

Timetable for Year 3 class WB 15.06.20

	9 - 9.40	9.40 - 10.30	10.30 - 10.45	10.45 - 12.00	12.00 - 1.15	1.15 - 2.15	2.15 - 3.15
Monday	PE with Joe Wicks (YouTube)	Maths task 1	Break	English task 1 + spellings	Lunch	RE task 1	Music
Tuesday	PE with Joe Wicks (YouTube)	Maths task 2	Break	English task 2	Lunch	Topic	
Wednesday	PE with Joe Wicks (YouTube)	Maths task 3	Break	English task 3	Lunch	Computing	RE task 2
Thursday	PE with Joe Wicks (YouTube)	Maths task 4	Break	English task 4	Lunch	Science	
Friday	PE with Joe Wicks (YouTube)	Maths task 5	Break	English task 5	Lunch	Art/DT	French

**Geometry – Properties of shape** – <https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-3-2018-19-Summer-Block-3-Properties-of-Shape.pdf>

Monday maths task 1	Horizontal & Vertical: Complete the varied fluency activities on page 11. Ext.: Complete Monday's task in the maths extension table in this document.
Tuesday maths task 2	Parallel & Perpendicular: Complete the varied fluency activities on page 13. Ext.: Complete Tuesday's task in the maths extension table in this document.
Wednesday maths task 3	2D Shapes: Complete the varied fluency activities on page 15. Ext.: Complete Wednesday's task in the maths extension table in this document.
Thursday maths task 4	3D Shapes: Complete the varied fluency activities on page 17. Ext.: Complete Thursday's task in the maths extension table in this document.
Friday maths task 5	Construct 3D Shapes: Complete the varied fluency activities on page 19. Ext.: Complete Thursday's task in the maths extension table in this document.

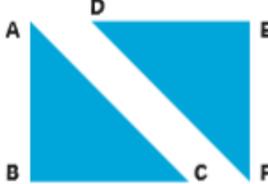
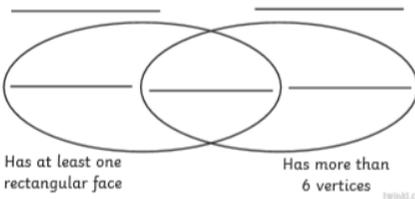
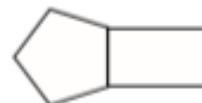
## Read / watch chapters 7 - 10 this week.

<https://www.youtube.com/watch?v=Lo0QATMBxlc>

Monday English task 1	<p>SPAG – Spelling activity</p> <p>Think about other Roald Dahl books you know – The BFG, Matilda, Georges Marvellous Medicine, etc. Does James remind you of any of the other characters? Who? Why? Do Aunt Sponge and Aunt Spiker remind you of any of the other characters? Who? Why?</p>
Tuesday English task 2	<p>SPAG – Headings and sub-headings – see the grammar activity table below.</p> <p>Imagine you could meet James. What would you ask him? Why?</p> <p>Create a list of questions and ask someone in your family pretend to be James.</p> <p>Explain what you would ask James and why would you like to know. E.g. I would ask him how he felt about living with his Aunts as they seem like terrible people.</p>
Wednesday English task 3	<p>SPAG – Headings and sub-headings – see the grammar activity table below.</p> <p><a href="https://www.youtube.com/watch?v=smgYeUomfyA">https://www.youtube.com/watch?v=smgYeUomfyA</a></p> <p>Roald Dahl uses lots of different sentence types in these chapters. Some are short, simple sentences. Some are longer, complex sentences. Use Wednesday's task sheet and organise the sentences into simple sentences and complex sentences.</p>
Thursday English task 4	<p>SPAG – Headings and sub-headings – see the grammar activity table below.</p> <p>Listen carefully to chapters 7 and 8. Visualise the setting and draw what you think it looks like. Once you have finished your drawing annotate (label) it, using the text to help you.</p> <p>Include key words from the text</p> <p>Include quotes from the text</p>
Friday English task 5	<p>SPAG – Headings and sub-headings – see the grammar activity table below.</p> <p>Using what you have learnt this week, describe the characters and settings in chapters 7 – 10. You should be writing in paragraphs, using headings and sub-headings and a range of sentence structures. Remember to use the picture you drew yesterday along with your annotations to help you.</p>

