



St Mary's Catholic Primary School and Nursery

Progression of Geography Knowledge Skills and Concepts

	Nursery	Reception	Year 1	Year 2	End of Key Stage 1
Locational knowledge	Knowing your route to school. Can I show an interest of other countries?	As a geographer: Can I talk about similarities and differences in relation to places, objects, materials and living things?	As a geographer: Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom?	As a geographer: Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



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Place knowledge	As a geographer: Can I notice detailed features of objects in my environment? Can I talk about some of the things I have observed such as plants, animals, natural and found objects?	As a geographer: Can I talk about the features of my own immediate environment and how environments might vary from one another?	As a geographer: Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment? Can I compare Tilbury with a contrasting place in the UK? Can I talk about people and places beyond my local environment? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	As a geographer: Can I compare a local city/town in England with a contrasting city in a different country? (Tilbury / Galapagos) Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
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Human and Physical Geography	As a geographer: Can I look closely at similarities and differences, patterns and change?	As a geographer: Can I make observations of the environment and explain why some things occur and talk about changes? Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences?	As a geographer: Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? Comparing and contrasting a farm with the seaside. Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?	As a geographer: Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features.
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Geographical skills and fieldwork	As a geographer: Can I enjoy playing with small world models such as farm, a garage or a train track? Can I use positional language?	As a geographer: Can I use everyday language to talk about positions and distance to solve problems. Can I describe my relative position such as behind or next to?	As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?	As a geographer: Can I use maps, atlases, globes and digital / computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
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				Can I use simple grid references? (A1, B1)	
				Can I use fieldwork to observe, measure and record the human and physical features in the local area?	



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Key vocabulary	Train / Track / Gate Barn / Farm / Cow Sheep / Pig / Garage Country / Continents World / Up / Down Under / Behind Next to / Different Same / Map Community	Street / House Bungalow / School Church / Zebra crossing Traffic lights / Bridge Left / Right Forwards / Backwards Above / Under Tunnel / Roundabout Teacher / Caretaker Headteacher Cleaner Police Officer Doctor / Dentist / Map	Near / Far / Left / Right Building / Plan / Globe Journey / Travel / Long Bungalow / Town Transport / Lorry Bus / Car / Summer Winter / Autumn Spring / Seasons Short / Junction / Village Wind / Snow / Rain / Hail Fog / Wet / Dry / Hot / Cold Wide / Narrow Farm	England / Scotland Northern / Ireland Eire / Wales / North South / East / West Semi-detached Larger / City / Beach Forest / Sea / Soil Port / Location Route / Aerial view Landscape Environment London / Edinburgh Cardiff / Belfast Terraced / Smaller Desert / Cliff / Hill River / Vegetation Harbour / Dublin Equator / North Pole South Pole / Irish Sea North Sea English Channel Local / Distant Address / Behind Ocean / Coast Mountain / Valley Seasonal / Factory	
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	Year 3	Year 4	Year 5	Year 6	End of Key Stage 2
Locational knowledge	<p>As a geographer:</p> <p>Can I locate and name the continents on a World Map?</p> <p>Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and</p>	<p>Can I explain my own views about locations, giving reasons?</p> <p>Can I name and locate counties and cities of the United Kingdom?</p> <p>Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I name and locate the countries of Europe?</p> <p>Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I name and locate Egypt?</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I name and locate the countries of North America?</p> <p>Can I name and locate the countries of South and Central America?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime /</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains,</p>



