

Some useful information:

P.E:

Our PE lessons this term will be on Monday, Thursday and Friday. Please ensure your child has an indoor and outdoor PE kit consisting of;

- ☐ blue/black shorts, black leggings or jogging bottoms
- ☐ white polo shirt, school jumper
- ☐ black plimsols for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children will be responsible for removing their own earrings.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes.

Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

Homework:

Children will have their home reading books changed weekly.

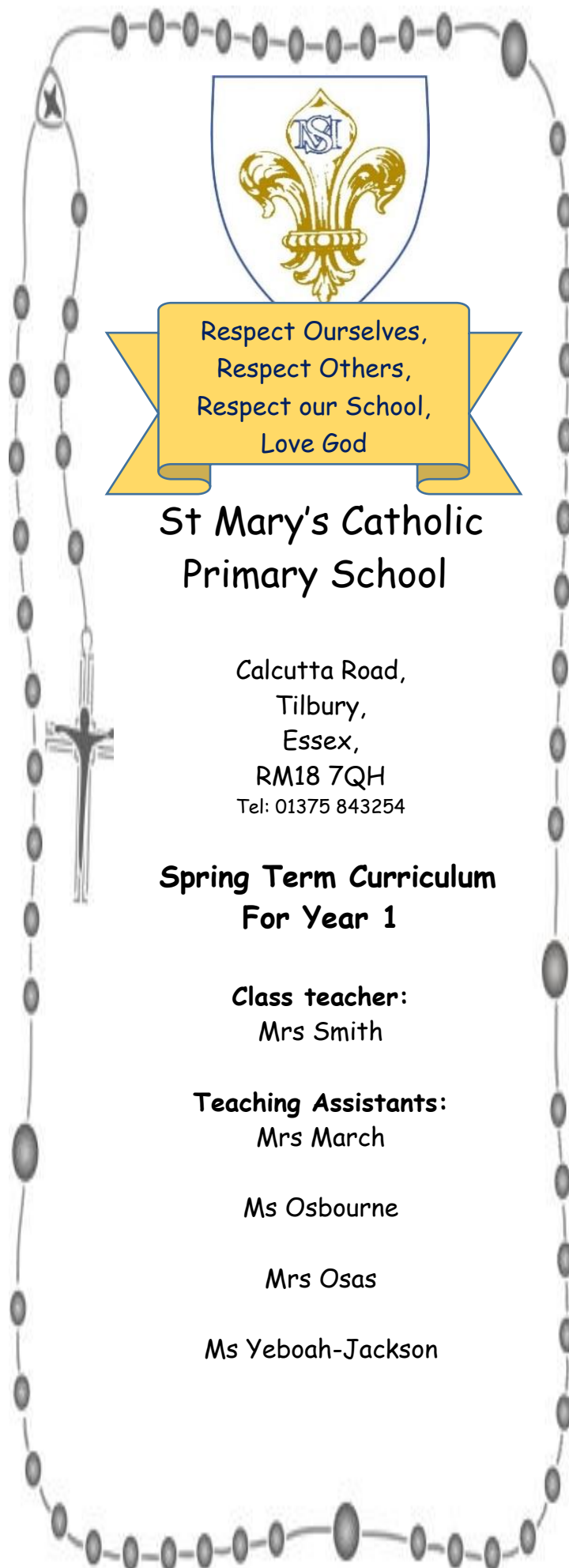
It is expected that all children read for at least 15 minutes on a weekday. Parents/carers are to write a comment on how they have read, and children are to write a sentence about the book. 'What did you like or dislike this book, tell me why.'

We have also implemented Bug Club as a **supplementary** reading tool to promote a love of reading and support understanding.

Children will receive five spellings and will be tested on the following Monday. In addition to the spellings, children will be set, math, reading, and English grammar due in at 12:00pm on Sunday. All homework will be set on Microsoft Teams and feedback will be given online.

If you have any questions or concerns throughout the year, please do not hesitate to speak to me after school or contact the office to arrange a time to speak with me.

