

## Some useful information:

### P.E:

Our PE lessons this term will be on a Monday and Tuesday. Please ensure your child has a PE kit consisting of;

- blue/black shorts or black/blue tracksuit bottoms
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

We have swimming every Wednesday. Your child needs a swimming costume/shorts and a towel.

### Reading:

Children are to read at home every day after school and one weekend day for a minimum of 20 minutes. The children will need to write a sentence in their diaries about what they have read. Their reading diaries will be checked daily. I kindly ask if you could ask your child questions about the texts that they are reading, as this is vital to their literacy and comprehension skills.

### Homework:

Times tables will be tested weekly, and children will be told on the Monday what times table they need to practise for the following Monday.

All homework will be upload on teams on a Monday morning. Children will be given 10 spellings each week to learn for their spelling test the following Monday. The spellings should be viewed on teams. Over the week the children should write each word 3 times and should also write each word in a sentence.

Every Monday your child will receive a piece of Maths homework, which relates to the work we are completing in class, a reading comprehension task and some grammar questions. All homework must be uploaded on teams by the following Sunday 12pm

I am really looking forward to working with you to ensure your child has a successful and happy start to the year.



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

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### Autumn Term Curriculum For Year 5

Class teacher:  
Mrs Nixon

## **R.E:**

The 'Come and See' topics this term are; 'Domestic Church', 'Baptism and Confirmation' and 'Advent and Christmas'.

During these topics the children will be:

- Discussing people's talents and qualities
- Deepening their understanding of the Sacraments
- Celebrating the birth of Jesus

## **English:**

Our English lessons will be based around the stories; coming to England and 'Cogheart'. The children will learn about:

- Different styles of writing such as: non-chronological reports, play-scripts, diary entries, narratives and poetry
- Using varied punctuation including brackets, dashes and commas
- The different word classes and how they are used
- Inference and deduction skills

## **Mathematics:**

The children will be learning about:

- Reading and writing whole numbers up to 100,000
- Adding and subtracting numbers mentally
- Properties of 3D shapes
- Multiplying by 10, 100 and 1000
- Translating 2D shapes
- Square, cube and prime numbers
- Converting between units of measure

## **Science:**

The children will be given the opportunity to:

- Learn about Forces and Space.  
As part of their learning your child will be:
- Discuss scientific evidence and ideas.
- Understanding fraction, air and water resistance.
- Plan and complete a range of investigations.

## **Geography/History:**

The children will be given the opportunity to:

- Locate key places on a map.
- Explore and examine rural life and research rural jobs.
- Learn about the Industrial Revolution
- To understand the main factors in the creation of industrial Britain
- Understand how people lived a long time ago.

## **Art & D&T:**

The children will be given the opportunity to:

- Learn about a key artist 'Peter Thrope
- Recreate his space artwork.
- To design and make a pop-up book.

## **P.E:**

The children will be given the opportunity to:

- Play competitive games and apply basic principles suitable for attacking and defending.
- Swimming

## **Music:**

The children will be given the opportunity to:

- Compose and perform music inspired by a known artist.
- Perform a carol concert to family members in the church.

## **Spanish:**

The children will be:

- be learning to hold a conversation in pairs about names and ages,
- say when my birthday is in Spanish,
- describe how we are feeling,
- ask and answer familiar questions with a scaffold of responses.