

Timetable for Year 3 class wb 20.4.20

	9-9.40	9.40-10.30	10.30-10.45	10.45-12.00	12.00-1.15	1.15-2.15pm	2.15-3.15pm
Monday	PE with Joe Wicks (Youtube)	Maths task 1	Break	English task 1 + spellings	Lunch	RE task 1	Music
Tuesday	PE with Joe Wicks (Youtube)	Maths task 2	Break	English task 2	Lunch	Topic	
Wednesday	PE with Joe Wicks (Youtube)	Maths task 3	Break	English task 3	Lunch	Computing	RE task 2
Thursday	PE with Joe Wicks (Youtube)	Maths task 4	Break	English task 4	Lunch	Science	
Friday	PE with Joe Wicks (Youtube)	Maths task 5	Break	English task 5	Lunch	Art/DT	French

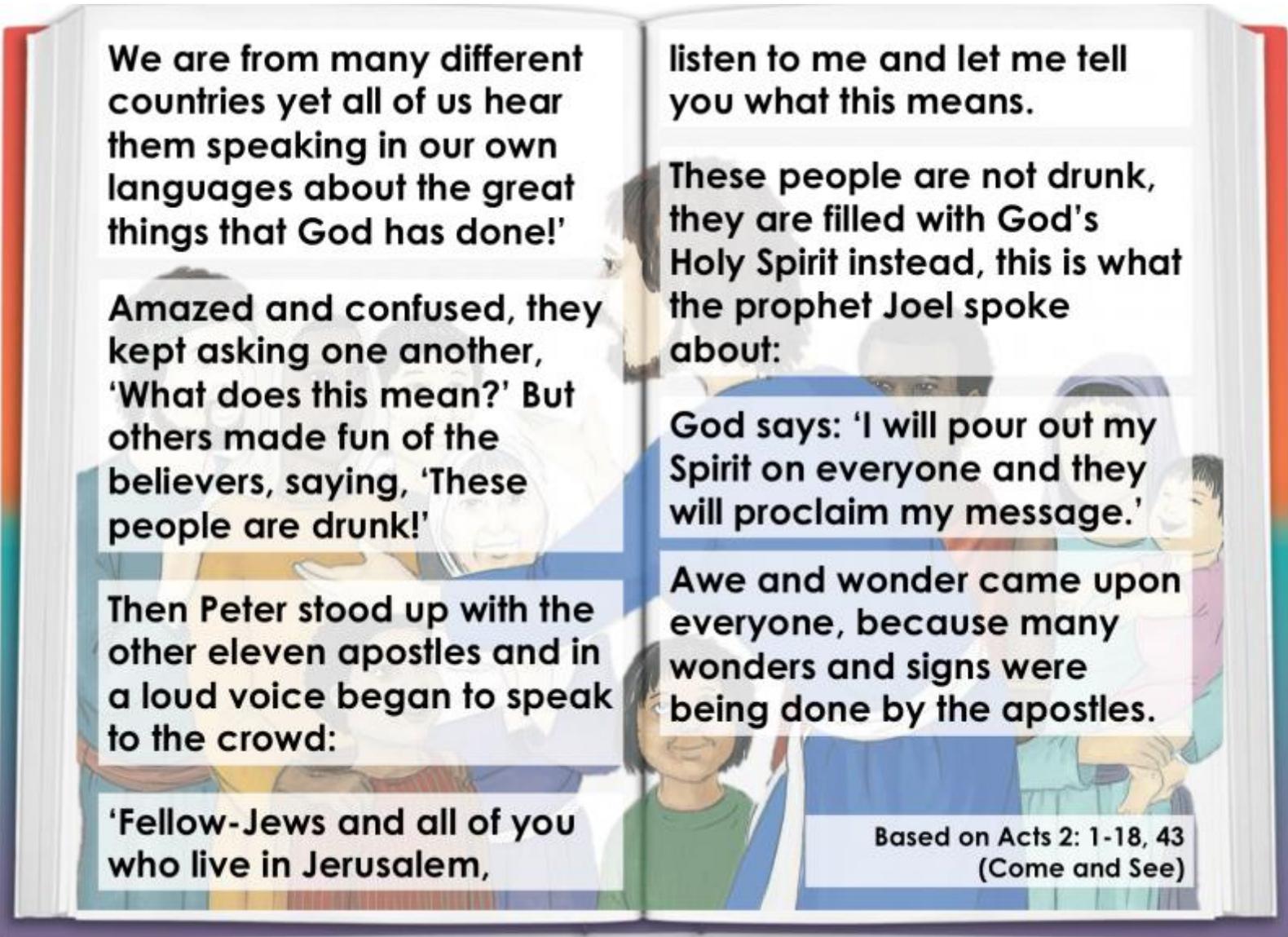
<b>Fractions – Use the link to view the teaching videos</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>	
Monday maths task 1	Equivalent Fractions (2) <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-1-Y3-Summer-Block-1-WO2-Equivalent-fractions-2-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-1-Y3-Summer-Block-1-WO2-Equivalent-fractions-2-2020.pdf</a> Ext: Maths extension sheet
Tuesday maths task 2	Equivalent Fractions (3) <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-2-Y3-Summer-Block-1-WO3-Equivalent-fractions-3-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-2-Y3-Summer-Block-1-WO3-Equivalent-fractions-3-2020.pdf</a> Ext: Maths extension sheet
Wednesday maths task 3	Compare Fractions <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-3-Y3-Summer-Block-1-WO4-Compare-fractions-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-3-Y3-Summer-Block-1-WO4-Compare-fractions-2020.pdf</a> Ext: Maths extension sheet
Thursday maths task 4	Order Fractions <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-4-Y3-Summer-Block-1-WO5-Order-fractions-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-4-Y3-Summer-Block-1-WO5-Order-fractions-2020.pdf</a> Ext: Maths extension sheet
Friday maths task 5	Add Fractions <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf</a> Ext: Maths extension sheet

