

Some useful information:

**P.E:**

Our PE lessons this term will be on Monday, Tuesday and Friday. Please ensure your child as a PE kit consisting of.

- White top
- Blue / black shorts
- Black plimsolls / trainers.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings. Children will be informed of when they need to bring in winter PE wear such as jogging bottoms and jumpers.

**Reading:**

We encourage all children to engage in daily reading at home after school **for a minimum of 20 minutes**. To further enhance their reading experience, we kindly request that they write at least one sentence in their reading diaries about what they have read. Additionally, we ask that an adult sign their diary each day to acknowledge their reading efforts.

To support your child's reading development, we will ensure that their reading diaries are checked daily by either Mrs. Abraham or Mrs March. We kindly ask for your participation in this process by engaging your child in discussions about their reading materials. You may consider asking questions such as:

Why do you think the character is feeling this way? How can you tell?

Do the illustrations or pictures in the book provide any clues about what the story might be about?

These discussions are crucial for enhancing their literacy and comprehension skills.

**Homework:**

Children will receive homework on Sunday evening on Teams, to hand in the following Monday. Maths, English (SPAG and reading) homework will be related to what they have been learning that week in class. Children will need to complete Times Tables Rock Stars. Children will also be given 10 spellings along with their homework to learn for their spelling test the following Monday. Over the week the children should write each word 5 times and should also use each word in a sentence. It is up to them which nights they decide to do this, however they must submit this the following Monday. All homework to be uploaded to teams **by 3pm every Sunday.**

Please check the class page on the school website for links to useful educational websites.

I am really looking forward to working with you to ensure your child has a successful and happy start to the year.

Kind regards,  
Miss O'Sullivan



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

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### Autumn Term Curriculum For Year 2

Class teacher:  
Miss O'Sullivan  
Teaching Assistant:  
Mrs. March, Mrs. Osas and Miss.  
Wakefield.

**R.E:**

Our learning this term is Branch 1 - Creation and Covenant and Branch 2 - Nativity-Visitation, Magnificat, Advent.

- To Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.
- Retell the Noah story (*Genesis 6:9-9:17*), focussing on Noah and God's promise to all living creatures in the sign of the rainbow (*Gen 9:8-17*).

**English:****Reading**

We will be focusing on being able to answer questions about the text, particularly looking at questions that require us to make predictions. Children continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

**Writing**

In our English lessons we will be learning about different types of writing such as:

Writing narratives about personal experiences and those of others

Using a capital letter for names of people, places and personal pronouns.

**Mathematics:**

The children will be learning about:

- Numbers within 100-Read, write and represent, compare and order numbers to 100.
- Addition and Subtraction of 2-digit numbers.
- Measures-length
- Graphs
- Multiplication and division.

**Science:****Animals' need for survival, Humans**

In Year 1, children identified familiar mammals and described their basic structure. In this unit, children build on this as they explore mammals' needs for survival.

**Humans**

In this unit children look at how to keep healthy. In small steps we focus on exercise, food, and hygiene.

**Materials**

In this unit, children build on this knowledge to identify, group and sort materials.

**Geography:**

Would you prefer to live in a hot or cold place? In this unit the key skills children will learn are :

- Locating all the world's seven continents on a world map.
- Describing and beginning to explain some key similarities between their local area and a small area of a contrasting non-European country.
- Describing and beginning to explain some key differences between their local area and a small area of a contrasting non-European country.

**History:**

How was school different in the past?

In this unit children, the key skills children will learn will be Knowing where people/events studied fit into a chronological framework.

Recognising some things which have changed/stayed the same as the past.

Identifying simple reasons for changes.

**Computing:**

Identifying what a computer is by learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.

Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.

**Art & D&T:**

Children use white and black colours to be able to describe - light and dark tones.

Key Skills: discuss use of shadows, use of light and dark

**D.T****Cooking & Nutrition**

This lesson will give children the opportunity to learn about the importance of a balanced diet and use that knowledge to create a tasty wrap.

**P.E:**

The children will be given the opportunity to:

- Develop skills in ball handling and hand-eye coordination through playing and using the ball with accuracy, confidence and control.

**Music:**

The children will be given the opportunity to:

Focus around: Hands, Feet Heart and Ho, ho, ho & Christmas preparation!

We will explain how sections of music can sound the same or different. An integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.