

Religious Education

Branch 3: Galilee to Jerusalem

- Catholics believe that Candlemas Day celebrates the Presentation of Jesus in the Temple by Mary and Joseph forty days after his birth.
- Catholics believe that when some of the people met Jesus when he was a boy, they recognised that he was the Son of God.
- Catholics believe that Jesus announced the Good News and Christians are called to follow Jesus and share the Good News with others.
- Catholics believe that Jesus called his disciples and we are also called to follow Jesus.
- Catholics believe that we are called to take care of each other especially those in most need.
- Catholics believe that Luke's Gospel teaches us Jesus is the 'light to all nations'.

Branch 4: Desert to Garden

- Catholics believe that Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.
- Catholics believe that Ash Wednesday is the beginning of Lent when Christians prepare for Easter by thinking about how they could be closer to God.
- Catholics believe that Palm Sunday is the beginning of Holy Week and celebrates Jesus entering Jerusalem
- Catholics believe that The Last Supper was an important event in the life of Jesus where he shared a final meal with his disciples.
- Catholics believe that Jesus died on Good Friday.
- Catholics believe that Jesus rose again on Easter Sunday and this is celebrated around the world.

English:

Writing to entertain:

- Narrative
- Shape Poetry

Writing to inform:

- recount

Grammar:

- Conjunction 'and'
- Verbs
- Adjectives
- Full stop and capital letters

Handwriting:

- Letter-join's letter family. i, l, t, u, j and y
- Reinforce sitting position and pencil grip.
- Capital letters

Science:

Animals:

Pupils should be taught to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Sustainability

Seasonal Change:

Pupils should be taught to:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

PSHE:

Keeping Safe

- Good and bad secrets
- Physical contact
- Harmful substances
- Can you help me?

Religious Understanding

- Three in one
- Who is my neighbour

Living in the wider world

- The communities we live in

Shared Responsibilities

- Real life online (e-safety)
- Rules to help us.

Mathematics

Time

- Know and order the months of the year, Sequence events in chronological order, Understand that time can be measured in minutes and seconds, Read and write the time: o'clock, Read the time: half past, Read the time: o'clock and half past.

Exploring calculations

- Use number bonds to derive facts, Use doubles to calculate near doubles, Represent the 'Make ten' strategy on a bead string, Recognise the equals sign '=' as balance, Choose a strategy based on numbers in the calculation

Numbers to 50

Sequence numbers to 50, Recognise a group of ten as one unit, Identify groups of ten in numbers to 5, Recognise place value in 2-digit number, Represent a 2-digit number as tens and ones, Compare and order numbers using place value, Compare and order numbers using a number line, Count in twos, fives and tens, Explore number patterns

Addition and Subtraction within 20

- Compare sets using 'more', 'fewer' and 'difference', Compare two sets by finding the difference, Explore numbers with a difference of one and two, Compare numbers using 'greater', 'less' and 'difference', Use the 'make ten' strategy to identify difference on a number line, Write subtraction equations to represent comparison situations, Write addition equations to represent comparison situations, Interpret and solve comparison problems

Fractions

- Identify half of a shape or object, Find half of a quantity, Identify quarter of a shape or object, Find quarter of a quantity, Identify half, quarter and three-quarter turns

Length and Mass

- Compare the lengths of two or more objects, Measure length using non-standard units, Explore the concept of one metre, Compare the masses of two objects, Compare the masses of more than two objects, Find the masses of objects using nonstandard units, Explore the concept of one kilogram

Year 1 Spring term



What's the weather like here?



How have toys changed?

Computing:

Programming 2: Bee-bots

- Exploring commands, instructions and errors, the children program a Bee-Bot, practise debugging and begin thinking logically about sequencing.

Creating Media: Digital Imagery

- Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.

Geography:

What is the weather like in the UK?

- To locate the four countries of the UK
- To identify seasonal changes in the UK.
- To identify the four compass directions.
- To investigate daily weather patterns.
- To identify daily weather patterns in the UK.
- To understand how the weather changes with each season.

History

How have toys changed?

They will:

- To talk about a favorite toy.
- To find out what toys our parents and grandparents played with.
- To investigate what toys were like up to 100 years ago.
- To compare toys from the past with modern toys.
- To investigate how teddy bears have changed over time.
- To know how toys have changed over time.

Art:

Me, Myself and I

- portraits
- line, shape from shading
- primary colours.

Key artists:

- Picasso

Music:

Exploring sounds

The children will learn that: Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies.

Singing and listening are at the heart of each lesson. They will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A

Learning to Listen

The children will learn that listening is very important. You can listen with your eyes and ears and you can also feel sound in your body.

D&T:

Textiles

- Exploring methods of joining fabric, designing and making a character-based hand puppet using a preferred joining technique before decorating.

P.E:

The children will learn to:

- Explore how to keep to a beat.
- How to follow choreography
- appropriate equipment for outdoor and adventurous activity.
- Use the terms opponent and team-mate appropriately.