

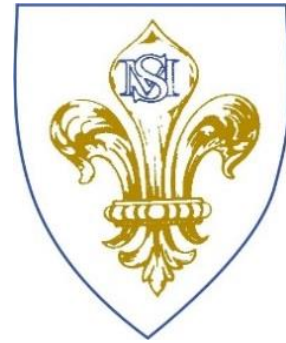
Some useful information:

P.E: Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading: Please read with your child every evening, practising their phonics, helping them to sound out words as independently as possible.



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

Calcutta Road,
Tilbury,
Essex,
RM18 7QH
Tel: 01375 843254

Spring Term Curriculum For Reception Class

Class teacher: Mrs England

Teaching Assistants: Mrs Clarke

R.E:

Galilee to Jerusalem

- The visit of the Magi.
- Jesus welcomes and blesses the children.
- The Glory Be.
- To show love like Jesus.
- Jesus feeds the 5000.
- We are called to help the poor and hungry.

Desert to Garden

- Lent is a time to care for others.
- The signs and symbols of Lent.
- The Easter story.
- Love God and love everyone.
- The signs and symbols of Easter.

Communication and Language + Literacy:

In our lessons we will be:

- Completing phase 3 phonics and beginning phase 4.
- Recording stories through picture drawing/mark making.
- Information leaflets about animals in the garden/plants and growing.
- Re-reading books to build up our confidence in word reading, fluency, understanding and enjoyment.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Mathematics: Number and Numerical Patterns:

We will be learning about:

Alive in 5!

- Concept of 0
- Comparing numbers to 5
- Composition of numbers to 5
- Compare mass & capacity

Growing 6,7,8

- 6, 7 & 8
- Making pairs
- Combining 2 groups
- Length, height and time

Building 9 & 10

- 9 & 10
- Comparing numbers to 10
- Bonds to 10
- 3D shape and pattern

Understanding the World:

The children will be given the opportunity to:

- Comparing animals and their habitats.
- Noticing adaptations
- Describe and commenting on things they have seen whilst outside, including plants and animals.
- Learn about what a palaeontologist is and how they explore really old artefacts
- Investigating extinct animals
- Explore life cycles
- Notice the change in living things -the leaves, weather and seasons
- Listen to stories and placing events in chronological order e.g. retelling the Easter story
- Give and receive instructions and understand the importance of precise instructions
- Tinker and explore with different computer hardware and learning to operate a camera

Expressive Arts and Design:

The children will be given the opportunity to:

- Listen and Respond to different styles of music.
- Explore and Create - initially using voices only but building to using classroom instruments.
- Sing and play - nursery rhymes and action songs - building to singing and playing.
- Share and Perform.
- Explore textures - fur, fins and feathers
- Create collaboratively, sharing ideas, resources and skills.
- Create observational drawings of plants in Forest School and butterflies.

Physical Development:

We will be doing:

- **Games:** Throwing and catching
- **Dance:** Direction of travel and dancing with a partner
- **Gymnastics:** Using small equipment Jumping off of the horse

Personal, Social and Emotional Development:

We will be learning about:

- Emotional Wellbeing: Feelings and Likes/dislikes
- Life Cycles: Growing up
- Religious Understanding: being a good role model
- Personal Relationships: who's who and friendships