RE task 1	<p>Use the task sheet in this document to read about the Sacrament of Reconciliation.</p> <p>Why do you think this Sacrament is called <i>Reconciliation</i>?          What you think that means?          Why is reconciliation important for everyone?          What kind of things do you think the priest might say to the penitent?          How do you think the person feels when they hear the words of forgiveness?          What kind of things might a person do to make up for their sins?</p>
RE task 2	<p>Make a storyboard or a PowerPoint presentation describing the stages and action of the Sacrament giving reasons for each stage.</p> <p>Make a Reconciliation booklet to help a person understand the different steps, words and actions in celebrating the Sacrament of Reconciliation and what they mean. Include ideas for prayer and perhaps some words of Jesus.</p>
Computing	<p><a href="https://turtleacademy.com/lessons/7">https://turtleacademy.com/lessons/7</a> - Variables          Experiment with everything you have learnt so far. What can you make the turtle do?</p>
Science	<p>Draw and label 5 magnets used in everyday life in your home.</p>
Topic	<p>Children create a sketch map of the local area. With support, children make measurements of the width of, and distance between, the buildings they are surveying and add these as annotations on their sketch maps.</p>
Art/DT	<p>Using your research from last week, try to recreate one of the images you found by sketching it.</p>
Music	<p><a href="https://www.youtube.com/watch?v=U5QKpsVzndc">https://www.youtube.com/watch?v=U5QKpsVzndc</a> - Hoochie Coochie Man – Muddy Waters          Listen to the song and fill in the music task sheet.</p>
French	<p>Use the pictures and your knowledge of numbers to complete the French activity sheet.          Challenge yourself to translate each French word into English.</p>

# Maths Extension Activities

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<p style="text-align: center;"><b><u>Horizontal &amp; Vertical</u></b></p> <ol style="list-style-type: none"> <li>Find three things in your house that have both a horizontal and vertical line of symmetry.</li> <li>Scott sorts the letters in this words into two groups: S Y M M E T R I C A L He says – “The letters Y, M, T, I and A are the only symmetrical letters.” What mistake has he made?</li> <li>Use squared paper to create a picture using <b>only</b> horizontal and vertical lines.</li> <li>Investigate: Can you find a word, written in capitals, that has six vertical lines?  How many horizontal lines does it have?</li> </ol>	<p style="text-align: center;"><b><u>Parallel &amp; Perpendicular</u></b></p> <ol style="list-style-type: none"> <li>Which statements are correct? <ul style="list-style-type: none"> <li>- Line AC is parallel to line DF.</li> <li>- Line DE is perpendicular to line EF.</li> <li>- Line AB is perpendicular to line AC.</li> <li>- Line AB is parallel to line EF</li> </ul>  </li> <li>This pentagon has no parallel lines. Can you explain, or show on the diagram, how you know?  </li> <li>Draw a picture of a house which has at least three pairs of parallel lines and three pairs of perpendicular lines.</li> </ol>	<p style="text-align: center;"><b><u>2D Shapes</u></b></p> <ol style="list-style-type: none"> <li>Draw your own shape that has at least one acute angle (less than 90), is symmetrical and has an odd number of sides.</li> <li>Quadrilaterals are always symmetrical. Is this true? Explain how you know.</li> <li>Explain what these shapes have in common. Think about what you have learnt over the last two weeks.  </li> </ol>	<p style="text-align: center;"><b><u>3D Shapes</u></b></p> <ol style="list-style-type: none"> <li>Which statements are true? Explain. <ul style="list-style-type: none"> <li>- The faces of a pyramid are always all triangles.</li> <li>- A sphere has zero edges.</li> <li>- a prism always has a rectangular face.</li> </ul> </li> <li>A 3D Shape has a flat, circular face. What shape could it be?</li> <li>Which of these shapes could be the odd one out? Explain your answer using the properties of the shapes. </li> <li>Add one shape name to each part of the diagram: </li> </ol>	<p style="text-align: center;"><b><u>Construct 3D Shapes</u></b></p> <ol style="list-style-type: none"> <li>You have 8 straws and 6 balls of modelling clay. Can you make these shapes? Cube Sphere Triangular Prism Square-based Pyramid Cone</li> <li>Complete the net below so that it would make a pentagonal prism when built. </li> <li>One of the £D shape aliens says “I can make a 3D shape where every face is an <b>identical</b> rectangle.” Investigate this by using squared or dotted paper, or interlocking rectangular shapes to see if she is correct. Is she correct? What 3D shape have you made?</li> </ol>

