Wednesday which marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter.

Catholics believe Lent is a time when Christians reflect on their sins and listen to God's call to return to him.

Catholics believe the forty days refer to the time Jesus spent in the desert during which he was tempted.

Catholics believe a sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.

Catholics believe the Last Things are death, judgement, heaven, purgatory, and hell.

Catholics recognise that the words of St Paul describe the Christian belief that through the Resurrection of Jesus, people can follow his path to heaven.

English:

In English we will be building on foundational grammar skills, improving our handwriting, reading a range of poems, fiction and non-fiction books, writing to inform and entertain.

Writing to entertain:

- Reports/explanations to inform.
- Writing biographies
- Identify, plan and write a speech.

Writing to inform:

- Recount
- Newspaper
- Biographies

Grammar:

- using passive verbs to affect the presentation of information in a sentence
- using the perfect form of verbs to mark relationships of time and cause
- using modal verbs or adverbs to indicate degrees of possibility
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Handwriting:

- Write in a joined and neat handwriting style.

Science:

Properties and Changes of Materials:

As part of their learning your child will:

- Understand the properties of materials and how they can change through processes such as dissolving, mixing, and heating.
- Investigate different materials and their uses based on their properties.

Living Things and Their Habitats:

- Learn about the life cycles of different organisms, including plants and animals.
- Understand the classification of living things and their habitats.

Art:

Printing

- To use symmetrical lines and print with leaves
- Consider scale and proportion including placement and dimension.
- Create own leaf patterns
- Pencil sketching

Key artists:

- William Morris
- Andy Goldsworthy.
- Mondrian
- Paul Klee

Mathematics:

Fractions

- Interpreting fractions in different ways, understanding mixed numbers and improper fractions, exploring numbers with up to three decimal places adding and subtracting fractions with a different denominator & solving problems involving fractions of a quantity

Angles

- Classify, compare and order angles, measure angles using a protractor, drawing angles using a protractor, measure and draw reflex angles, know that angles at a point are equal to 360°, identify angles at a point on a straight line total 180°, investigate angles at a point within shapes and investigate angles within shapes.

Fractions, decimals and percentages

- add and subtract fractions with denominators that are multiples of the same number, add and subtract fractions, multiply a fraction by a whole number, multiply a mixed number by a whole number, solving problems involving fractions of a quantity.

Transformation

- Translate shapes and identify congruency, describe positions on a 2-D grid as coordinates, use coordinates in all four quadrants to describe translation, use coordinates in all four quadrants to describe translation of polygons, identify, describe and represent position using coordinates following reflection

Spanish:

En la cafetería

- I will learn 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.
- I will learn another 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.
- I will learn some key phrases to help me perform a role-play in the Spanish cafeteria.
- I will learn some more key phrases to help me perform a role-play in the Spanish cafeteria.
- I will learn about Spanish currency and will use my knowledge of numbers to help calculate the bill in Spanish

La Fecha

- I will learn to recognise and recall the 7 days of the week in Spanish.
- I will learn to recognise and recall the 12 months of the year in Spanish.
- I will learn to recognise and recall numbers 1-31 in Spanish.
- I will learn how to ask and answer the question ¿Qué fecha es hoy? (What is the date today?) in Spanish.
- I will learn how to ask and answer the question ¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish.

Year 5 Spring term



PHSE:

Keep safe online

- Sharing online
- Chatting online

God Is Calling You

- pupils will look at the nature of God's call to love others.
- Personal Relationships
- Learn how to equip ourselves with strategies for more complex experiences of relationships and conflict.

D&T:

Doodlers

- understand how motors are used in electrical products.
- Investigate an existing product to determine the factors that affect the product's form and function.
- Apply the findings from research to develop a unique product.
- Develop a DIY kit for another individual to assemble their products.

P.E:

The children will learn to:

- Invasion games.
- Improve their basic skills.
- Games and gymnastics

Computing:

Programming: Music

- Applying programming skills to plan and create a soundtrack for a particular genre.

Programming: BBC micro:bit

- Exploring how to program the BBC micro:bit, the children create interactive projects using sensors, experiment with variables, apply conditional statements and develop an understanding of how coding brings digital devices to life.

Geography:

What is it like in the Alps?

- Locate the alps on a map.
- locate the key physical and human characteristics of the Alps.
- describe the physical and human features of an Alpine region.
- Investigate what there is to do in the local area using data collection.
- understand similarities and differences between the local area and an Alpine area.
- understand the human and physical geography of the Alps.

History:

How have children's lives changed?

- Identify the continuities and changes to children's lives using a range of sources.
- investigate why Tudor children worked and what working conditions were like.
- Research and record the working conditions of Victorian children using reports and images
- Evaluate Lord Shaftesbury's significance to children's lives.
- Explore the changes in children's leisure time using a range of sources.
- Investigate the diseases children caught and their treatments in the Tudor and Victorian period.

Music:

Musical Spotlight: Musical Structures

Social Question: How Does Music Bring Us Together?

Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music.

Musical learning: Ocarina lessons