

## Some useful information:

### P.E:

Our PE lessons this term will be on a Monday and a Tuesday. Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

### Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes and write a descriptive sentence with a conjunction on what they have read.

Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

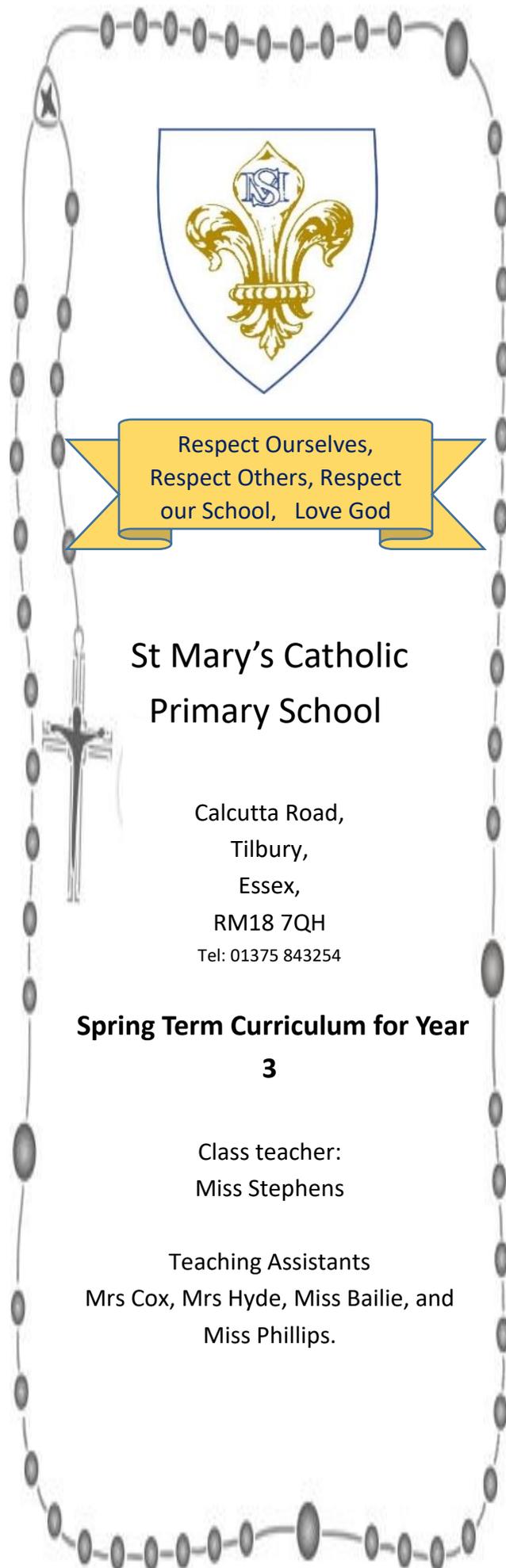
### Homework:

Children will receive ten spellings as homework on a Monday and will be tested on the following Monday. The children need to learn their spellings and write a sentence for each one.

Homework will be on Teams Monday morning and due by Sunday at noon. Any homework that is turned in late will not be marked.

Their spellings are on the school website – please check on the Year 3 homework page.

Kind regards,  
Miss Stephens.



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

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### Spring Term Curriculum for Year 3

Class teacher:  
Miss Stephens

Teaching Assistants  
Mrs Cox, Mrs Hyde, Miss Bailie, and  
Miss Phillips.

## R.E:

The 'Come and See' topics this term are: 'Journeys, 'Sharing', and 'Giving All'.

During these topics the children will be:

- Thinking about feelings of people in the Bible
- Writing prayers
- Thinking about how stories from the Bible give us an example of how we should live our lives

## English:

Why the Whales came

- The children will be learning:  
Report writing; fact file based on research on the River Thames; speech to persuade; personal writing about opinion using clear paragraphs.
- News report script

## The Empire strikes back

Diary of a Gladiator

The children will be learning:

- Narrative writing; writing in role of characters – diaries and retellings; using adverbs, similes to describe;

## Mathematics:

The children will be learning about:

- Area and Perimeter (centimetres, millimetres and metres)
- Fractions (emphasises on the numerator, on a number line, as a bar-model)
- Multiplication and division (3-, 4- and 8-times tables).

## Science:

### Light

The children will be learning to:

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect eyes.

Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Find patterns in the way that the size of shadows changes.

### Soil

The children will be learning to:

- Recognise the importance of soil.
- Plan, investigate and evaluate a soil experiment – what is the absorbency of different soils, measuring the volume of water and measure the mass of soil correctly.

## History:

### The Empire Strikes Back (Romans)

- Children learn about the Roman Empire and its impact on Britain at the time and the legacy it left us and understanding the location and extent of the empire

## Geography:

### Flow (rivers)

- To use maps, atlases, globes, and digital / computer mapping to locate countries and describe features studied in the context of the UK's rivers.

## Computing:

The children will be given the opportunity to:

### Systems and Networks 2: Emailing

- Learning how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

### Comparison Cards Databases

- Using the theme of a 'Comparison cards game' (based on the popular game, Top Trumps), to understand what a database is by learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting.

## Art & D&T:

The children will be given the opportunity to:

### Flow - water colour skills

- Experiment with water colour paint and pastels.
- Mix colours and know which are primary, secondary and tertiary colours.
- Experiment with water colour paint effects – washes, splashes etc

### Electrical systems: Electric poster

- Our new electric poster unit introduces children to various forms of 'Information design' before they are briefed to develop an electric museum display based on the Romans.

## PE

The children will be given the opportunity to:

- The children will be given the opportunity to participate in:
- Rounders and Gymnastics

## Music:

The children will be given the opportunity to:

- Three Little Birds by Bob Marley – a Reggae song.
- Explore how music can be played or listened to for a variety of purposes (including different cultures and periods in history).
- To think about what the words of a song mean and explore a variety of reggae songs!