Some useful information:

P.E:

Our PE lessons this term will be on a Monday and Tuesday. Please ensure your child has a PE kit consisting of;

- blue/black shorts or black/blue tracksuit bottoms
- white polo shirt

• black plimsolls for indoors and trainers for outdoors. Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 20 minutes. The children will need to write a sentence in their diaries about what they have read. Their reading diaries will be checked daily. I kindly ask if you could ask your child questions about the texts that they are reading, as this is vital to their literacy and comprehension skills.

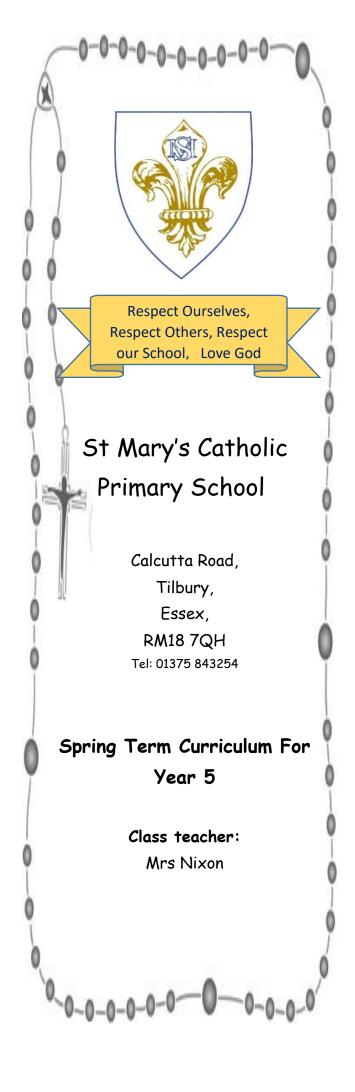
Homework:

Times tables will be tested weekly, and children will be told on the Monday what times table they need to practise for the following Monday.

All homework will be upload on teams on a Monday morning. Children will be given 10 spellings each week to learn for their spelling test the following Monday. The spellings should be viewed on teams. Over the week the children should write each word 3 times and should also write each word in a sentence.

Every Monday your child will receive a piece of Maths homework, which relates to the work we are completing in class, a reading comprehension task and some grammar questions. All homework must be uploaded on teams by the following Sunday 12pm

I am really looking forward to working with you to ensure your child has a successful and happy start to the year.



R.E:

The 'Come and See' topics this term are; 'Local Church, memorial sacrifice and Lent, Easter,

During these topics the children will be:

- Discussing people's roles within our church and community.
- Deepening their understanding of the Sacraments
- Show understanding of importance of Jesus dying on the cross your us.

English:

Our English lessons will be based around the stories; Secrets of a sun King and Kensuke's Kingdom. The children will learn about:

- Different styles of writing such as: nonchronological reports, play-scripts, diary entries, narratives and poetry
- Using varied punctuation including brackets, dashes and commas
- The different word classes and how they are used
- Inference and deduction skills

Mathematics:

The children will be learning about:

Mutlipying and dividing. Fractions Decimals and percentages.

- Perimeter and area.
- Statistics.

Science:

The children will be given the opportunity to:

 Learn about Materials, animals including and life cycles.

As part of their learning your child will be: Discuss scientific evidence and ideas. Understanding fraction, air and water resistance.

Plan and complete a range of investigations.

Geography/History:

The children will be given the opportunity to:

- Locate key places on a map.
- Explore and examine rural life and research rural jobs.
- Learn about the Ancient Egypt
- To understand the importance of the river Nile to ancient Egyptians.
- Understand how people farmed.
- understand and explain the ancient Egyptian ritual of mummification.
- compare and contrast the Egyptian writing with my own.

Art & D&T:

The children will be given the opportunity to:

- Learn about a key artist 'William Morris
- How pattern features in tiles
- To understand how motors are used in electrical products.
- To apply the findings from research to develop a unique product

P.E:

The children will be given the opportunity to:

- Play competitive games and apply basic principles suitable for attacking and defending.
- dance

Music:

The children will be given the opportunity to:

- Compose and perform music inspired by a known artist.
- Perform a carol concert to family members in the church.

Spanish:

The children will be:

- be learning to hold a conversation in pairs about names and ages,
- To learn how to describe our homes in Spanish.
- To use adjectives to describe the rooms in my house.