

Some useful information:

P.E:

Our PE lessons this term will be on a Monday, Tuesday and Wednesday. Please ensure your child has a PE kit consisting of;

- blue/black shorts or black/blue tracksuit bottoms
 - white polo shirt
 - black plimsolls for indoors and trainers for outdoors.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 20 minutes. The children will need to write a sentence in their diaries about what they have read. Their reading diaries will be checked daily. I kindly ask if you could ask your child questions about the texts that they are reading, as this is vital to their literacy and comprehension skills.

Homework:

Times tables will be tested weekly, and children will be told on the Monday what times table they need to practise for the following Monday.

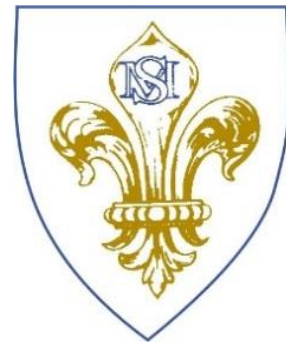
All homework will be upload on teams on a Monday morning. Children will be given 10 spellings each week to learn for their spelling test the following Monday. The spellings should be viewed on teams. Over the week the children should write each word 10 times and should also write each word in a sentence.

All homework must be uploaded on teams by the following Sunday 12pm.

Topic homework will also be set once a half term. Children are required to complete 6 different pieces from the 9 choices they will be given.

I am really looking forward to working with you to ensure your child has a successful and happy start to the year.

Kind regards,
Mrs Nixon.



Respect Ourselves,
Respect Others, Respect
our School, Love God

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Autumn Term Curriculum For Year 5

Class teacher:
Mrs Nixon

R.E:

The 'Come and See' topics this term are; 'Local Church, memorial sacrifice and Lent, Easter,

During these topics the children will be:

- Discussing people's roles within our church and community.
- Deepening their understanding of the Sacraments
- Show understanding of importance of Jesus dying on the cross for us.

English:

Our English lessons will be based around the story; Hidden figures, nonfiction book called: Where we once stood and some poetry. The children will learn about:

- Different styles of writing such as: non-chronological reports, play-scripts, diary entries, narratives and poetry
- Using varied punctuation including brackets, dashes and commas
- The different word classes and how they are used
- Inference and deduction skills

Mathematics:

The children will be learning about:

Place value
Addition and subtraction.
Line graphs and timetables
Multiplication and division
Perimeter and area.

Science:

The children will be given the opportunity to:

- Learn about space and materials.
As part of their learning your child will be:
Discuss scientific evidence and ideas.
Understanding fraction, air and water resistance.
Plan and complete a range of investigations.

Computing:

- Computing systems and networks:
- Search Engines Using keywords and phrases, identifying inaccurate information, learning page rank works as well.
- Creating Media: Stop Motion Animation
- Storyboarding ideas,
- taking photographs and editing to create a video animation

Geography/History:

The children will be given the opportunity to: Why do oceans matter?

Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.

What was life like in Tudor England?

: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Art & D&T:

The children will be given the opportunity to:

Art Focus: Artist; Peter Thrope

Space - colour

Identify and work with complementary and contrasting colours using different media - paint, pastels etc

Mix and match colours to create atmosphere

Use a variety of tools to create texture

Paint -variety of types + Pastels.

D&T Focus:

Mechanical systems: Pop-up book.

To create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

P.E:

The children will be given the opportunity to:

Tag Rugby / Netball /

Music:

The children will be given the opportunity to:

- Compose and perform music inspired by a known artist.
- Perform a carol concert to family members in the church.

Spanish:

The children will be:

- be learning to hold a conversation in pairs about names and ages,
- To learn how to describe our homes in Spanish.
- To use adjectives to describe the rooms in my house.