

St. Mary's Catholic Primary School

Pupil Premium Spending 2020-21

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and children who are not eligible for FSM by ensuring that funding to tackle this disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

At St. Mary's we recognise our Pupil Premium children may have barriers to learning which inhibit their ability to access all areas of the curriculum. These include, pupils lacking in confidence, lack of progress due to poor attendance, pupils unable to access enrichment opportunities, pupils in need of emotional support, pupils with speech and language difficulties.

We have identified all children on role who are entitled to Pupil Premium funding.

We believe that each child should not only achieve academically but make progress in their social, emotional and physical development too. The support we will give therefore is extended to developing the child holistically.

We monitor the progress of our Pupil Premium children regularly to ensure they are making progress and that the differences diminish between Pupil Premium and Non-Pupil Premium children. This document outlines how we intend to spend this year's funding.

St Mary's Catholic Primary School – Pupil Premium statement.

Number of Pupils in school	210 + Nursery
Number of pupils eligible for pupil Premium funding	22
Pupil premium allocation this academic year	£28,245
Review date	01 January 2021
Pupil premium lead	M. Jones (HT)
Governor lead	Mrs N Kerin

How will we spend our Pupil Premium allocation?

Focus of spending	Cost	Intended outcome
Additional LSA in year 6 in the afternoons to support learning for those PP children who are cussing at ARE or who could fall behind without the extra adult support.	£12182	Gap in attainment narrowed in Reading, Writing and Maths Accelerated progress allowing identified children to catch up with their peers or to make at least good progress from their starting point.
Work with the maths hub and purchase textbooks to embed Teaching for Mastery across all year groups	£1500	PP pupils will be supported to aspire and achieve at least as well as non pp pupils.
Additional Reading Books and resources to improve reading attainment and further develop a love of reading across the school particularly for boys.	£1500	Improved attainment for all pupils at end of KS2 Improved attainment for Pupil Premium at end of KS2 Gap in attainment narrowed in reading Attitude to reading for pleasure increased
Counsellor for those pupils needing emotional support that can negatively impact learning.	£2820	BCCS counsellor will work with identified pupils to increase self-esteem thereby improving concentration and aspiration in studies.
One to one tuition and booster groups	£5000	Gap between disadvantaged and non will close.
Subsidizing the cost of clubs	£1000	All PP pupils will benefit from at least one free after school club.
Repair musical instruments. Subsidise music lessons for identified pupils.	£2743	Children will learn to play an instrument thus giving sense of enjoyment and confidence at learning a new skill.
Enhance the cultural enrichment of pupils in the Arts through the Trailblazer initiative.	£1500	PP children will benefit from Arts experiences which they might not have access to otherwise.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Maths Mastery resources to support aspirational teaching for those identified as PP pupils.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Lack of self-confidence when tackling academic challenges.

Wider strategies for current academic year

Measure	Activity
Priority 1	Sign up to the Trailblazer initiative to extend experience of Arts based curriculum.
Priority 2	Improve access to learning to play a musical instrument.
Barriers to learning these priorities address	Improving self-confidence at learning new skills. Fits in with whole school focus on Foundation subjects.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders and HLTAs.
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead to have release time to support teachers and support staff of identified pupils to improve outcomes.
Wider strategies	Engaging with some families to accept non-academic subjects as vital to the holistic development of the whole child.	Working closely with other schools on cross-school outreach programme. (TPHA)

