

Some useful information:

**P.E:**

Our PE lessons this term will be on a Monday and Friday. Please ensure your child has a PE kit consisting of;

- blue/black shorts or blue/black tracksuit bottoms
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

**Reading:**

We encourage all children to engage in daily reading at home after school **for a minimum of 20 minutes**. To further enhance their reading experience, we kindly request that they write at least one sentence in their reading diaries about what they have read. Additionally, we ask that an adult sign their diary each day to acknowledge their reading efforts.

To support your child's reading development, we will ensure that their reading diaries are checked daily by either Mrs. Abraham or Miss Jackson. We kindly ask for your participation in this process by engaging your child in discussions about their reading materials. You may consider asking questions such as:

Why do you think the character is feeling this way? How can you tell?

Do the illustrations or pictures in the book provide any clues about what the story might be about? Encourage your child to make predictions by examining the front cover.

These discussions are crucial for enhancing their literacy and comprehension skills.

**Homework:**

Children will receive homework on Sunday evening on Teams, to hand in the following Monday. Maths, English (SPAG and reading) homework will be related to what they have been learning that week in class. Children will need to complete Times Tables Rock Stars. Children will also be given 10 spellings along with their homework to learn for their spelling test the following Monday. Over the week the children should write each word 5 times and should also use each word in a sentence. It is up to them which nights they decide to do this, however they must submit this the following Monday.

All homework to be uploaded to teams **by 3pm every**

**Sunday.**

Please check the class page on the school website for links to useful educational websites.

I am really looking forward to working with you to ensure your child has a successful and happy start to the year.

Kind regards,  
Mrs Abraham



**R.E:**

The 'Come and See' topics this term are: 'Beginnings', 'Signs and Symbols', and 'Preparing'.

During these topics the children will be:

- Thinking about feelings of people in the Bible
- Writing prayers
- Role-playing stories from the Bible
- Thinking about how stories from the Bible give us an example of how we should live our lives.
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**English:**

Cloudy with a chance of meatballs.

Writing narratives about personal experiences and those of others (real and fictional). Poetry writing. Instruction writing.

Diary entries. Newspaper reports.

**Mathematics:**

The children will be learning about:

- Place value in two-digit numbers
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Count in steps of 2, 3 and 5 from 0, and 10 from any number, forward and backward.
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ , and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Learning about properties of shapes and position and direction
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**Science:****Animals' need for survival, Humans**

In Year 1, children identified familiar mammals and described their basic structure. In this unit, children build on this as they explore mammals' needs for survival. It is important that children are confident with the definition of a mammal before they think about their needs for survival.

**Humans**

In this unit children look at how to keep healthy. In small steps we focus on exercise, food, and hygiene. Children carry out a simple investigation to see whether different forms of exercise increase their heart rate.

**Materials**

In Year 1, children explored a range of familiar materials and carried out simple tests to explore floating, sinking, melting and absorbency. In this unit, children build on this knowledge to identify, group and sort materials.

**Geography:****Land ahoy**

- Locate the four countries in the UK using a simple map.
- Look at famous castles throughout the UK. Describe where they are using compass directions.

**History:****Kings and Castles**

- Study the lives of significant individuals in the past who have contributed to national and international achievements.
- Recount the life of someone famous from Britain.

**Computing:**

Identifying what a computer is by learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.

**Art & D&T:****ART****Weather Experts- still life**

linked to our English book – Cloudy with a chance of meatballs.

The children will be given the opportunity to:

Experiment with tools and surfaces to draw a way of recording their experiences and feelings, such as:

Use of shadows,

Use of light and dark

Sketch to make quick records.

Pencil sketching

Artist: Georgia O'Keefe

Our inspiration will be artist Georgia O'Keefe and we will try and use her style of sketching and paintings in this unit.

**D.T****Structures: Baby Bears Chair.**

Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use. The children will be making a throne for our king which is linked to our history topic – Kings and Castles.

**P.E:**

The children will be given the opportunity to:

- Develop skills in ball handling and hand-eye coordination through playing and using the ball with accuracy, confidence and control.

**Music:**

The children will be given the opportunity to:

Focus around one song: Hands, Feet Heart.

An integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.