Use the English Task sheet to find information and activities to complete.	
Monday English task 1	<p>SPAG – Word families – Use a dictionary to look up the word ‘semi’ How many different words can you find that use the word semi? Make a list. Use English Task sheet for information on word families.</p> <p>Complete your spelling test  <a href="https://www.youtube.com/watch?v=hxWb_AXeS2I">https://www.youtube.com/watch?v=hxWb_AXeS2I</a> (pt3)</p> <p>What clues are there as to what the lair must be like? Think about habits, features and the size of Grendel? Do you think he lives alone? What may be at the lair? Size? Shape? Location? Smells? Sounds? Dry/Damp? Floor? Etc...</p> <p>Draw the lair as a plan and label. After, describe the lair from which Grendel has come.</p>
Tuesday English task 2	<p>SPAG – Complete a spelling activity.</p> <p>Choose two of the characters from Beowulf and write descriptions about them. As well as describing their appearance think about their personalities. Are they a hero or an enemy? How do they move? What do they smell like? What do they sound like? Try to compare your characters. How are they similar? How are they different?</p>
Wednesday English task 3	<p>SPAG – think of 5 words that belong to each word family on the English Task Sheet. Challenge yourself by then putting each word into a sentence using a fronted adverbial.</p> <p>Write an advert which seeks a brave hero to rescue the Danes from Grendel. What would you expect to read in a job advertisement? Use the internet to look at some job advertisements to identify their main features.</p>
Thursday English task 4	<p>SPAG – Create as many new words as you can using the list of words on the English Task Sheet. Challenge yourself to create a ‘made up’ word and write its dictionary definition.</p> <p>Write a set of interview questions that you would ask those heroes that replied to your job advertisement from yesterday. Order them from most to least important.</p> <p>Challenge yourself by then imagining you are Beowulf and answering the questions.</p>
Friday English task 5	<p>SPAG – Word families mini test.</p> <p>Hrothgar, has asked his Thanes to design a wanted poster for the beast, Grendel. What would you expect to see on a wanted poster? Research on the internet before creating your own wanted poster for Grendel. You may use ICT to create your poster / print images for your poster.</p>

