

## Some useful information:

**P.E/Dance:** PE will be on Monday and Tuesday for Reception class.

Please ensure your child has a PE kit consisting of;

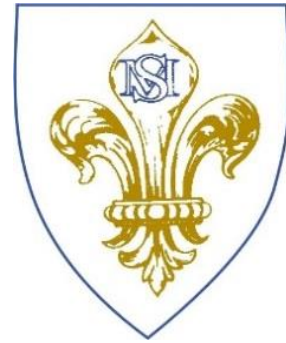
- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that **earrings are not allowed to be worn for PE lessons**, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Please ensure your child's clothes and shoes are fully labelled!

**Reading:** Please read with your child every evening, practising their phonics, helping them to sound out words as independently as possible.

The children need to bring their reading books and reading diary to school everyday.



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

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### Summer Term Curriculum For Reception Class

Class teacher: Mrs England

Teaching Assistants: Mrs Clarke

## R.E:

The 'To know you more clearly' topics this term are: 'To the ends of the Earth' and 'Dialogue and encounter'.

During these topics the children will be learning that:

- Jesus went back to his Father and sent a special friend, the Holy Spirit, to us to look after us.
- The good news lived out by the early Christian community.
- The parish church is a special place where we meet our friends, we sing and say prayers.
- We meet our friends at church, especially on Sundays.
- All people are God's children and we are one family (*solidarity*)
- The friends of Jesus are called disciples
- Jesus had friends called St Peter and St Paul. (link to their feast day)
- Explore a range of pictures of Jesus from a non-European tradition.

## Personal, Social and Emotional Development:

We will be learning about:

### Keeping Safe

#### **Safe inside and out**

- About safe and unsafe situations indoors and outdoors, including online.
- That they can ask for help from their special people.

#### **My body, my rules**

- To know they are entitled to bodily privacy
- That they can and should be open with 'special people' they trust if anything troubles them
- That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest

#### **Feeling poorly**

- Medicines should only be taken when a parent or doctor gives them to us.
- Medicines are not sweets.
- We should always try to look after our bodies because God created them and gifted them to us.

#### **People who help us**

- There are lots of jobs designed to help us.
- Paramedics help us in a medical emergency.
- First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance

#### **Economic Wellbeing: Money**

- What is money?
- Jobs help people to earn money to pay for things
- **Journey in Love**

## Mathematics: Number and Numerical Pattern

The children will be learning to:

### **To 20 and beyond**

- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning, match, rotate, manipulate

#### **First then now**

- Adding more
- Taking away
- Spatial reasoning
- Compose and decompose

#### **Find my pattern**

- Doubling
- Sharing and grouping
- Even and odd
- Spatial reasoning
- Visualize and build

#### **On the move**

- Deepening understanding patterns and relationships
- Spatial reasoning
- Mapping - positional language

## Communication and Language + Literacy:

In our lessons we will be:

- Use and apply our phase 3 sounds independently and begin to learn phase 4.
- Read and write independently.
- Label and write information developing our non-fiction skills.
- We will continue to develop our stories, letter and list writing.
- Ph3/4/5 in ability groups.

## Understanding the World:

The children will be given the opportunity to learn about:

- What was it like when their grandparents were children
- Explore materials and floating/sinking
- Explore the difference between old and new vehicles
- Everyday language to talk about positions and distance to solve problems
- Explore our natural world vs manmade and how God's world has changed
- Explore contrasting landscapes. How does temperature effect the environment?
- Explore concepts such as recycling and how we can take care of our world.
- Talk about land and sea, compare contrasting environments, beaches - hot and cold beach.
- Mapping and positional language.

## Expressive Arts and Design:

The children will be given the opportunity to:

- Draw, paint, print, collage, textiles, 3D construction.
- Explore environmental sounds - patterns; rhythm games; dance.
- Adapt artwork / constructions and talking about why.
- Play imaginatively.

## Physical Development:

We will be:

### **Athletics**

- Jumping
- Running
- Throwing
- Participating in sports day

### **Games**

- Using big balls and small balls
- Team games
- Relay races