

Some useful information:

P.E & Dance:

Our PE lessons this term will be on Monday, Wednesday and Friday. Please ensure your child has a PE kit consisting of;

- White top
- Blue / black shorts
- Black plimsolls / trainers.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings.

Please remember your swimming bags for Wednesday.

You will need:

- swimming shorts / costume (not a bikini)
- towel big enough to dry yourself
- Swimming hat (can be bought from the office)
- Draw string bag to put everything in.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of **15 minutes**. A descriptive sentence must then be written about their book in their reading diary.

When they have finished their book and are confident, they will take an Accelerated reader quiz to assess their understanding of the book – not how well they read the words. Their progress is closely monitored and will be given the chance to retest and change their ZPD when at the top of their ZPD and achieving 100%.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

Homework:

Children will receive ten spellings as homework on Mondays and will be tested the following Monday.

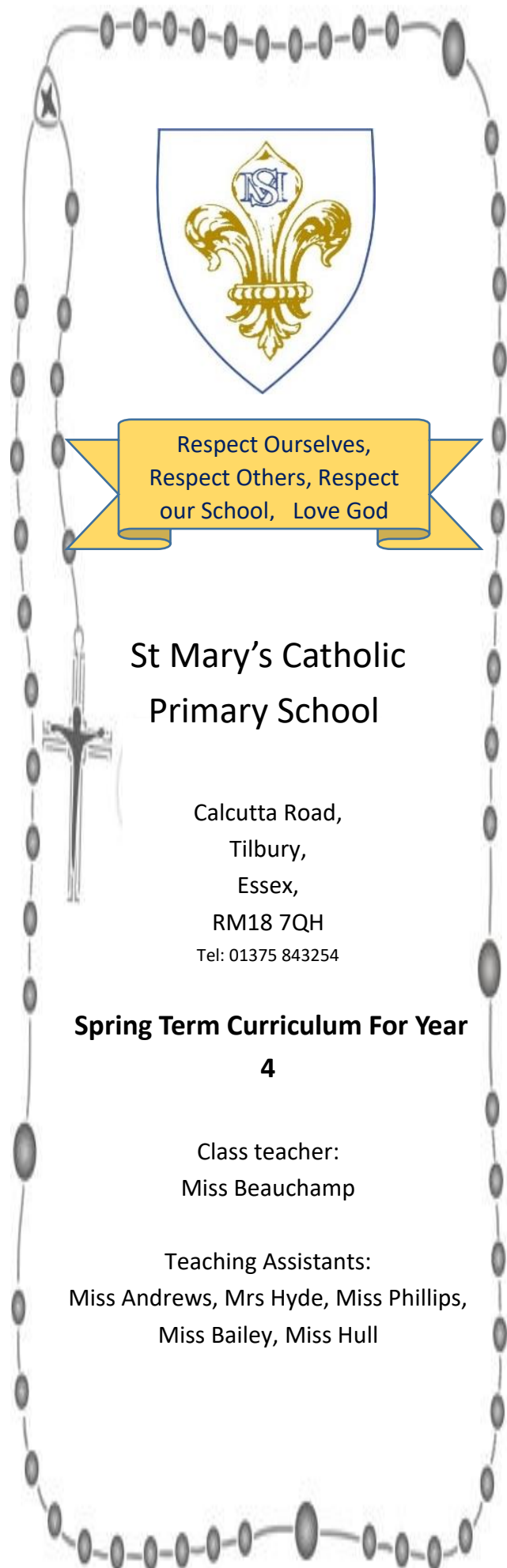
Maths and English homework will also be set on Mondays, due in by Sunday. All homework will be set on Microsoft Teams and must be completed online.

If you have any questions or concerns throughout the year, you can grab me at home time or contact the office to arrange a time to speak.

I can't wait for another fun term!

Kind regards,

Miss Beauchamp.



R.E:

The '*Come and See*' topics this term are: 'Community, 'Giving and Receiving', Islam and 'Self-Discipline'.

- What makes a community?
- What's more important giving or receiving?
- Is self-discipline important in life?

English:

In our lessons we will be reading the books *The Miraculous Journey of Edward Tulane* and *The Windrush Child*.

We will continue to focus on our retrieval and inference skills as well as looking at the meaning of words in context.

Writing focus:

Adventure stories, persuasive writing, discussions and explanations, reports and formal and informal letters..

Mathematics:

The children will be learning more about:

Number: Multiplication and division

Measurement: Length and perimeter

Number: Fractions

Number: Decimals

Science:

Sound

The children will learn to;

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the volume and pitch of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Electricity

The children will learn to;

- Identify common appliances that use electricity.
- Build and draw series circuits as well as identify why circuits may not work.
- Identify electrical conductors and insulators.

Computing:

Creating Media: Website Design

Children develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

Programming 2: Computational Thinking

Plugged and unplugged activities to develop the four areas of computational thinking

PSHE:

We will discuss how media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. We will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

Returning to the story of Jairus' daughter, *Life Cycles* explores the miraculous nature of human conception and birth and offers an opportunity for thanksgiving.

Religious Understanding tells the parable of The Prodigal Son, showing that God loves us, and nothing we can do will stop Him from loving us. Children will also learn about different types of sin, and the importance of forgiveness in relationships.

Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

Geography:

The children will be given the opportunity to:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

History:

The children will be given the opportunity to:

- explore the history of Windrush and understand who the Windrush generation are.
- explore the impact that the Windrush generation has had on Britain and how it is celebrated.

Art :

Children will recreate UK Landmarks using colour. They will:

- Mix to match tints, tones and shades in existing works.
- Mix and use, tints, tones and shades and apply to work.
- Use paints and chalk pastels.

Design & Technology:

Structure: Pavilions

Children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

Textiles: Fastenings

Children will analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Music:

Children will listen to and appraise *Stop!* – a song/rap about bullying. We will learn about the interrelated dimensions of music through games, singing and composing.

We will also listen and appraise *Lean on Me* by Bill Withers.

P.E:

Gymnastics

- Plan, perform and repeat sequences;
- Move in a clear, fluent and expressive manner;
- create dances and movements that convey a definite idea;
- Develop physical strength and suppleness by practising moves and stretching.

Dance

- Direction changes, travel steps and levels

Swimming

- Swim between 25 and 50 meters unaided;
- Use than one stroke and coordinate breathing as appropriate for the stroke being used;
- Swim at the surface and below the water.

Spanish

Children will learn how to name and describe the rooms in their house and build sentences using new vocabulary. They will also link their understanding of family members to these rooms and begin to describe their hobbies.

Children will recap animal vocabulary from year 3 as well as masculine and feminine words. They will then use this prior knowledge to build descriptive sentences and finally participate in conversation about Zoo animals.