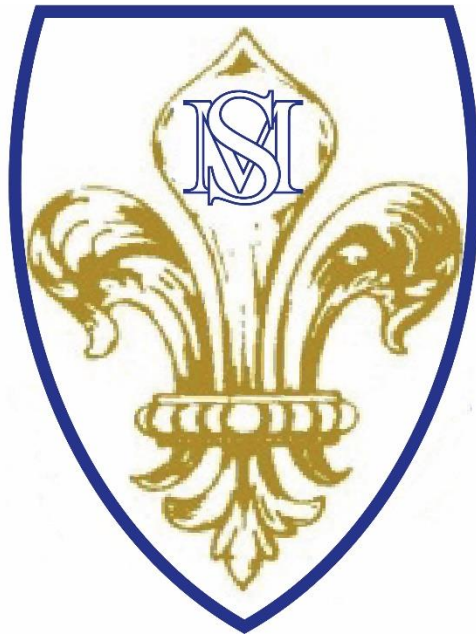


St Mary's Catholic Primary School and Nursery

Evidencing the Impact of the Primary PE and Sports Premium



2022-2023

Our Curriculum intent statement:

The curriculum at St Mary's is **broad and balanced** – from Dance to Forest School to Ukulele lessons; our intent for each and every child is to experience the full curriculum and discover their own **unique God given talents**.

We are passionate about instilling a **love of learning** in all children. Our **enjoyable and engaging** curriculum builds upon children's interests leading to **excellent outcomes**. We aim to inspire children's **curiosity and fascination**, expanding their interests from the familiar, to experiences and places that **broaden their horizons impacting** their lives beyond our school gates and for many years to come.

Many of our children speak more than one **language** which we foster and celebrate. Through this rich tapestry, we promote **diversity** by **exploring and encouraging** different cultures and customs associated with the countries within our **community**.

In all we do, we support each and every child to build on their **knowledge, concepts and skills** in order to become **independent and resilient learners** preparing them for the next stage of their education and their future lives.

Our Commitment and Provision

St Mary's is committed to ensuring that all pupils lead happy and healthy lives. We acknowledge that Physical Education (PE), physical activity and sport promote good physical, emotional and mental health.

Our provision is rooted in the belief that giving children a 'positive experience of sport and physical activity at a young age can build a lifetime habit of participation.'

We agree with and support the government statement of intent that affirms: 'Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.' (Govt. guidance PE and sport premium for primary schools)

Our use of Sports Premium is to:

- develop or add to the PE, physical activity and sport that we provide
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years
- secure improvements and to engage all pupils in regular physical activity.

To do this we are guided by the following **5 key indicators**:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

Funding	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17750

Swimming data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

50%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

50%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Academic Year: 2022/23	Total fund allocated: £17750	Date Updated: 14/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our Intent is for all pupils to be physically active for at least 30 minutes across the school with a clear focus on those are the least active.	<p>Scooter training + bikeability lessons to support active journeys to and from school</p> <p>2 hours of high-quality PE each week as a minimum with clear curriculum progression</p> <p>Active playtimes through the use of newly purchased equipment and organised games at lunchtime to increase daily physical activity</p> <p>Training/supporting lunchtime staff to engage more children in active play at lunchtimes</p> <p>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. Children in receipt of PP are offered a free club each term.</p> <p>Using our PSHE curriculum to educating our children in the value and benefits of a healthy active lifestyle.</p> <p>Using active lessons to increase physical activity levels and learning.</p> <p>Raising awareness of the best places to take part in sport and physical activity outside of school</p>	£5220	<p>As a result of our actions:</p> <ul style="list-style-type: none"> • 18% more children now bike/scoot to school. • All children are developing their skills in order to become confident and competent movers • Children enjoy playtimes and lunchtimes where they can be active with their friends. • Staff feel increasingly confident in leading games. • Extra curricular clubs are popular and provide an excellent source of physical activity in a range of different forms – karate. PP chn have the same access to these as non PP chn. • Chn have a clear understanding of how exercise and physical activity contributes to a healthy lifestyle. • Chn and families know where to source out of 	<p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Further play training for newer members of staff</p> <p>Resources audit</p>

			school clubs and activities.	
Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is for PE, School Sport and Physical Activity to have high profile across all stakeholders of our school, for them to know and see how it is valued and used to improve our school.	<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. High quality PE lessons delivered during curriculum time.</p> <p>Development of a PE knowledge skills and concepts grid in line with other curriculum areas to support the teaching and learning of PE.</p> <p>Engage learners in new and different experiences e.g. OAA @ Stubbers</p> <p>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</p> <p>Use PE teaching to aid fine and gross motor skill development</p> <p>Use sporting role models (Womens' Euros, Commonwealth Games etc) to engage and raise achievement</p> <p>Ensure PE and school sport is visible in the school (house captains, assemblies, notice boards, pupil reward and recognition of pupils)</p>	£5000	<p>As a result of our actions:</p> <p>Teachers and wider staff are becoming increasingly confident in leading activities that engage pupils in physical activity.</p> <p>PE lessons are of a high quality.</p> <p>The KSC grid supports teachers in their planning and understanding of the curriculum and the next steps for each child.</p> <p>Children are exposed to wider range of physical activity.</p> <p>Children are beginning to see PE skills as transferable in the same manner as other curriculum skills.</p> <p>93% of children achieved their Physical Development ELG</p> <p>Children are becoming more aware of sporting role models and are able to talk about how they inspire them.</p> <p>PE and School is becoming more visible and having a higher profile.</p>	Continue to raise the visibility of PESSPA beyond PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are confident, have the appropriate knowledge and skills to teach high quality PE lessons.	Use specialist coaches and providers for team teaching to increase the knowledge and confidence of staff in delivering PE. Clear CPD and guidance on what makes quality PE teaching. Lesson observations to monitor staff effectiveness and confidence Subject Leader to attend relevant CPD + network meetings to gain relevant information. Liaise with local schools + Trust schools to share knowledge and expertise.	£4750	As a result of our actions: Teachers are becoming more confident in teaching PE. The subject lead is well informed and well networked.	Continue with “upskilling” sessions to continue to increase confidence levels in all teachers. Teachers will be teaching their own dance lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is for children to have experience of a range of sports and activities in school as well as being able to sign post children and families to other providers.	Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school through our Sports Directory. Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport Providing additional linkst o Community Sports Clubs Children participate in festivals/ tournaments held through SSP	£1780	As a result of our actions: Children have access to a range of sports and activities in school e.g. karate. Children know how to access sports and activities not provided by the school	Complete pupil surveys to allow student voice to influence our extra-curricular sports programme. Further increase opportunities for KS1

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	Engage with partnership coordinators in order to attend competitions run by the School Sport Partnership. Identify a set number of competitions/events to provide transport to. Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. Regular (termly), intra-house sports competitions for pupils across different sports. To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school	£1000	As a result of our actions: We are developing links and opportunities to reignite competitive sports at St Mary's.	Continue with implementation tasks. Links with local primary schools to participate in inter school sports.

Signed off by	
Head Teacher:	V McBrown
Date:	13.7.23
Subject Leader:	Lynne Nixon
Date:	13.7.23
Governor:	S Yeboah Jackson
Date:	13.7.23