

Some useful information:

P.E:

Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers **without laces** (unless children can do their own laces) for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading:

Children are to read at home every day after school and one weekend day for a **minimum of 15 minutes**.

Bug Club

We are very privileged to have Bug Club, an online reading platform, to **supplement** the reading your children are doing each week with the books they are sent home with. Bug club will not take away the valuable, and precious time that your children spend reading to you each day. It will rather be an extra tool that will help to grow their love of reading, fluency, understanding and confidence for now and the years to come.

Log in details:

Username: first four letters of first and last name. e.g. **Sharon Smith** will be sharsmit

Password: maryrm18

School code: lw9t

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills. E.g. what is the book called...? Why did the character say...? How do you think the character felt? Sum up the story in 3 sentences.

Homework:

Spellings, English, Reading and Maths homework will be set on **Microsoft Teams each week** for the children to complete online and turn in online.

Spelling tests will take place on a Monday.

Please ensure you are accessing **Times table rock stars** for at least 5 minutes a day to practice your times tables (2, 5 and 10's).

Kind regards,

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Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

Calcutta Road,
Tilbury,
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RM18 7QH

Tel: 01375 843254

Summer Term Curriculum For Year 1

Class teacher:

Mrs Smith

Teaching Assistants:

Mrs March

Ms Osbourne

Mrs Osas

Ms Yeboah-Jackson

R.E:

The 'Come and See' topics this term are:

'Holidays and Holy days' and 'Being Sorry-Reconciliation.'

The children will be:

- Thinking about their feelings
- Writing prayers
- Responding to stories from the Bible

Through 'Come and See' the children will grow in their relationship with God and their understanding of their faith.

English:**Beside the seaside and up, up and away.**

In our English lessons we will be focussing on the work of:

- Retell, innovate and write familiar stories.
- Ask questions and listen and respond appropriately
- Use capital letters, full stops, as well as question and exclamation marks to punctuate sentences consistently.
- Use known sounds and spelling rules with greater independence.
- Begin to use more technical vocabulary such as; adjectives, nouns, pronouns and alliteration
- continue to read and check their own writing.
- Read and respond to a wide range of texts.
- Use question marks, suffixes, prefixes, and explore plural and singular.

Mathematics:

The children will be learning more about:

- Multiplication and division
- Fractions
- Place value within 100
- Measurement: money and time

Science:**The topics are 'Plants, Sustainability and Seasonal'.**

The children will:

- carry out observations and investigations.
- record in a variety of ways
- Classify tree: deciduous and evergreen!
- Discover how we can grow and cook the things we plant.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

• Observe changes across the Spring & Summer

• Observe and describe weather associated with the seasons and how day length varies.

History and Geography:

The children will be learning about Significant People and Events - Transport and Maps and Mapping - seaside locations in the UK

They will;

- Look at forms of transport and how this has changed over time.
- Name, locate and identify characteristics of the United Kingdom and its surrounding seas

Computing:

The children will be given the opportunity to:

- Explore what data is and how it can be gathered and recorded.
- Develop their mouse skills through designing and creating a digital list of materials.
- Use videoing equipment.
- Recognise common uses of information technology beyond school.

Art: Beside the Seaside - sculpture and collage

Construct

- Pinch and roll coils
- Make simple joins
- Construct

D&T Focus Mechanisms: Making a moving story book

- Explore slider mechanisms

- Design, make and evaluate a moving storybook

PE

The children will learn to take part in;

Games and athletics

- Use the terms opponent and team-mate.
- Use rolling, hitting, running, jumping catching and kicking skills in combination.

- Develop tactics.

Lead others when appropriate.

Music: Having fun with improvisation and performing together

The children will learn that Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When we improvise, we can do it on our own or in groups.

The children will learn that singing, dancing, and playing together is called 'performing'. Performing together is great fun! Plan a concert together to celebrate all the songs we have learnt this year.

We will consider which songs we can sing to help us through the day. We'll consider how music can teach us about looking after our planet!

PSHE:

Economic Wellbeing; Money

What is money?

What forms that money come in;

that money comes from different sources

Economic Wellbeing: Aspirations, Work and Career

Knowing about different jobs that people they know or people who work in the community do

Life Cycles

The cycle of Life

Children will know and appreciate that there are natural life stages from birth to death, and what these are.

Me, My Body and My Health

To know that:

girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.

Our bodies are good and we need to look after them

What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating

The importance of sleep, rest and recreation for our health

How to maintain personal hygiene.

Journey in Love

Diocesan SRE Programme