

Some useful information:

P.E & Dance:

Our PE lessons this term will be on Monday, Tuesday and Thursday. Please ensure your child has a PE kit consisting of;

- White top.
- Blue / black shorts and jogging bottoms.
- Black plimsolls / trainers.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes. Children will be provided with a school book; however they can also read a book from home, the library, a magazine, etc.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

Homework:

Children will receive their spellings every Monday and will be tested the following week. The children should be completing their Times Tables Rock Stars for a minimum of 5 minutes after school each day.

The creative curriculum homework is set at the beginning of each half term and the children should complete 1 activity each week.

If you have any questions or concerns throughout the year you can grab me at home time or contact the office to arrange a time to speak.

I can't wait for another fun year with this fabulous class!

Kind regards,
Mrs England



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

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Autumn Term Curriculum For Year 3

Class teacher:
Mrs England

Teaching Assistants:
Mrs Hyde, Mrs Miccoli, Ms
Yeboah-Jackson Miss Phillips

R.E:

Domestic Church - Homes

What makes a house a home?

Baptism/Confirmations - Promises

Why make promises?

Other religions - Judaism

Advent/Christmas - Visitors

Are visitors always welcome?

English:

Reading

We will be focusing on being able to answer questions about the text. Particularly looking at questions that require us to make inferences.

Writing

In our English lessons we will be learning about different types of writing such as:

- Narrative writing to describe and reports/explanations to inform.
- How to plan and structure my own story.
- Use commas, inverted commas and apostrophes correctly.
- Use higher level vocabulary in our sentences.
- Use expanded noun phrases and conjunctions.
- Write in a joined and neat handwriting style.

Mathematics:

The children will be learning more about:

Number Sense & Exploring Calculation Strategies

- Read, write, order and compare numbers to 100
- Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference
- Derive new facts from a known fact

Place Value

- Read, write, represent, partition, order and compare 3-digit numbers
- Find 10 and 100 more or less
- Round to the nearest multiple of 10 and 100

Graphs

- Collect, interpret and present data using charts and tables

Addition & Subtraction

- Develop and use a range of mental calculation strategies
- Illustrate and explain formal written methods - column method

Length & Perimeter

- Measure, draw and compare lengths
- Add and subtract lengths
- Calculate perimeter

P.E:

The children will learn to:

- Invasion games.
- Improve their basic skills.
- We will do games and gymnastics with Mr. Capper

Science:

- Skeltons
- Movement
- Nutrition and diet
- Rocks

Geography:

Why do people live near volcanoes?

- How is the Earth constructed?
- Where are mountains found?
- Why and where do we get volcanoes?
- What are the effects of a volcanic eruption?
- What are earthquakes and where do we get them?
- Where have the rocks around school come from?

History:

Why did the Romans settle in Britain?

- Why did the Romans invade and settle in Britain? How did Britons respond to the Roman invasion?
- Why was the Roman army so successful?
- What do artefacts tell us about life in Roman times?
- How did the Romans change modern Britain?

Computing:

Computing systems & networks 1: Networks

- Introduction to the concept of networks, learning how devices communicate.
- From identifying components, learn how information is shared & exploring examples of real-world networks

Programming: Scratch

- Building on the use of the 'ScratchJr', progressing to using the more advanced application called 'Scratch', learning to use repetition or 'loops' & building upon skills to program an animation, a story & a game.

Art:

Pointillism - Seurat

- Colour wheels - using specific colour language + creating own colour wheels
- Experiment with paint effects and textures - dotting, scratching, splashing.

D&T

Electrical systems:

Electric poster

- Our new electric poster unit introduces children to various forms of 'Information design' before they are briefed to develop an electric museum display based on the Romans.

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Music:

Ukelele!

- Learning the parts of the Ukelele
- Simple strumming techniques
- C, F A minor and G chords
- Songs containing these chords
- Playing using different time signatures