

Some useful information:

P.E & Dance:

Our PE lessons this term will be on Monday, Wednesday and Friday. Please ensure your child has a PE kit consisting of;

- White top
- Blue / black shorts
- Black plimsolls / trainers.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings.

Children will be informed of when they need to bring in winter PE wear such as jogging bottoms and jumpers.

Reading:

Children are to read at home every day after school for a minimum of 15 minutes. Children will be provided with a school book; however they can also read a book from home, the library, a magazine, etc. Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

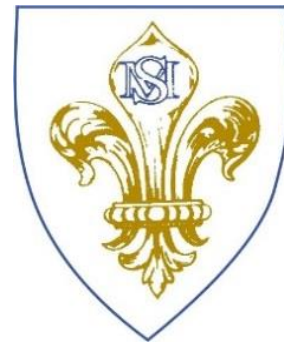
Homework:

Children will receive ten spellings as homework on Mondays and will be tested the following Monday. Times Table Rockstars should be played for a minimum of 15 minutes per day to improve their multiplication recall.

Creative curriculum homework provides a selection of learning opportunities to enhance your child's understanding of our class learning across a range of subjects. Children must complete 6 activities within the time frame.

If you have any questions or concerns throughout the year you can grab me at home time or contact the office to arrange a time to speak.

Looking forward to a fun year with a lot of learning!
Kind regards,
Miss Beauchamp.



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

Calcutta Road,
Tilbury,
Essex,
RM18 7QH
Tel: 01375 843254

Autumn Term Curriculum For Year 4

Class teacher:
Miss Beauchamp

Teaching Assistants:
Mrs Easten, Miss Phillips,
Ms Selmes-Taylor, Miss Yeboah-
Jackson

R.E:

The 'Come and See' topics this term are: 'People', 'Called' and 'Gift'.

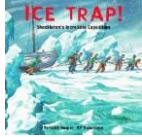
During these topics the children will be:

- Learning about how we are all part of God's family and knowing about Jesus' family.
- Learning about Confirmation and what is like to be called/chosen by God.
- Learning about the meaning in stories from the Bible
- The Christmas Story and how during Advent we wait for Jesus.

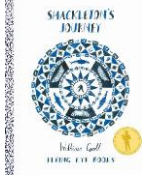
English:

Key Texts:

Ice trap



Shackleton's journey- William Grill



Writing focus:

To entertain - Narrative

To inform - Recount

To entertain - Poetry (Shape)

Mathematics:

The children will be learning more about:

- Reasoning with large numbers
4-digit place value, Read, write, represent, order and compare, find 10, 100 or 1000 more or less, round numbers to the nearest 10, 100 or 1000
- Addition and subtraction
Select appropriate strategies to add and subtract, illustrate and explain appropriate addition and subtraction strategies, including column method with regrouping
- Multiplication and division
Identify and explore patterns in multiplication tables including 7 and 9, distributive property including multiplying three 1-digit numbers, mental multiplication and division strategies using place value and known and derived facts, short multiplication

Science:

The children will be learning more about:

- Group and Classify Living Things
Group animals and plants, identify vertebrates and invertebrates, use classification keys for animals and plants.
- Data Collection
Collect data from local environment, analyse data collected.
- States of Matter
Explore solids, liquids and gases, think differently about solids, liquids and gases, change states of matter, plan and investigate temperature changes, explore the water cycle, plan, investigate and evaluate an evaporation experiment.

Geography:

Who lives in Antarctica?

Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

The children will be learning more about:

- What is climate?
- Where is Antarctica?
- Who lives in Antarctica?
- Who was Shackleton?
- Can we plan an expedition around school?
- How did our expedition go?

History:

Windrush

The children will be learning more about:

- The history of the Windrush
- Who the Windrush generation are.
- Where the Windrush generation are today.
- The impact that the Windrush generation has had on Britain.
- How Windrush is celebrated.

Computing:

Collaborative Learning

The children will be working collaboratively in a responsible & considerate way as well as looking at a range of collaborative tools.

Further coding with Scratch

The children will be learning the basics of programming in Scratch, children will create a simple script, use decomposition & understand what variables are.

Art:

Light and Proportion

The children will be learning more about:

- Identify and draw the effect of light.
- Consider scale and proportion including placement and dimension
- Work on a variety of scales
- Pencil sketching

Key artists:

Jaison Canelli – Bursting Sun

Cathy Hirsh – Sunlight in the park

William Holman Hunt – Light of the World

D&T

The children will be given the opportunity to:

- Follow a recipe, with some support.
- Describe some of the features of a biscuit based on taste, smell, texture and appearance.
- Adapt a recipe by adding extra ingredients to it.
- Plan a biscuit recipe within a budget.

P.E:

The children will learn to:

- Invasion games.
- Improve their basic skills.
- We will do games and gymnastics with Mr. Capper

Music:

Musical Structures

How Does Music Bring Us Together?