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<p>understand how some of these aspects have changed over time?</p> <p>Can I name and locate some countries of Europe?</p> <p>Can I share my own views about locations?</p> <p>Can I name and locate India and its capital city?</p>	<p>of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>Can I name and locate countries of Africa?</p>		<p>Greenwich Meridian and time zones (including day and night)?</p>	<p>coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Place knowledge</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?</p> <p>Can I describe geographical similarities and differences between a region in the United Kingdom and one in a city in India?</p> <p>Can I describe how the locality of the school has changed over time?</p>	<p>Can I identify the main physical and human characteristics of the countries of Europe?</p> <p>Can I describe geographical similarities and differences between countries?</p> <p>Can I identify the main physical and human characteristics of the countries of Africa?</p>	<p>Can I understand some of the reasons for geographical similarities and differences between countries in the UK?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Am I beginning to understand and explain geographical diversity across the world?</p> <p>Can I identify the main physical and human characteristics of Egypt and the river Nile?</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Can I describe geographical diversity across the world?</p> <p>Can I describe geographical similarities and differences between UK and south/north America?</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>
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Human and Physical Geography	Can I ask and answer geographical questions about the physical and human characteristics of a location?	Can I ask and answer geographical questions about the physical and human characteristics of a location?	Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations?	Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?	Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
	Can I describe key aspects of physical geography, including rivers, of an area in the United Kingdom and an area in India?	Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle?	Am I beginning to identify and describe how the physical features affect the human activity within a location?	Can I identify and describe how the physical features affect the human activity within a location?	
	Can I list ways we use land in the UK?	Can I describe key aspects of human geography including settlements and land use in Africa?	Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent?	Can I identify and describe the main human and physical characteristics of North and South America?	
	Can I describe an area as urban or rural?	Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	Can I explain how countries and geographical regions are interconnected and interdependent?	
			Can I describe and understand key aspects of human geography, including:	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?	



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			<p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p>	<p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>	
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Geographical skills and fieldwork	Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied?	Can I use maps, atlases and digital/computer mapping to locate countries and describe features?	Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location?	Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
	Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?	Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?	Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?	Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?	Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
	Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies?	Can I use a range of resources to identify the key physical and human features of a location?	Can I record the results in different ways? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map).	Can I record the results in a range of ways?	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
	Can I use a wider range of resources to identify the key physical and	Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world?	Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the	Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map).	
				Can I use the eight points of a compass, four and six-	



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<p>human features of a location?</p> <p>Can I use the eight points of a compass, simple grid references, symbol and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I create maps of locations identifying some features using a key?</p>	<p>United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	
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Key vocabulary	Settlement / Community	Greenhouse	Climate / Weather	Migrate / Disperse	
	Landscape	Polytunnel	Climate zones	Sustainability	
	Relief map	Intensive farming	Tributary / Vegetation belts	Natural disaster	
	Political map	Arable farming	River / Delta	Natural resources	
	Cliff / Ocean	Market gardening	Ox-bow lake	Canopy [trees]	
	Fieldwork	Mixed farming	Grid reference	Ordnance Survey	
	North East / South West	Organic farming	Landscape / Water cycle	Distance / Scale	
	Polar / Longitude	Distance / Scale	Arid / Evaporation	Grid reference	
	Valley / Vegetation	Grid reference	Settlement / Excursion	Symbols / Urban / Rural	
	Soil / Peat / Loam	Satellite	Flood plain / Meander	Land use / Congestion	
	Clay / Lake	Settlement patterns	Surface / Sea level	Pollution / Tectonic plates	
	Transport [carry]	Inland / Urban / Rural	Grid reference	Naturalised / Indigenous	
	Diagram / South East	Valley / Contour	Terrain / Features	Immigrant / Survey	
	Weather / Equator	Height / Hydroponics	Contour lines / Natural	Questionnaire	
	Latitude / Mountain	Allotment / Distribution	Population / Precipitation	Latitude / Longitude	
	Weathering	Import / Export	Condensation / Industry	Greenwich / Prime Meridian	
	Erosion [within weathering]	Native / Indigenous	Scale [maps]	Time zone	
	Port / Harbour	Sustainable	Deposition	Northern hemisphere	
	Factory / Office	Weathering / Erosion	Transportation / Confluence	Southern hemisphere	
	Industry / Compass	Natural disaster	Mouth / Source	Tropic of Capricorn	
North West	Ox-bow lake	Products / Industrial	Tropic of Cancer		
Climate zone / Tropical	Spring [water]	Continent / Sub-continent	Equator		
Environment	Warm / Humid	Development	Latitude / Longitude		
Key / Symbol	Coastal / Evaporation	Irrigation / Ground water	Deforestation		
Sketch / Compass	Precipitation	Tourist / Contours	Arctic / Antarctic		
Position / North arrow	Condensation		Renewable / Population		
Scale	Hemisphere		Biomes / Vegetation belts		
	Productivity		Climate zones		
	Natural resources		Conservation		



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		Man-made materials Hemisphere Tropical / Polar / Trade		Pollution / export / Import Tropical / Equatorial Subterranean / Location Minutes [location] Magma	
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