

Welcome to Year 5

- Mrs Zabotto
- Mrs Wilkes



Activities

- PE and Dance
Tuesday and Friday

- White Tops
- Blue / Black shorts
- Drawstring bags.
- NO earrings.

- SWIMMING
Wednesday

- Come dressed in swimming costume
- Bring towel and swim cap



Homework

- Set on a Monday on Teams
- Due Sunday
- Spellings, Maths, English.
- Times Table Rock Stars.
- Reading their class book each night. Write a sentence about what they have read. Signed by parent.



	English	Maths	RE	Science
Autumn 1	<p>Cogheart</p> <p>Writing focus:: Fantasy narratives, science fiction narratives, diary entries, poetry, letters and reports – newspaper and non -chronological.</p> <p>Grammar focus: To choose nouns or pronouns appropriately for cohesion and to avoid repetition.</p> <p>Adverbial phrases in a range of sentences</p> <p>Relative clauses</p> <p>Modal verbs; must, will, could should...</p> <p>Using varied punctuation including brackets, dashes and commas</p>	<p>Place value up to 100,000 - partitioning, comparing, ordering and rounding to the nearest 10 , 100 and 1000.</p> <p>Addition and subtraction of 4 digit numbers - using an efficient method.</p> <p>Addition and subtraction of digits with more than 4 numbers-using an efficient method.</p> <p>Statistics: Interpreting charts, introduce line graphs</p>	<p>Domestic Church: Family - Ourselves</p> <p>During this topic, children will develop a deeper awareness of who they are and understand that we are all created in the image of God.</p> <p>Baptism/Confirmation: Belonging - Life Choices</p> <p>Children will learn how to show care and commitment to one another and learn about the Sacrament of Marriage.</p>	<p>Science: (Living things and their habitats)</p> <p>Describe the life processes of reproduction in some plants.</p> <p>Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Compare the life-cycles of different mammals.</p> <p>Research an English broadcaster and naturalist. Describe the life process of reproduction some animals.</p>
Autumn 2		<p>Number- multiplication and division.</p> <p>Multiply and divide numbers by 10, 100,1000.</p> <p>Factors, prime numbers, square and cube numbers.</p> <p>Area and perimeter of rectangles. Area of irregular shapes.</p>	<p>Advent/Christmas: Loving - Hope</p> <p>Children will understand that during Advent we are waiting in joyful hope for the coming of Jesus</p> <p>Judaism</p>	<p>Identify the properties of a range of materials</p> <p>Reversible changes</p> <ul style="list-style-type: none"> • evaporating, • filtering, • sieving, • melting • dissolving, • recognising that melting and dissolving are different processes <p>Plan and complete a range of investigations</p>

	History	Art / DT	Music
Autumn 1	<p>Industrial Revolution</p> <p>History skills:</p> <ul style="list-style-type: none"> • Connections, contrasts and trends over time and develop the appropriate use of historical terms. • Address and devise historically valid questions about change, cause, similarity and difference, and significance. • Understand how our knowledge of the past is constructed from a range of sources 	<p>To learn about great artists in history. William Morris Perspectives, shade and tone. Create own pattern and print in the style of William Morris</p>	<p>Livin' On A Prayer By Bon Jovi</p> <p>Style: Rock How Rock music developed from the Beatles onwards. Performing songs vocally</p>
Autumn 2	<p>Explain and understand the factors that led to Industrialisation Ordering the events from the early history of trains and railways on a timeline Understanding how child labour changed during the Industrial revolution.</p>	<p>To create Cityscapes of different cities. To create 3D Pictures.</p>	<p>How Does Music Connect Us With The Past?</p> <p>This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC; Listening, Singing, Playing Composing and Performing.</p>

