

Some useful information:

P.E:

Our PE lessons this term will be on a Tuesday and Friday.

Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

PE

Dance

Games & Inventing Rules

Athletics

Multi Sports

Reading:

Children are to read at home every day after school for a minimum of 15 minutes. The children will need to write a sentence in their diaries **about what they have read** and an adult must sign their diary. Their reading diaries will be checked on a daily basis. I kindly ask if you could ask your child questions about the texts that they are reading, as this is vital to their literacy and comprehension skills.

Homework:

One piece of Maths, English and Grammar will be set each week for the children to complete on teams.

Children will be given 10 spellings each Monday to learn for their spelling test the following Monday. Over the week the children should write each word 5 times, and should also write each word in a sentence. It is up to them which nights they decide to do this; however, they must be completed by the following Monday. Times tables will also be tested every Monday, and children should be accessing Times Table Rock Stars online throughout the week.

Please check the class page on the school website for links to useful educational websites.

If you have questions about your child, please do not hesitate to contact me after school by booking an appointment with the school office.

I really look forward to continuing working with you to ensure your child has a successful year.

Kind regards,
Mrs. Abraham



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary
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**Summer Term Curriculum
For Year 2**

Class teacher:

Mrs. Abraham

Teaching Assistants:

Mrs .March and

Miss.Jackson

R.E:

The 'Come and See' topics this term is: treasures, rules and spreading the word. During these topics the children will be:

- Thinking about feelings of people in the Bible
- Writing prayers
- Role-playing stories from the Bible
- Thinking about how stories from the Bible give us an example of how we should live our lives

English:

Great fire of London

Writing focus

writing narratives about personal experiences and those of others (non-fictional).
Changing stories. Retelling stories and diary entries.

Paper bag Princess

Writing focus

Writing narratives about personal experiences and those of others (fictional). Poetry writing. Instruction writing.
Changing stories. Retelling stories and diary entries.

Mathematics:

Number: Fractions

Introduction to parts and whole; Equal and unequal parts; Recognise a half; Find a half; Recognise a quarter; Find a quarter; Recognise a third; Find a third; Find the whole; Unit fractions; Non-unit fractions;

Measurement: Time

O'clock and half past; Quarter past and quarter to; Tell the time past the hour; Tell the time to the hour; Tell the time to 5 minutes; Minutes in an hour; Hours in a day

Statistics

Make tally charts; Tables; Block diagrams; Draw pictograms (1–1); Interpret pictograms (1–1); Draw pictograms (2, 5 and 10); Interpret pictograms (2, 5 and 10)

Geometry: Position and direction

Language of position.

Science:

Plants (bulbs and seeds)

In this unit children will learn about the difference between a bulb or seed? What do plants need to grow?

Growing up

In this unit children will learn the relationship between Mother and offspring

Life cycle of humans

Life cycles of different mammals

Life cycle of amphibians

Life cycle of a butterfly

Wildlife

In this unit children will learn more about what does wildlife do for us? What can we do for wildlife?

History and Geography:

Fire! Fire!

(History focus)

- Know where the people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Weather Experts

(Geography focus)

- Build knowledge of seasonal and daily weather patterns in the UK.
- Begin to understand the hot and cold areas of the world as well as developing locational knowledge and early geographical skills.
- Learn about the countries and capital cities of the UK, points of the compass and weather symbols along the way.
- Use a compass to describe position and movement on a map

Computing:

Creating Media: Stop Motion

Data Handling: International Space Station

Art & D&T:

Fire! Fire!

(History focus)

- Use drawing and imagination to develop their ideas of 17th Century London.
- Use tone, pattern, line and shape in pictures.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups + ICT.
- Select from and use a range of tools and equipment to perform practical tasks.
- Select from and use a range of materials, including textiles according to their characteristics.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

Weather Experts

(Geography focus)

- paint the four seasons
- Artist study – Monet.

P.E:

The children will be given the opportunity to:

- Develop skills in ball handling and hand-eye coordination through playing tag rugby.

Music:

The children will be given the opportunity to:

- Discover ways to use their voices to describe feelings and moods.
- Develop a sense of steady beat through using their own bodies.