

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Who am I	Once upon a time	Who lives under	Fantastic Food	What is it like in	In the Beginning
	Who am I?	Past events from	the sea?	and Religious	the sky?	Creation story
	Who is in my	my childhood	Investigating	History	How people used	Day and Night
	family?		extinct sea	Retell the Easter	to travel	Listening to stories
			creatures	story.		and placing events
						in chronological
						order
Reception	All About Me	Our Christmas	Amazing	Come Outside	Transport and	God's World
	My family's history:	traditions	Animals	Change in living	Travel	Creation story
	Who am I?	Retell the nativity	Investigating	things -the leaves,	Transport old and	How God's world
	When was I born?	story	extinct animals	weather and	new	has changed
	Who is in my	How do people	Exploring life	seasons		
	family?	celebrate advent	cycles	Retell the Easter		
		and Christmas?	Listening to	story.		
		How did I celebrate	stories and			
		Christmas in the	placing events in			
		past?	chronological			
			order			
Year 1	Changes within	Our Local History	Geography	Geography Focus	Significant	Ge <mark>ogr</mark> aphy Focus
	Living memory		Focus		People and	
		Looking at history			Events -	
	Children are	in our local area			Transport	
	introduced to	such as Tilbury				
	historical concepts	floods, Windrush			Examine forms of	
	through exploring	and the war			transport and how	



	the access to safe to t	i-li-d			this has about 1	
	the ways in which	memorial in the			this has changed	
	life has changed	town centre. This is			over time. Pupils	
	over the time of our	a lively and fun			children develop a	
	parents,	topic to teach			chronology of	
	grandparents and	children fieldwork			automobiles, trains	
	great-	and observational			and space travel.	
	grandparents.	skills as they study				
		the geography of				
		their schools, the				
		grounds and the				
		key human and				
		physical features of				
		the surrounding				
		environment.				
Year 2	Kings and	Let's Celebrate	Geography Focus	Geography Focus	Fire! Fire!	Geography Focus
	Castles				(Great Fire of	
		Children will study			London)	
	Children will have	events beyond			-	
	the opportunity to	living memory that			Children will know	
	study the lives of	are significant			where the people	
	significant	nationally or			and events fit	
	individuals in the	globally: events			within a	
	past who have	commemorated			chronological	
	contributed to	through festivals or			framework and	
	national and	anniversaries.			identify similarities	
	international				and differences	
	achievements and				between ways of	



	recount the life of someone famous from Britain.	They will develop an awareness of the past, using common words and phrases relating to the passing of time.			life in different periods.	
Year 3	As well as understanding the chronology of this fascinating time, we will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.	Geography focus	Geography focus	The Empire Strikes Back (Romans) Children learn about the Roman Empire and its impact on Britain at the time and the legacy it left us and understanding the location and extent of the empire	Invaders (Anglo-Saxons) Invaders and Settlers: Anglo-Saxons illustrates key aspects of the nature of invasion and settlement in history. Through a study of the broad social context of the Anglo-Saxon period, children will learn how this important group of settlers fits into the chronology of Britain.	Geography focus



Year 4	Vikings	Geography Focus	Geography Focus	Benin	Geography Focus
	Children will discover where the Vikings came from, where they invaded and settled and why they left Scandinavia.			Study Benin culture in the period 900 to 1300, and contrast	
	They will work on time lines, maps, , and creative writing exercises to begin to appreciate why the Vikings were successful and to empathise with the people of Britain who experienced invasion.			features of this West African society with contemporary developments in British history.	
	There will also be opportunities to look at Viking culture and beliefs.			Learn about the rise of the Benin Kingdom.	
				Consider what brought the Edo people to the rainforests of Benin and how their empire grew.	
				Study the Edo rulers, everyday life, religion and	



					worship, trading currencies and routes and music and art. Find out how the Kingdom of Benin came to an end.	
Re Ore eve ea tra on Ex sig imp son ste	dustrial evolution rdering the vents from the arly history of ains and railways a a timeline. Explain the gnificance and aportance of the pome historical eam locomotives. Inderstanding how and albour anged during the arrows and albour anged during the arrows are and anged during the arrows are and anged during the arrows are and anged during the arrows are arrows arrows are arrows are arrows are arrows are arrows arrows are arrows ar	Geography Focus	Place the Ancient Egyptians on a timeline with other ancient civilisations & British history. Describe the finding of Tutankhamun's tomb by Howard Carter & Lord Carnarvon. Study and compare the lives	Geography Focus	Geography Focus	Mayans Identify where the Mayan civilization settled and locate the surrounding countries and oceans. Discover what foods were grown and what animals were hunted to eat



	Industrial		well-known			
	revolution.		pharaohs			
Year 6	The Greeks	The Victorians	Geography Focus	Geography Focus	World War 2	Geography Focus
	Discover the	Our Victorians			Learn about the	
	lasting influence of	topic facilitates the			Second World War	
	the Ancient Greeks	study of Queen			in Europe and why	
	on the western	Victoria - her life,			the Battle of Britain	
	world. Investigate	family, portraits			was such a	
	the timeline and	and homes.			significant turning	
	four main periods	In addition, you			point in British	
	of the Greek	can learn about			History.	
	Empire.	major inventions of			Learn about the	
	Explore different	the period as well			timeline of events	
	kinds of historical	as other aspects of			such as the	
	sources and	the daily lives of			outbreak of the	
	evaluate their	Victoria's subjects.			war, the Battle of	
	usefulness. Marvel	Workhouses and			Britain, the heroic	
	at Alexander the	child labour are			rescue at Dunkirk,	
	Great and the	studied through			the Blitz, the D-Day	
	empire under his	fiction. Census			landings, the	
	leadership. Learn	data, maps and			liberation of the	
	about trading and	buildings provide			concentration	
	design, research	the basis for			camps and the	
	lifestyle and	developing an			celebrations of VE	
	clothing, and study	understanding of			Day.	
		local history.				



key Ancient Greek	Research the lives	
buildings.	of the ordinary	
Find out about the	people who faced	
historical	the Blitz and coped	
background of	with rationing and	
Aesop and his	evacuation.	
fables. Research	Learn about the	
democracy.	inspiring stories	
Examine the	and achievements	
exciting Olympics	of significant	
and its modern	people such as	
legacy.	Anne Frank and	
	Winston Churchill.	