

## Some useful information:

### P.E & Dance:

Our PE lessons this term will be on Monday, Wednesday and Friday. Please ensure your child has a PE kit consisting of;

- White top
- Blue / black shorts
- Black plimsolls / trainers.
- Please remember that earrings are not allowed to be worn for PE lessons, and therefore the children will be responsible for removing and looking after their own earrings.

Children will be informed of when they need to bring in winter PE wear such as jogging bottoms and jumpers.

### Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes. Children will be provided with a school book; however they can also read a book from home, the library, a magazine, etc.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

### Homework:

Children will receive ten spellings as homework on Mondays and will be tested the following Monday. Maths and Grammar homework will also be set on Mondays, due in by Sunday. All homework will be set on Microsoft Teams and will be completed on line.

If you have any questions or concerns throughout the year you can grab me at home time or contact the office to arrange a time to speak.

I can't wait for another fun year!

Kind regards,

Miss Beauchamp.



Respect Ourselves,  
Respect Others, Respect  
our School, Love God

## St Mary's Catholic Primary School

Calcutta Road,  
Tilbury,  
Essex,  
RM18 7QH  
Tel: 01375 843254

### Autumn Term Curriculum For Year 4

Class teacher:  
Miss Beauchamp

Teaching Assistants:  
Ms Andrews, Mrs Wilkes, Mrs  
Hyde, Miss Phillips & Miss Bailey

**R.E:**

The 'Come and See' topics this term are: 'People', 'Called' and 'Gift'.

During these topics the children will be:

- Learning about how we are all part of God's family and knowing about Jesus' family.
- Learning about Confirmation and what it is like to be called/chosen by God.
- Learning about the meaning in stories from the Bible
- The Christmas Story and how during Advent we wait for Jesus.

**English:**

Reading

We will be focusing on being able to answer questions about the text. Particularly looking at questions that require us to make inferences.

Writing

In our English lessons we will be learning about different types of writing such as:

- Instructions, Non-Chronological Reports, Stories set in Fantasy Worlds etc.
- Learn specific text structures and then change them to create our own versions.
- Use commas and apostrophes correctly.
- Use higher level vocabulary in our sentences.
- Use a range of adverbial phrases in our sentences.
- Write in a joined and neat handwriting style.

**Mathematics:**

The children will be learning more about:

- Number and Place Value
- Addition and Subtraction
- Length and Perimeter
- Multiplication and Division

**Science:**

Group and Classify Living Things

Children will:

- Group animals and plants.
- Identify vertebrates and invertebrates.
- Use classification keys for animals and plants.

Data Collection:

Children will:

- Collect data from local environment.
- Analyse data collected.

States of Matter

Children will:

- Explore solids, liquids and gases.
- Think differently about solids, liquids and gases.
- Change states of matter
- Plan and investigate temperature changes.
- Explore the water cycle.
- Plan, investigate and evaluate an evaporation experiment.

**Geography:**

The children will be learning about Europe. They will;

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions,
- Identify and locate key physical and human characteristics, countries, and major cities

**History:**

The children will be learning about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. They will;

- explain when and where the Vikings came from and why they raided Britain.
- compare the significance of Anglo-Saxon kings during the Viking period.
- Identify and explain key aspects of Viking life.
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**Computing:**

The children will be given the opportunity to:

- Use variables in coding using the programme Scratch.
- Researching and storing data using spreadsheets.
- learning how weather forecasts are made and using green screen technology to present a weather forecast.

**Art:**

The children will be given the opportunity to:

- Use sketch books to record observations and draw using scale and proportion.
- Show an awareness of how objects have a third dimension by use of shading.

**D&T**

The children will be given the opportunity to:

- Follow a recipe, with some support.
- Describe some of the features of a biscuit based on taste, smell, texture and appearance.
- Adapt a recipe by adding extra ingredients to it.
- Plan a biscuit recipe within a budget.

**P.E:**

The children will learn to:

- Invasion games.
- Improve their basic skills.
- We will do games and gymnastics with Mr. Capper

**Music:**

The children will learn to:

- Identify pitch and tone.
- Appraise pieces of music.
- Learn specific notes.
- Scales