

Some useful information:

P.E:

Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes.

Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills. E.g. why is the book called...? Why did the character say...? How do you think the character felt? Sum up the story in 3 sentences.

Homework:

Spellings, Reading Comprehension and Maths homework will be set on Microsoft Teams each week for the children to complete online and turn in online.

Spelling tests will take place on a Monday, and Times table tests will take place on a Thursday.

Please ensure you are accessing **Times table rock stars** for at least 5 minutes a day to practice your times tables.

Kind regards,
Mrs Sinclair



R.E:

The 'Come and See' topics this term are:

Energy - Pentecost - Gifts of the Holy Spirit.

Choices - Reconciliation - The importance of examining of conscience, Sacrament of Reconciliation.

Special places - Holy places for Jesus and Christians.

English:

Invaders

Children will use Beowulf as a basis to write their own newspaper articles, adventure stories and narrative poetry. They will also continue to use a developing range of time conjunctions and noun phrases.

Global Gardens.

Children will use James and the Giant Peach to write diary entries in role, their own adventure stories as well as recounts. Children will also be focusing on editing and evaluating their own work and the work of others.

Mathematics:

The children will be learning about:

- Number - fractions.
- Money - adding and subtracting different amounts
- Measurement - Length and perimeter.
- Geometry - properties of shape.
- Measurement - Mass and capacity.

Science:

Plants

Children will identify and describe the functions of different parts of flowering plants; Explore and describe the requirements of plants for life and growth and how they vary from plant to plant; Investigate the way in which water is transported within plants; Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Forces and Magnets

Children will compare how things move on different surfaces; Notice that some forces need contact between two objects, but magnetic forces can act at a distance; Observe how magnets attract or repel each other and attract some materials and not others; Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials; Describe magnets as having two poles; Predict whether two magnets will attract or repel each other, depending on which poles are facing.

History:

Invaders (Anglo-Saxons)

Through a study of the broad social context of the Anglo-Saxon period, children will learn how this important group of settlers fits into the chronology of Britain.

Geography:

Global Gardens

Children will explain the purpose and identify the features of a sketch map, identify important landmarks in the local area, explain the purpose of and use symbols and a key on a map.

Computing:

We are communicators

This unit allows the children to learn about a number of e-safety matters in a positive way.

We are opinion pollsters

This unit will enable the children to understand some elements of survey design; understand some ethical and legal aspects of online data collection; use the web to facilitate data collection; gain skills in using charts to analyse data; gain skills in interpreting results.

Art & D&T:

Invaders:

Anglo-Saxon Information Posters:

- Students will be working on creating electronic information posters which highlight their knowledge of Anglo-Saxon times. Students will select and use a wide range of resource options both online and through text books.

Global Gardens:

Children will partake in an artist Study: Zaha Hadid
- Pencil sketches

PE

The children will be given the opportunity to participate in:

Games, gymnastics, and dance

Music:

The children will be continuing with their Ukulele workshops to develop their skills in playing instruments. Students use a range of different songs to develop their understanding.

PHSE:

The children will be following the programme 'Life to the Full'.

The topics this term are:

- that families are important for children growing up because they can give love, security and stability.
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members,
- the importance of spending time together and sharing each other's lives.