# Grammar Activities

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:																		
<p><b><u>Spelling words</u></b></p> <p>Words ending with a /cher/ sound spelt with 'ture'</p> <ol style="list-style-type: none"> <li>1. Creature</li> <li>2. Picture</li> <li>3. Nature</li> <li>4. Furniture</li> <li>5. Capture</li> <li>6. Culture</li> <li>7. Moisture</li> <li>8. Future</li> <li>9. Gesture</li> <li>10. Structure</li> </ol> <p>Make sure you look up the definition of any words you are unsure of.</p> <p>Write a sentence using each word – remember to include an adjective.</p> <p>Write a sentence using each word – remember to include an adjective and conjunction.</p> <p>Write a sentence using each word – remember to try and use similes and metaphors</p>	<p><b><u>Headings and subheadings</u></b></p> <p><a href="#">Espresso video</a></p> <p>Contents pages in books use headings to help readers find what they are looking for. Imagine you had written a book about our school. What would the contents page of this book say?</p> <p>Create a contents page identifying which headings each of the pages might have.</p> <p>e.g.</p> <table border="1" data-bbox="472 842 860 1106"> <thead> <tr> <th colspan="2">Contents</th> </tr> </thead> <tbody> <tr> <td>Welcome to Our School</td> <td>Page 2</td> </tr> <tr> <td>_____</td> <td>Page 5</td> </tr> <tr> <td>_____</td> <td>Page 7</td> </tr> <tr> <td>_____</td> <td>Page 9</td> </tr> <tr> <td>_____</td> <td>Page 11</td> </tr> <tr> <td>_____</td> <td>Page 13</td> </tr> <tr> <td>_____</td> <td>Page 15</td> </tr> <tr> <td>_____</td> <td>Page 17</td> </tr> </tbody> </table>	Contents		Welcome to Our School	Page 2	_____	Page 5	_____	Page 7	_____	Page 9	_____	Page 11	_____	Page 13	_____	Page 15	_____	Page 17	<p><b><u>Headings and subheadings</u></b></p> <p><a href="#">Espresso video</a></p> <p>Choose your own heading and sub-headings for each of the sections below.</p> <div data-bbox="909 531 1200 839" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Choose a sub-heading.</p> <p style="text-align: center;">In this box write about a sport or a game you have played.</p> </div> <div data-bbox="909 858 1200 1166" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Choose a sub-heading.</p> <p style="text-align: center;">In this box write something about a sport or game that you have watched someone play.</p> </div> <div data-bbox="1214 676 1274 984" style="border: 1px solid black; padding: 5px; margin-left: 20px;"> <p style="text-align: center;">Choose a heading.</p> </div>	<p><b><u>Headings and subheadings</u></b></p> <p><a href="#">Espresso video</a></p> <p>Read these paragraph openers and suggest a <b>sub-heading</b> for each one. The first one has been done for you.</p> <p><b>Example</b> Whales live in deep oceans because... Sub-heading – Ocean creatures</p> <ol style="list-style-type: none"> <li>1. The famous British singer, Adele, explained that... Sub-heading -</li> <li>2. France can be found south of the UK... Sub-heading -</li> <li>3. Years ago, in the 1950s, Judith explained that... Sub-heading -</li> <li>4. When Father Christmas was a little boy he... Sub-heading -</li> </ol> <p>Insects are fascinating creatures... Sub-heading -</p>	<p><b><u>Headings and subheadings</u></b></p> <p><a href="#">Espresso video</a></p> <ol style="list-style-type: none"> <li>1. A new book is on sale. It is called 'Owls'. Write 3 sub-headings that you might find in this book.</li> <li>2. Copy the statements that are true.             <ul style="list-style-type: none"> <li>- Subheadings are used to help readers find information quickly.</li> <li>- Sub-headings are used to make texts easier to read.</li> <li>- Sub-headings have no punctuation.</li> <li>- Sub-headings help readers skim and scan.</li> </ul> </li> <li>3. Read this paragraph. Think of 2 <b>different</b> sub-headings you could use for it. Making pots out of clay is difficult. Some potters roll out long, thin strips of clay and wind them round to make the shape of their pot. Other potters use a potter's wheel, which is a machine that spins the clay round whilst the potter moves the clay into shape with their hands.</li> <li>4. <b>How to get ready in the morning</b> is the subheading for a paragraph. Write a short paragraph that would make sense under this sub-heading.</li> </ol>
Contents																						
Welcome to Our School	Page 2																					
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## English Task Sheet – Wednesday