RE task 1	<p>After Jesus' Resurrection, he told his friends, "You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world." As he said this, he disappeared from sight. They realised that he had gone back to his Father as he said he would. Imagine you are one of the disciples after Jesus had left. Express your feelings in poetry/drama/writing/art.</p>
RE task 2	<p>Mary and the apostles were in Jerusalem living quietly together. They were uncertain as to what to do but wait. There were lots of people in the city at that time because it was the Jewish feast of Pentecost, that is thanksgiving for the harvest.</p> <p>Read <i>The coming of the Holy Spirit</i> from Acts 2:1-18,43. (Task Sheet 1)</p> <ul style="list-style-type: none"> <li>- Why were the friends of Jesus hidden away when the crowds were celebrating in Jerusalem?</li> <li>- Why do you think that the coming of the Holy Spirit was likened to strong wind and tongues of fire?</li> <li>- Are there any questions that you could think of, after listening to this passage that might be difficult to answer?</li> </ul>
Computing	<p>Coding revision</p> <p><a href="https://turtleacademy.com/lessons/12">https://turtleacademy.com/lessons/12</a></p> <p>Work through the steps on Turtle Academy lesson 3. There are 11 steps to work through – along with hints and solutions in case you get stuck.</p> <p>Experiment with the different animals – what do they do differently?</p>
Science	<p><a href="https://www.bbc.co.uk/bitesize/clips/z9f87hv">https://www.bbc.co.uk/bitesize/clips/z9f87hv</a></p> <p>Set up an investigation to see what plants need to grow well.</p> <p>Use Task Sheet 2 to plan your investigation.</p> <p>When you are ready, set up your investigation! You can use your plan to help you remember what you need to do. Make sure you are very careful when handling the plants. Always wash your hands after touching the plants.</p> <p>Over the coming days, observe your plant regularly and see if you notice anything. If you do observe anything happening or changing, record it in a plant diary.</p>
Topic	<p><a href="http://gallery.nen.gov.uk/image63549-.html">http://gallery.nen.gov.uk/image63549-.html</a></p> <p><a href="https://www.weststow.org/Anglo-Saxon-Village/introductory-video.cfm">https://www.weststow.org/Anglo-Saxon-Village/introductory-video.cfm</a></p> <p>Use the links to explore what an Anglo-Saxon settlement would look like. Draw your own sketch map of a planned new settlement. Decide on the resources available in the area &amp;</p>

	<p>show these using symbols. Then plan areas for crops, grazing animals &amp; putting up buildings. Include a key to identify the symbols used. See Task Sheet 3 for a map idea.</p>
Art/DT	<p>Using your research and sketches from last lesson, make one of your designs. You can use any media to create it.</p>
Music	<p><a href="https://www.bbc.co.uk/teach/school-radio/primary-school-songs-grendel/z6t62sg">https://www.bbc.co.uk/teach/school-radio/primary-school-songs-grendel/z6t62sg</a> Listen to the song about Grendel. What instruments can you hear? What type of song is it? Use the instruments you made last lesson to perform the song.</p>
French	<p>Listen to song about numbers 0-20. <a href="https://www.youtube.com/watch?v=UsEz58BbIMY">https://www.youtube.com/watch?v=UsEz58BbIMY</a> Create a set of cards 11-20 in numbers and a set of cards 11-20 written in French. Put them all face down. Turn two over at a time to try and match them up. Keep going until you've matched them all up. You could play with someone in your family – if you find a pair keep them. Whoever has the most pairs at the end wins.</p>

## Task Sheet 1



**We are from many different countries yet all of us hear them speaking in our own languages about the great things that God has done!**

**Amazed and confused, they kept asking one another, 'What does this mean?' But others made fun of the believers, saying, 'These people are drunk!'**

**Then Peter stood up with the other eleven apostles and in a loud voice began to speak to the crowd:**

**'Fellow-Jews and all of you who live in Jerusalem,**

**listen to me and let me tell you what this means.**

**These people are not drunk, they are filled with God's Holy Spirit instead, this is what the prophet Joel spoke about:**

**God says: 'I will pour out my Spirit on everyone and they will proclaim my message.'**

**Awe and wonder came upon everyone, because many wonders and signs were being done by the apostles.**

**Based on Acts 2: 1-18, 43  
(Come and See)**

## Task Sheet 2

**Question:** What do you want to find out? Choose a question or challenge yourself to think of your own.

What happens if a plant has no water?

Can a plant grow in the dark?

If a plant has no heat, will it still grow?

**Prediction:** What do you think will happen to your plant? Challenge yourself to explain why you think this will happen.

**Method:** What are you going to do? Remember this should be a set of instructions.

**Evaluation:** What did you find out?

**Task Sheet 3**

