Some useful information:

Please ensure your child brings a water bottle with their name on it and their bookbag every day.

P.E: PE is on Monday, Tuesday and Thursday for Reception class. Please ensure that all earrings are removed and that your child's clothes are fully labelled. PE kits will stay in school. We will send them home each half-term to be washed.

Reading: Children are to read their school reading books at home every day after school. Additional reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.



R.E:

The topics this term are:

Creation and Covenant

- Words and actions of the sign of the cross.
- God made me unique and God loves me.
- God made our world.
- Looking after myself, others and our world.
- How we are welcomed into God's family through Baptism.

Prophecy and Promise

- What is Advent?
- The Annunciation
- The Nativity
- How do we celebrate Christmas?
- How do others celebrate Christmas?

Judaism

- What is Judaism?
- Important values and traditions.

Personal, Social and Emotional

Development:

We will be learning to:

- Settle into the school routine.
- Agree the class rules.
- Make new friends.
- Learn to listen.
- Learn to share.
- Learn to get changed for PE independently.

Communication and Language + Literacy:

In our lessons we will be:

- Beginning phase 2 phonics.
- Tell stories, story structure, expressing preferences. We will listen to a range of poetry, rhymes, drama, nursery rhymes & traditional tales.
- We will give meaning to the marks we make and learn how to write our letters and short words.

Mathematics: Number and Numerical

Patterns:

The children will be learning to:

- Sort objects into groups.
- Compare amounts.
- Compare size, mass and capacity.
- Explore pattern.
- Explore and manipulate numbers 1-5.
- Compare shapes.

Understanding the World:

The children will be given the opportunity to:

- Explore the environment in autumn
- Talk about themselves, their families and their homes.
- Talk about their bodies, what did we used to be like in the past? How have we changed?
- Discuss the different jobs and opportunities people from their families/communities have compared to other cultures.

Expressive Arts and Design:

The children will be given the opportunity to:

- Draw, paint, print and experiment with 3D construction.
- Sing nursery rhymes explore beat.
- Recognise fast/slow; loud/quiet.
- Talk about preferences; likes/dislikes.
- Junk modelling, mixing media, colour mixing.
- Play imaginatively

Physical Development:

We will be:

(Fine Motor)

- Making sure our letters are formed correctly.
- Using different construction materialsnatural resources, clay models, split pin characters etc.
- Developing our cutting kills.

(Gross Motor)

- Moving in different ways around obstacles
- Stop and start
- Lining up
- Moving into a space
- Making shapes with my body
- Balances
- Jumping