**Sort these sentences into simple or complex.**

1. The news that a peach almost as big as a house had suddenly appeared in someone's garden spread like wild-fire across the countryside and the next day a stream of people came scrambling up the steep hill to gaze upon this marvel.
2. The key turned in the lock.
3. He stared straight ahead with large frightened eyes, hardly daring to breathe.
4. He climbed over the fence that surrounded it, and stood directly beneath it, staring up at its great bulging sides.
5. James stopped and stared at the speakers, his face white with horror.
6. Then he noticed that there was a small door cut into the face of the peach stone.

Write 3 simple sentences and 3 complex sentences about what you have read/heard so far.

## RE Task Sheet.



In the Sacrament of Reconciliation, we celebrate God's love and mercy. We learn about the joys and challenges of living as a follower of Jesus in love and peace.

During Reconciliation, the Church celebrates the love and mercy of God and calls people to confess sins, seek forgiveness and be

reconciled to God and to one another.

Reconciliation is known by various names: Penance, Confession, Sacrament of forgiveness

It is another sacrament we can celebrate often. It helps us to live as followers of Jesus.

Sometimes the parish family comes together to celebrate a Service of Reconciliation. During this time individuals may make their confession to a priest. At other times the priest and one member of the parish family celebrate the sacrament.

Before confessing their sins, people will have spent some time thinking about ways in which they have not lived as Jesus did. This is called an examination of conscience.



### Celebration of the Sacrament.

At the Sacrament of Reconciliation, the priest welcomes the person in the name of Jesus. They make the Sign of the Cross together. Sometimes they listen to a passage from the Bible.



The person confesses his or her sins to the priest.

The priest asks them to say or do something to make up for their sins and as a sign that they will try to do better in the future. This is called penance.

The person prays an act of sorrow, such as:

“O my God, because you are so good, I am very sorry that I have sinned against you and with the help of your grace I will not sin again.”

The promise to make a new start is called a firm purpose of amendment.

The priest then raises his hand over the person and says the words of forgiveness and absolution.

“I Absolve you from your sins in the name of the Father, and of the Son, and of the Holy Spirit. Amen.”

Together they say a prayer for God's forgiveness and love.



# Music Task Sheet

<b>Listening to music for detail</b>	
<b>Title of the piece:</b> <b>Performer(s):</b> <b>Composer/writer:</b> <b>Year composed/written:</b> <b>Genre/type of music:</b> <b>How do you know it is this genre?</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>What instruments can you hear?</b>	Voice   strings   guitar   drums   bass   tambourine woodwind   brass   whistle   piano/keyboard Anything else?
<b>What is the tempo? How fast or slow is the music?</b> <b>Describe any changes during the piece.</b>	Start                                   middle                                   end
<b>Dynamics: Are there quiet and loud parts? If so, where?</b> <b>Describe any changes during the piece.</b>	Start                                   middle                                   end
<b>What word would you use to describe this piece?</b> <b>Does the music sound happy or sad? These are called keys.</b>	Major (happy)                   minor (sad) happy and sad (Major and minor)
<b>Do you like the piece? Explain why or why not.</b>	<hr/> <hr/> <hr/> <hr/> <hr/>

# French Task Sheet.

Can you find and copy the correct phrase for each picture of what the dog ate? Choose the missing words from the box under the word bank.

Word Bank - Foods								
___ pomme	___ poires	___ prunes	___ fraises					
___ oranges	___ gâteau	___ cornet de glace	___ cornichon					
___ morceau de fromage	___ saucisson	___ sucette	___ tarte aux cerises					
___ saucisse	___ brioche	___ pastèque						
un	une	deux	quatre	du	une	trois	cinq	de la