We are looking forward to what this year will bring!



R.E- Families!

The ‘*Come and See*’ topics this term are; ‘Special People,’ ‘Relating – Meals’, ‘Giving – Change’ and ‘Islam’.

The children will be:

- Thinking about their feelings
- Writing prayers
- Responding to stories from the Bible

The children will grow in their relationship with God and their understanding of their faith and understand the foundations of other faiths.

English:

In our English lessons we will be learning to:

- Retell and write familiar stories.
- Ask questions and listen and respond appropriately.
- Use conjunctions ‘and, but’ and ‘or’.
- Use known sounds and spelling rules with greater independence.
- Begin to use more technical vocabulary such as plurals, alliteration and rhymes.
- Deepening their understanding on how to punctuate a sentence.
- Read and respond to a wide range of genre.

Mathematics- Place value (within 20), addition and subtraction (numbers within 20) measurement:

The children will be learning more about:

- Number and Place Value
- Addition and Subtraction
- Measurement: Length and height, mass, and volume

Science- Animals, sustainability, and seasons:

We will be learning about ‘Everyday materials and Seasonal changes’ will be learning to:

- Identify and name common animals including fish, reptiles, birds, mammals, and amphibians.
- Classify animals according to diet and features.
- observe changes across Winter and Spring
- observe and describe weather associated with the seasons and how day length varies.
- What it takes to take care of our planet

History/Geography- I love where I live and direction:

This term, we will be looking at Cardinal Directions and Weather Patterns and the history of our local area.

They will:

- Learn about what cardinal directions are and their purpose.
- Learn how to give directions using cardinal directions and learn how to follow them.
- Use ariels, atlases and maps to find local landmarks

- Learn about maps.
- Looking at history in our local area such as Windrush, Queen Elizabeth I and the war memorial in the town center.
- Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of its surrounding environments.

Computing: Programming :

The children will be given the opportunity to:

- Develop early programming skills using either the Bee:Bot

Digital Imagery:

- Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills.
- Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.

Art & Design and Technology:

Art:

The children will be given the opportunity to:

- Explore primary colours, mixing, texture, and pattern using a range of media.
- Generate, develop, and communicate ideas.
- Learn about the life and work of the illustrators George Bellows and Picasso

Design and Technology: Structures:

- Inspired by the song, ‘Mouse in a windmill’, design and construct a windmill for a client (mouse) to live in.
- Explore various types of windmills, how they work and their key features.

P.E- Dance:

The children will learn to:

- Explore how to keep to a beat.
- How to follow choreography

Outdoor Adventurous Activities / Multi Skills

- Select appropriate equipment for outdoor and adventurous activity.
- Identify possible risks and ways to manage them, asking for and listening to advice; Can you lead a team role and gain the commitment and respect of a team?
- Use the terms opponent and team-mate appropriately.

The children will be taught by myself and Mr Capper!

Music:

The children will be Exploring Sounds

- Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies.
- They will explore how singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes C, D, E, F, F#, G, A

PSHE:**Keeping Safe**

- Safe inside and out
- My body, my rules
- Feeling poorly
- People who help us

Media Literacy and digital resilience

- The role of the internet in everyday life
- Not all information seen online is true.
- Internet Safety Week

Religious Understanding

Understanding that:

- God is love: Father, Son and Holy Spirit
- That being made in his image means being called to be loved and to love others.
- To know what a community is, and that God calls us to live in community with one another
- A scripture illustrating the importance of living in community as a consequence of this;
- Jesus' teaching on who is my neighbour.

Living in the wider world

Understanding that:

- They belong to various communities such as home, school, parish, the wider local community, nation and global community
- They should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc
- That we have a duty of care for others and for the world we live in (charity work, recycling etc.)
- About what harms and what improves the world in which we live.

Shared Responsibilities

- What rules are and why are they needed?
- How people have different needs and the responsibilities of caring for them
- What can you do to look after the environment?