

Some useful information:

P.E:

Our PE lessons this term will be on Monday, Thursday and Friday. Please ensure your child has an indoor and outdoor PE kit consisting of;

- blue/black shorts, black leggings or jogging bottoms
- white polo shirt, school jumper
- black plimsols for indoors and trainers for outdoors. (No laces)

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children will be responsible for removing their own earrings.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes. Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

It is expected that all children read for at least 15 minutes on a weekday. Parents/carers are to write a comment on how they have read, and children are to write a sentence about the book (spring). 'What did you like or dislike this book, tell me why.'

We also have Bug Club as a **supplementary** reading tool to promote a love of reading and support understanding.

Children will have their home reading books changed weekly.

Homework:

Children will receive five spellings (ten from Spring 1) as homework on Mondays and will be tested the following Monday.

Times Table Rockstars should be played for a minimum of 15 minutes per day to improve their multiplication recall. Creative curriculum homework provides a selection of learning opportunities to enhance your child's understanding of our class learning across a range of subjects. Children must complete 6 activities within the time frame.

If you have any questions or concerns throughout the year, please do not hesitate to speak to me after school or contact the office to arrange a time to speak with me.

We are looking forward to what this year will bring!

Kind regards,

Mrs Smith



Respect Ourselves,
Respect Others,
Respect our School,
Love God

St Mary's Catholic Primary School

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Autumn Term Curriculum For Year 1

Class teacher:
Mrs Smith

Teaching Assistants:
Miss Cameron

Mrs March

Mrs Wilkes

R.E- Creation and Covenant

During this topic the children will:

- Consider how the world exists through the Christians lens using the Creation account
- Learn about the Christian belief that all that exists comes from God
- Retell the creation account
- Reflect on our duty to take care of our planet
- Express their understanding through art, prayer and reflection

English:

In our English lessons we will be reading a range of fiction and non-fiction books and writing to entertain and inform by:

- Reading, retelling and writing stories, describing objects and items, producing non-chronological reports, creating signs, labels and captions!
- Decode unfamiliar words using taught graphemes and identifying common exception words.
- Place our letters appropriately on the line, starting and finishing at the right place.
- Use capital letters, correct spacing between words and full stops to punctuate sentences.
- Use known sounds and spelling rules with greater independence.

Mathematics:

The children will be learning more about:

- Counting forward and backwards beginning from 0,1 or any given number.
- Addition and Subtraction (within 10 and beyond) and recognise symbols.
- Number bonds within 10.
- Naming and recognizing 2-D and 3-D shapes

Science- Animals including humans and seasons:

We will be learning about 'Everyday materials and Seasonal changes' will be learning to:

- distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- describe the simple physical properties of a variety of everyday materials.
- compare and group together a variety of everyday materials based on their simple physical properties.
- observe changes across Autumn and Winter
- observe and describe weather associated with the seasons and how day length varies and identify patterns in weather.

Geography- What's it like here?

They will:

- Explore the local area, understand location and aerial photographs using google Earth.

History- What's it like here?

They will:

- Develop an understanding of chronology using timelines
- Learn about their history by exploring how we can remember events. Through photographs, videos, photo albums. Research what life was like in the past.

Computing: Improving mouse skills:

The children will be given the opportunity to:

- Use computers more purposefully.
- Improve mouse skills, log in and navigate around a computer, drag and drop, click and control using a mouse.
- Use software tools to create art on the computer.
- Recognise common uses of information technology beyond school.

Art & Design and Technology:

The children will be given the opportunity to:

- Use various tools to create lines and practice control.
- Use sketch books to record observations and draw their own portraits and landscapes.
- Explore drawing, colour, texture, and pattern using a range of media. Explore ideas and sketch their observations.
- Use various joining techniques. Plan, make and evaluate their products.

P.E- Games:

The children will learn to;

Explore games, discover what it means to be an opponent and how to compete.

- Begin to work in partners and small groups
- Understand the rules of a game and suggest ideas to solve simple tasks
Develop throwing and catching skills.

The children will be taught by myself and Mr Capper!

Music: My Musical Heartbeat

The children will learn:

Every piece of music has a heartbeat - a musical heartbeat.

Play an untuned instrument.

They will play, improvise and compose using a selection of these notes: C, D, E, F, G

PSHE: Religious Understanding

The children will explore the following:

We are created individually by God.

God wants us to talk to Him often through the day and treat Him as our best friend.

God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness.

We are created as a unity of body, mind and spirit: who we are matters and what we do matters

We can give thanks to God in different ways.

Emotional Well being

Understanding that:

it is natural for us to relate to and trust one another

Feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.