

Some useful information:

P.E:

Our P.E lessons will be on Monday, Wednesday and Friday.

Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.
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Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading: Children are to read at home every day after school and one weekend day for a minimum of 20 minutes. The children will need to write a sentence in their diaries about what they have read. Their reading diaries will be checked daily. I kindly ask if you could ask your child questions about the texts that they are reading, as this is vital to their literacy and comprehension skills.

Homework: All homework will be uploaded onto teams on a Monday evening. Children will be given 20 spellings each week to learn for their spelling test the following Monday. They will also receive reading comprehension, maths and grammar homework that will link in with our learning of the week. Children will be tested on their times tables every Friday and are therefore encouraged to practise these at home.

Homework will be due in the following Monday by 8:40am (this can be submitted on teams or brought into class on paper).



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

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Autumn Term Curriculum for Year 6

Class teacher: Miss Kreuder

Teaching Assistants: Ms Payne
and Miss Bailey

R.E:

The '*Come and See*' topics this term are: 'Loving', 'Vocation and Commitment' and 'Expectations'.

During these topics the children will be:

- **Discussing God's unconditional love for us**
- **Learning about the vocation of priesthood and religious life**
- **Explaining that God sent Jesus to spread the good news.**

English:

In our English lessons we will be reading the novels '*Journey to the River Sea*' and *Street child*.

The children will:

- Produce different styles of writing, including stories, narratives, letters, short stories, instructions, explanations, blogs, reports, and diaries.
- Revising different elements of SPAG including relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, present tense, past tense, synonyms and antonyms, word classes and subjunctive form.
- Reading comprehension – referring to VIPERS (Vocabulary, inference, prediction, explanation, retrieval and summarise questions).

Mathematics:

The children will be learning about:

- Number and place value
- Addition and subtraction
- Fractions
- Converting units

Science: Living things and their habitats and Electricity.

The children will be given the opportunity to:

- Design and test classification keys
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristic.
- Carry out observations and investigations.
- Electrical circuits and their components
- Voltage affecting components.

Geography/History: The America's/ The Victorians

The children will be given the opportunity to:

- Use maps, atlases, globes and digital/computer mapping.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones.
- Understand geographical similarities and differences through the study of human and physical geography.
- To note connections, contrasts and trends over time and develop appropriate use of historical terms.
- To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- To construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- To understand how our knowledge of the past is constructed from a range of sources.

Art & D&T: Brazilian Art / Waistcoats

The children will be given the opportunity to:

- Study artist Ruth Daniels.
- Create a piece of rainforest art in the style of Ruth Daniels.
- Design and make a waistcoat in accordance to a specific design criteria.

Spanish: Yo (All about me) and La Comida (Food).

The children will be given the opportunity to:

- Describe themselves and others.
- Tell the time to the nearest hour.
- Become familiar with places that sell food in Spain.
- Create a café menu.

Music: Happy and Jazz.

The children will be given the opportunity to:

- Compose a simple melody.
- Improvise a simple melody.
- Perform and evaluate each other's performances.