

## Some useful information:

### P.E:

Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

### Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes.

Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills. E.g. why is the book called...? Why did the character say...? How do you think the character felt? Sum up the story in 3 sentences. Request you to also kindly sign their reading record daily.

### Homework:

Spellings, English and Maths homework will be set on Microsoft Teams each week for the children to complete online and turn in online.

Spelling tests will take place on a Monday, and Times table tests will take place on a Friday.

Please ensure you are accessing **Times table rock stars** for at least 5 minutes a day to practice your times tables.

Kind regards  
Mrs.Abraham



## R.E:

The 'Come and See' topics this term is:

**Energy** - Pentecost - Transformation.

**Choices** - Reconciliation - The importance and understanding of freedom and responsibility.

**Islam** - Places for worship - The Mosque

**Special places** - Holy places for Jesus and Christians.

## English:

Our English lessons will be based around the story; 'Cosmic- it's one giant leap for all boy-kind and Middle world". The children will learn about: adventure narratives, explanation writing, diaries and letters.

**Grammar:** To understand how to build cohesion within work, including a variety of devices.

To understand suffixes and prefixes and how to use them within our work.

## Mathematics:

The children will be learning about:

- Measurement - calculating perimeter and area of shapes, estimating the area of an irregular shape,
- Measurement - Mass and capacity.
- Time: calculating time.
- Geometry: Properties of shapes.

## Science:

### Scientist and Inventors

This lesson covers discoveries and inventions from the development of the software that took Apollo 11 to the Moon, to the invention of Kevlar, which is now used in bulletproof vests. It also looks at the classification of Pluto as a dwarf planet and examines different scientific theories about the importance of Stonehenge to the people who built it.

### Growing Up and Getting Old (Animals, including humans)

Collect and compare data on average heights as we grow up.

Describe some of the changes that happen as humans develop.

Compare and analyse the gestation periods of different animals.

Look at the changes that happen as we get older.

## History:

### Mayans

Identify where the Mayan civilization settled and locate the surrounding countries and oceans.

Discover what foods were grown and what animals were hunted to eat.

## Geography:

The children will be given the opportunity to:

Construct and label a cross section of the Earth.

Describe and identify key aspects of volcanoes and earthquakes.

Discuss the effects of a volcanic eruption and an earthquake.

## Spanish:

To learn how to describe our homes in Spanish Children learn to say the different rooms and they also write their own sentences using adjectives describing their house in Spanish.

### The world around me

To learn about Spanish speaking countries.

To discover holiday vocabulary in Spanish.

To use our opinions and prepositions to write about an upcoming holiday in Spanish

## Art & D&T:

### Mayan Civilisation

Children learn different art techniques such cross hatching using dark and light shades to draw Mayan temples.

They will also learn to use different materials such as magazine covers to create their own Mayan masks.

They finish it off by using water colours and different strokes to make their masks colourful.

### D&T

- Designing a pop-up book which uses a mixture of structures and mechanisms.
- Naming each mechanism, input and output accurately.
- Storyboarding ideas for a book.

Follow a design brief to

### PE

The children will be given the opportunity to participate in:

Games, gymnastics, and dance

## Music:

Children will be rehearsing for their performance in the Jr. Music festival held in July.