

Some useful information:

P.E:

Our PE lessons this term will be on a Monday and Friday. Please ensure your child has a PE kit consisting of;

- blue/black shorts
- white polo shirt
- black plimsolls for indoors and trainers for outdoors.

Please remember that earrings are not allowed to be worn for PE lessons, and therefore children are responsible for removing their own earrings on the day, or not wear them to school on that day.

Reading:

Children are to read at home every day after school and one weekend day for a minimum of 15 minutes.

Reading material can be obtained from the public library, it could be a magazine or a book you have at home.

Remember to ask your child questions about the texts that they are reading, as this is vital in developing their literacy and comprehension skills.

Homework:

Children will receive ten spellings as homework on a Monday and will be tested on the following Monday. The children need to learn their spellings and write a sentence for each one.

Their spellings are on the school website - please check on the Year 3 homework page.

Kind regards,
Miss Beauchamp.



Respect Ourselves,
Respect Others, Respect
our School, Love God

St Mary's Catholic Primary School

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Autumn Term Curriculum For Year 3

Class teacher:
Miss Beauchamp

Teaching Assistant:
Mrs Kerin

R.E:

The 'Come and See' topics this term are: 'Homes', 'Promises', and 'Visitors'.

During these topics the children will be:

- Thinking about feelings of people in the Bible
- Writing prayers
- Thinking about how stories from the Bible give us an example of how we should live our lives

English:

Stone Age

Children will look at instructional texts to develop their understanding of a range of grammatical devices, including imperative verbs, time adverbials and prepositions. We will also be making sure that we are using a range of punctuation correctly, e.g. full stops, capital letters, question marks, exclamation marks, commas and apostrophes.

India

Children will retell a traditional tale before creating their own traditional tale using the features they identified. We will also be including fronted adverbials and developing our use of conjunctions, e.g. if, so, however, despite. We will be starting to write in paragraphs more accurately.

Mathematics:

The children will be learning about:

- Place value of numbers up to 1,000
- Addition and subtraction up to and including two 3-digit numbers using a range of methods.
- Multiplication and division (3-, 4- and 8-times tables).

Science:

Earth Rocks!

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter

Animals including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection, and movement.

History:

Stone Age

- As well as understanding the chronology of this fascinating time, we will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.

Geography:

India

- Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water

Computing:

The children will be given the opportunity to:

- Create an animated cartoon using characters they design.
- Create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.
- Explain how the scripts work in Scratch, finding and correcting errors in them, and explore creative ways of improving them.

Art & D&T:

The children will be given the opportunity to:

- Use drawing, painting, and sculpture to develop and share their ideas experiences and imaginations.
- Develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space.

PE

The children will be given the opportunity to:

- The children will be given the opportunity to participate in:
- Games, gymnastics

Music:

The children will be given the opportunity to:

- Listen to and discuss a range of styles including: R&B, Western Classical, Musicals, Motown, Soul.
- Learn basic instrumental skills by playing tunes in varying styles