

Some useful information:

P.E:

Our PE lessons this term will be on Monday, Thursday and Friday. Please ensure your child has an indoor and outdoor PE kit consisting of;

- ☐ blue/black shorts, black leggings or jogging bottoms
- ☐ white polo shirt, school jumper
- ☐ black plimsols for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children will be responsible for removing their own earrings.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes. Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

Homework:

Children will have their home reading books changed weekly.

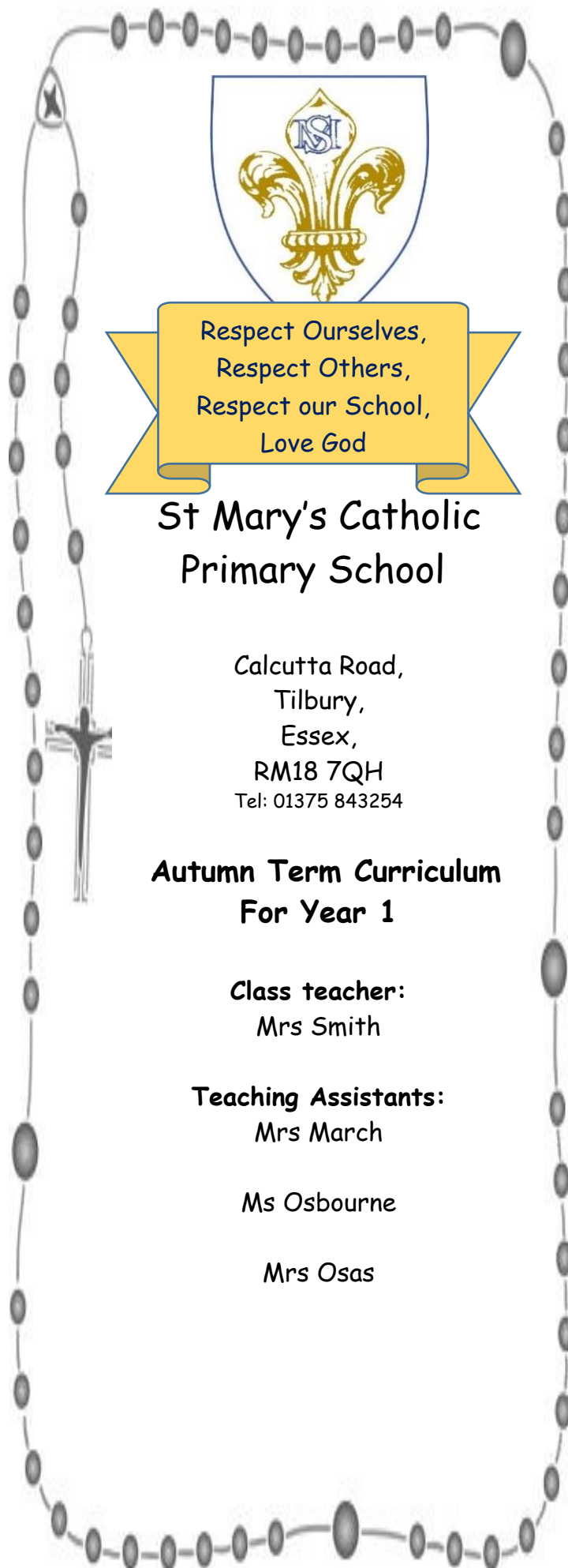
It is expected that all children read for at least 15 minutes on a weekday. Parents/carers are to write a comment on how they have read and children are to write a sentence about the book. 'What did you like or dislike this book, tell me why.'

We have also implemented Bug Club as a **supplementary** reading tool to promote a love of reading and support understanding.

Children will receive five spellings (**from Spring 1, there will be ten spellings**), and will be tested on the following Monday. In addition to the spellings, children will be set, math, reading, and English grammar due in at 12:00pm on Sunday. All homework will be set on Microsoft Teams and feedback will be given online.

If you have any questions or concerns throughout the year, please do not hesitate to speak to me after school or contact the office to arrange a time to speak with me.

We are looking forward to what this year will bring!



R.E- Families!

The ‘*Come and See*’ topics this term are: ‘Families’, ‘Belonging’, Judaism and ‘Waiting’.

During these topics the children will be:

- Learning about how we are all part of God’s family and knowing about Jesus’ family.
- Learning about Baptism
- Exploring key figures in the Bible
- Reading, exploring, asking questions about and understanding stories from the Bible.
- The account of Jesus’ coming and how during Advent we wait for Jesus.

English:

In our English lessons we will be focusing on stories with a familiar setting and learning to:

- Retell and write familiar stories, write recounts, instructions, and captions. We will be making lists, labelling, and creating story maps!
- Ask questions, decode unfamiliar words using taught graphemes and identifying common exception words.
- Place our letters appropriately on the line, starting and finishing at the right place.
- Use capital letters, correct spacing between words and full stops to punctuate sentences.
- Use known sounds and spelling rules with greater independence.
- Form letters and numbers correctly.
- Read and respond to a wide genre of books exploring vocabulary, sequencing, explaining, predicting, inferring, and retrieving information from a book.

Mathematics- Place value (numbers within 10):

The children will be learning more about:

- Number and Place Value
- Addition and Subtraction (within 10 and beyond)
- Geometry (shape)

Science- Animals including humans and seasons:

We will be learning about ‘Everyday materials and Seasonal changes’ will be learning to:

- distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- describe the simple physical properties of a variety of everyday materials.
- compare and group together a variety of everyday materials based on their simple physical properties.
- observe changes across Autumn and Winter
- observe and describe weather associated with the seasons and how day length varies.
- identify patterns in weather.

History/Geography- Splendid skies and Me, myself and I:

The children will be exploring weather patterns and changes within their living memory.

They will:

- Discuss how they have changed and grown.

- Use and create timelines.
- Begin using dates to talk about people or events from the past.
- Learn about where they live, use maps and atlases to find the United Kingdom
- Compare whether patterns in the UK to other countries.

Computing: Improving mouse skills:

The children will be given the opportunity to:

- Use computers more purposefully.
- Improve mouse skills, log in and navigate around a computer, drag and drop, click and control using a mouse.
- Use software tools to create art on the computer.
- Recognise common uses of information technology beyond school.

Art & Design and Technology:

The children will be given the opportunity to:

- Use various tools to create lines and practice control.
- Use sketch books to record observations and draw their own portraits and landscapes.
- Explore drawing, colour, texture, and pattern using a range of media. Explore ideas and sketch their observations.
- Use various joining techniques to create a puppet.
- To plan, make and evaluate their products.

P.E- Games:

The children will learn to;

- ☐ Explore games, discover what it means to be an opponent and how to compete.
- Begin to work in partners and small groups
- Understand the rules of a game and suggest ideas to solve simple tasks
- ☐ Develop throwing and catching skills.

The children will be taught by myself and Mr Capper!

Music:

The children will learn:

- ☐ Every piece of music has a heartbeat - a musical heartbeat.
- ☐ Play an untuned instrument.
- ☐ They will play, improvise and compose using a selection of these notes: C, D, E, F, G

RSHE: Religious Understanding

The children will explore the following:

We are created individually by God.

God wants us to talk to Him often through the day and treat Him as our best friend.

God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness.

We are created as a unity of body, mind and spirit: who we are matters and what we do matters

We can give thanks to God in different ways.

Emotional Well being

Understanding that:

it is natural for us to relate to and trust one another

Feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character.

