

Timetable for Year 3 class wb 20.4.20

	9-9.40	9.40-10.30	10.30-10.45	10.45-12.00	12.00-1.15	1.15-2.15pm	2.15-3.15pm
Monday	PE with Joe Wicks (Youtube)	Maths task 1	Break	English task 1 + spellings	Lunch	RE task 1	Music
Tuesday	PE with Joe Wicks (Youtube)	Maths task 2	Break	English task 2	Lunch	Topic	
Wednesday	PE with Joe Wicks (Youtube)	Maths task 3	Break	English task 3	Lunch	Computing	RE task 2
Thursday	PE with Joe Wicks (Youtube)	Maths task 4	Break	English task 4	Lunch	Science	
Friday	PE with Joe Wicks (Youtube)	Maths task 5	Break	English task 5	Lunch	Art/DT	French

Fractions – click week 1 for revision purposes. https://whiterosemaths.com/homelearning/year-3/	
Monday maths task 1	Fractions on a number line https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-1-Y3-Spring-Block-5-WO6-Fractions-on-a-number-line-2019.pdf Ext: Maths extension sheet
Tuesday maths task 2	Fractions of a set of objects (Lesson 1) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-2-Y3-Spring-Block-5-WO7-Fractions-of-a-set-of-objects-1-2019.pdf Ext: Maths extension sheet
Wednesday maths task 3	Fractions of a set of objects (Lesson 2) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-3-Y3-Spring-Block-5-WO8-Fractions-of-a-set-of-objects-2-2019.pdf Ext: Maths extension sheet
Thursday maths task 4	Fractions of a set of objects (Lesson 3) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-4-Y3-Spring-Block-5-WO9-Fractions-of-a-set-of-objects-3-2019.pdf Ext: Maths extension sheet
Friday maths task 5	Equivalent Fractions https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-WO1-Equivalent-fractions-1-2020.pdf Ext: Maths extension sheet

Use the English Task sheet to find information and activities to complete.	
Monday English task 1	SPAG – Prepositions – use Bazillions prepositions song on YouTube for additional ideas. Complete your spelling test Read through the information on Beowulf from the English Tasks Sheet. Using the information, answer the questions on that follow the information.
Tuesday English task 2	SPAG – Complete a spelling activity. https://www.youtube.com/watch?v=AJ_N3XH3ntI Watch the short video extract of Beowulf. Summarise the clip into three paragraphs identifying the main points.
Wednesday English task 3	SPAG – identify whether the sentences are in the 1 st , 2 nd or 3 rd person then change the paragraph from 1 st to 3 rd person. Watch the video extract of Beowulf again. Write a letter sent from Hrothgar Beowulf describing the attack by Grendel. You will find a success criterion along with some suggestions of vocabulary on the English Task Sheet.
Thursday English task 4	SPAG - Rewrite the account of the night before Grendel's fight with Beowulf in the first person. Continue the account to include Beowulf's first sight of Grendel, still in the style of a 1 st person diary entry. You should include expanded noun phrases and adverbs. https://www.youtube.com/watch?v=AJ_N3XH3ntI (part1) https://www.youtube.com/watch?v=Mg4tXzIT2F4 (part 2)
Friday English task 5	SPAG – Using what you've learnt so far by watching the clips, write the next part of the story from Beowulf's point of view (1 st person)

RE task 1	Use our key vocabulary for this term's learning to create your own glossary. Try to write your own idea first and then use a dictionary to check: fire, warmth, wind, power, energy, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost.
RE task 2	The energy of fire and wind: Create a mind map of all the things that you can use fire and wind for. Research the use of wind power as an alternative earth-friendly energy source. Consider the pros and cons. Make a poster showing your findings to present to the class.

Computing	<p>Coding revision https://turtleacademy.com/lessons/1 Work through the steps on Turtle Academy lesson 1. There are 7 steps to work through – along with hints and solutions in case you get stuck. When you have worked through the steps, what other shapes can you make?</p>
Science	<p>Use the BBC bitesize page to learn about the different parts of a plant and their jobs. https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjmp39 Create a poster labelling the different parts of the plant and explain their purpose.</p>
Topic	<p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82 Read the information on the bitesize page along with your own research to create a leaflet about when and why the Anglo-Saxons came to Britain.</p>
Art/DT	<p>Brooches were used by men and women for fastening clothes as Anglo-Saxons did not have buttons, zips or Velcro. Use google to have a look at some images and begin to sketch some of your own designs.</p>
Music	<p>See Task Sheet 1 to make a whistle or harp from Anglo-Saxon times. Experiment with how you can change the pitch of the instruments. Can you find a pattern with the pitch and the length of straw or bridge position?</p>
French	<p>Listen and learn the song about My Family in French. https://www.youtube.com/watch?v=Ruhed15GvTw Draw a picture of your family and label in French.</p>

Task Sheet 2

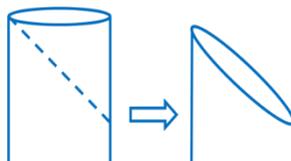
How to Make a Whistle from a Plastic Straw

You will need:

- Large, sturdy plastic straws
- Scissors

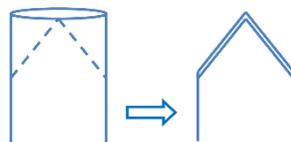
Method 1

1. Take a large, sturdy plastic straw and cut one end at an angle (see diagram). This will be the bottom of the straw whistle.
2. Cut two or three round holes on one side at the top end of the straw. Take care not to cut through to the other side of the straw and that the holes are not too big for your fingers to cover.
3. Try playing a note by blowing through the uncut end. If you don't get a note straight away, try changing the position of your mouth or your tongue slightly. Keep trying.
4. Vary the note by placing your fingers over one or more of the holes.



Method 2

1. Take a large, sturdy plastic straw and flatten one end.
2. Cut a triangle at the end (see diagram).
3. Place the cut end in your mouth and blow hard.
4. Make several whistles using straws of different lengths to make different notes.



How to Make a Harp from a Cardboard Box

You will need:

- A sturdy cardboard box (shoeboxes are ideal)
- A pencil
- Scissors
- A collection of elastic bands
- Something to draw around (optional)

Method

1. Mark the centre of one side of your box.
2. Use your pencil to punch a hole where you have made your mark.
3. Draw a large shape (such as a circle or oval) on your box with the hole you've punched at its centre (see diagram). You might want to draw round something like cup or a bowl.
4. Cutting out from the hole you have punched, use the scissors to cut your shape out from the side of your box. Make sure the edges are neat.
5. Stretch your elastic bands around the box so that they are pulled tightly across the hole.
6. Adjust the elastic bands so that they are evenly spaced across the hole. (Make sure they are all wrapped in the same direction around the box!)
7. Slot your pencil under the elastic bands to form a 'bridge' (see diagram). This lifts the elastic bands from the surface of the box so you can pluck them.
8. To create different notes, put the pencil, or 'bridge,' at an angle (see diagram).

