



St Mary's Catholic Primary School and Nursery

KS2 Spanish Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>All About Me Children will be learning to listen and repeat particular sounds, use phonic knowledge to pronounce numbers 1-10 and to be able to say at least 5 colours in Spanish.</p>	<p>Comida (Food) Children will be learning to say 5 food items in Spanish, describe food items using colours, express opinions and preferences about food in Spanish and understand meal times, to learn about Christmas in Spain, to explore the story 'The very hungry caterpillar' in Spanish and recap and assess what we have learnt</p>	<p>La Casa (Home) Children will be learning to explore the names of the rooms, label our house, explore the story-The three little pigs, to link family members to our home and practice 'I like' and 'I do not like'.</p>	<p>Los Animales (Animals) Children will be learning use new animal vocabulary to describe preferences, to learn nouns for pets and adjectives to describe them, understand and to read phrases containing animal vocabulary in Spanish, to construct short Spanish phrases using familiar words and to order familiar words to create sentences in Spanish.</p>	<p>Mi Pueblo (My Town) Children will be learning to blend sounds to produce words, to understand letter strings and use a bilingual dictionary to find meanings, to write and say a sentence with single familiar words, to compose a question using a familiar phrase and a noun, to understand the first person singular of an irregular verb when presenting in a sentence and to understand and construct short sentences</p>	<p>El mundo que me rodea (the world around me) Children will be learning to explore different countries in Spanish, to show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto", to show understanding of simple phrases about holidays in Spanish using "ir", to ask and answer questions about what we like and don't like in Spanish, to learn our body parts in</p>



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					containing new vocabulary.	Spanish and to create a holiday journal in Spanish.
Year 4	Yo (All About Me) Children will be learning to introduce ourselves confidently in Spanish and introduce other people, to listen and respond to short simple questions in Spanish, to construct a basic sentence describing themselves with the use of a language scaffold, to listen and show understanding of short phrases through physical response, to be	La Comida (Food) Children will be learning to be able to name 4 fruits in Spanish, to be able to name 5 vegetables in Spanish, to express our opinions and preferences about food in Spanish, to experience reading a menu in Spanish, to describe mealtimes in Spanish and to learn about Christmas food and drinks in Spain	La Casa (Home) Children will be learning to be able to name 4 rooms in the house in Spanish, to use adjectives to describe the rooms in my house, to use rooms of a home in sentences, to link family members and numbers to our home topic, to say what hobbies we have in Spanish, to practice giving our opinions on hobbies and to recap and assess what we have	Los Animales (Animals) Children will be learning to recap animal vocabulary and masculine and feminine words, to recognise when to use "el" or "la" by looking at a noun they have never seen before, to recognise the difference between nouns and adjectives in written Spanish, to construct short Spanish phrases using familiar words, to participate in a conversation about Zoo animals with classmates and	Mi pueblo (My town) Children will be learning to build a sentence to describe our homes, to understand letter strings and use a bilingual dictionary to find meanings, to build a positive and negative sentence with single familiar words, to understand the formation of a question in Spanish, to understand the first person singular of an irregular verb when presenting in a sentence and to	El mundo que me rodea (the world around me) Children will be learning to learn to talk about the weather in the different seasons in Spanish, to recap holiday vocabulary and prepare a summer diary in Spanish, to explore different countries and nationalities in Spanish, to show understanding of simple phrases about holidays in Spanish using "ir", to show understanding of simple phrases



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	able to pronounce the days of the week in Spanish and be able to say what we are wearing in Spanish		learnt during this unit .	discuss their opinions and personal preferences about animals.	give our opinions on our towns	about Summer holidays in Spanish using "llevar" and "llevar puesto" and to ask and answer questions about what we like and don't like doing during the holidays in Spanish.
Year 5	Yo (All about me) Children will be learning to hold a conversation in pairs about names and ages, say when my birthday is in Spanish, describe how we are feeling, ask and answer familiar questions with a scaffold of responses, describe others in Spanish, ask and	La Comida (Food) Children will be learning to be able to name 5 fruits in Spanish, be able to name 5 vegetables in Spanish, express our opinions and preferences about food and drink, use the conditional tense to order what we would like to eat in a restaurant, describe meal	La casa Children will be learning to learn how to describe our homes, use adjectives to describe the rooms in my house, use rooms of a home in sentences, be able to say what chores we do at home in Spanish, practice household chores	Los Animales (Animals) Children will be learning to recap animal vocabulary and masculine and feminine words, use opinions to discuss animals in Spanish, construct a sentence made up of an opinion and a reason in Spanish, fill in the gaps in sentences by recognising the placement of	Mi Pueblo (My Town) Children will be learning to build a conversation that describes our homes, Read aloud more complex familiar sentences using knowledge of phonics, write and say a more complex sentence containing familiar vocabulary, listen,	El mundo que me rodea (The world around me) Children will be learning to learn about Spanish speaking countries, discover holiday vocabulary in Spanish, learn different methods of travel and transport in Spanish,, use "Ir" to talk about our holidays in



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	answer familiar questions with a scaffold of responses and use a reflexive verb in a sentence.	times using previous knowledge about daily routine and learn about Christmas food and drinks in Spain.	in Spanish and write our daily routine in Spanish including chores we do at home	words, order words correctly in a sentence in Spanish and decode a familiar text about animals.	read and show understanding of more complex familiar phrases and sentences in texts, understand the formation of a question in Spanish and give our opinions on our towns.	Spanish, understand a conversation using "Ir" in Spanish and use our opinions and prepositions to write about an upcoming holiday in Spanish
Year 6	<p>Yo (All about me) Children will be learning to confidently participate in an introductory conversation in Spanish, confidently describe ourselves and others, tell the time to the hour, follow linguistic patterns to create sentences and create a speech about ourselves.</p>	<p>La Comida (Food) Children will be learning to become familiar with places that sell food in Spain, respond to questions about shopping for food using previous knowledge about question form and time, use our food and drinks vocabulary to create a Café</p>	<p>La casa (Home) Children will be learning to be able to say what chores we do at home in Spanish, write our daily routine in Spanish including chores we do at home, extend our opinions by explaining why we like/dislike certain hobbies, write our own</p>	<p>Expressing Emotions Children will be learning to learn phrases to express opinions for a debate, learn how to talk about pro's and con's, learn how to participate in a debate and create a leaflet containing for and against information</p>	<p>Solar System Children will be learning about the Solar System, Spanish names of planets and give our opinion on them, create and describe our own aliens and explore the story 'Alien landing' and use it to learn the past tense</p>	<p>Los Animales (Animals) Children will be learning to re-cap pets/ genders of pets and construct a conversation with this vocabulary, order words correctly in a sentence, use a connecting word to connect two phrases together and order words correctly in a sentence.</p>



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		Menu, create a script for our cafe role plays and learn about Christmas food and drinks in Spain	diary extracts and recap times and hobbies			
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