

Some useful information:

**P.E:** Our PE lessons this term will be on Monday, Tuesday and Friday. Please ensure your child has a PE kit consisting of.

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings. Children will be informed of when they need to bring in winter PE wear such as jogging bottoms and jumpers.

#### PE

Throwing, Catching, Dribbling and passing skills

#### Reading:

We encourage all children to engage in daily reading at home after school **for a minimum of 20 minutes**. To further enhance their reading experience, we kindly request that they write at least one sentence in their reading diaries about what they have read. Additionally, we ask that an adult sign their diary each day to acknowledge their reading efforts.

To support your child's reading development, we will ensure that their reading diaries are checked daily by either Mrs. Abraham, Mrs. March or Miss Jackson. We kindly ask for your participation in this process by engaging your child in discussions about their reading materials. You may consider asking questions such as:

Why do you think the character is feeling this way? How can you tell? Do the illustrations or pictures in the book provide any clues about what the story might be about? These discussions are crucial for enhancing their literacy and comprehension skills.

#### Homework:

Children will receive homework on Sunday evening on Teams / paper copy. Maths, English (SPAG and reading) homework will be related to what they have been learning that week in class. Children will need to complete Times Tables Rock Stars. Children will also be given 10 spellings along with their homework to learn for their spelling test the following Monday. Over the week the children should write each word 5 times and should also use each word in a sentence. It is up to them which nights they decide to do this, however they must submit this the following Monday. All homework to be uploaded to teams by **3pm every Sunday or handed in by Monday.**

Please check the class page on the school website for links to useful educational websites.

I am really looking forward to another successful term!

Kind regards,  
Mrs Abraham



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

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### Spring Term Curriculum for Year 2

Class teacher:  
Mrs Abraham  
Teaching Assistants:  
Mrs. March  
Miss.Jackson

## R.E:

The 'Come and See' topics this term are: Books, Thanksgiving and Opportunities. During these topics the children will be:

- Thinking about feelings of people in the Bible
- Writing prayers
- Role-playing stories from the Bible
- Thinking about how stories from the Bible give us an example of how we should live our lives.

## English:

The Lighthouse Keeper's Lunch and Dougal's Deep-sea Diary

Writing focus

Writing letters about personal experiences (fictional)

Changing stories. Retelling stories, diary entries, Poetry

writing. Instruction writing, changing stories and Newspaper report.

## Mathematics:

### Measurement: Money

Small steps include Count money - pence Step 2 Count money - pounds (notes and coins) Step 3 Count money - pounds and pence Step 4 Choose notes and coins Step 5 Make the same amount Step 6 Compare amounts of money Step 7 Calculate with money Step 8 Make a pound; Find change Step 10 Two-step problems

### Number: Multiplication and Division

Small steps include: Recognise equal groups; Make equal groups; Add equal groups; Introduce the multiplication symbol; Multiplication sentences; Use arrays; Make equal groups - grouping; Make equal groups - sharing; The 2 times-table; Divide by 2; Doubling and halving; Odd and even numbers; The 10 times-table; Divide by 10; The 5 times-table; Divide by 5; The 5 and 10 times-tables

## Science:

### Plants light and dark and Living things and their habitats.

In this unit children will explore plants, learn the Plant parts, What do plants need to grow?

### Living things and their habitats.

In this unit children will learn about habitats in our local area

## D & T

### Mechanisms: Making a moving monster

Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.

Example theme: Moving monster.

Alternative theme: Easter - Mechanical animals

## Geography:

### Land Ahoy!

(Geography focus)

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use basic geographical vocabulary to refer to: key physical features, including volcano, vegetation, season and weather.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator.

## Music:

### I want to play in a band and Zoo time.

In these units, children will learn to Sing and have an integrated approach to music where the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## Computing:

### Computing systems and networks: Word Processing

Learn about word processing and how to stay safe online as well developing touch-typing skills.

Introduce important keyboard shortcuts, as well as simple editing tools within a word processor including bold, italics, underline and font colour as well as how to import images.

### Programming 2: Scratch Jnr

Explore what 'blocks' do, using the app 'Scratch Jr,' by carrying out an informative cycle of predict > test > review.

Programme a familiar story and an animation of an animal, make their own musical instrument by creating buttons and recording sounds and follow an algorithm to record a joke.

## Art

### Let's Celebrate Art focus: - colour

To describe colours light and dark tones - use of white and black

Darken colours without using black use of colour on a large scale.

Paint-Based on "The night before New Year's." "Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.