St. Mary's Catholic Primary School and Nursery
(Reviewed September 2022)

KEY TO AUDIT 1 = Yes – completely, 2 = almost – working towards meeting the guidance, 3 = partially, 4 = not yet considered

	Section 1: DISABILITY AWARENESS / TRAINING	1	2	3	4	Comments
1	Do you provide disability awareness training to enable all staff to understand and recognise disability issues?	✓				CPD / training when needs arise and records maintained
2	Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	✓				Specific training organised as and when new needs arise
	Section 2: HOW THE SCHOOL DELIVERS THE CURRICULUM					
3	Do all staff seek to remove all barriers to learning and participation?	✓				Ongoing monitoring to continue School Improvement Plan focus on teaching and learning, Termly Pupil Progress Meetings, action plans and Provision Maps address relevant issues. EHCPs and other learning plans are completed and reviewed on a regular basis.
4	Is teaching appropriately differentiated to meet individual needs so that children and young people make good progress?	✓				As above. Teachers who need support receive this through peer observations+ working with Senior Leadership Team.

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5	Are all children and young people encouraged to take part in music, drama and physical activities?	✓					All children participate in music, drama and physical activities. Offsite activities e.g. swimming also take place for all children.
6	Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?	✓					Staff are able to provide alternative ways to give access to our curriculum in collaboration with the SENCo. Currently no children with disabilities who are unable to engage.
7	Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum?	✓					All staff recognise and allow for the additional effort to ensure children with disabilities are fully included in the curriculum.
8	Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use equipment in practical work?	✓					All staff recognise and allow for the additional time to ensure children with disabilities are fully included in the curriculum.
9	Do you provide access to appropriate technology for those with disabilities?	✓					Children with disabilities are provided with technology as appropriate
10	Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?	✓					Yes trips are available to all children with modifications as required to suit the needs.

Section 3: HOW THE SCHOOL DELIVERY MATERIALS IN OTHER FORMATS FOR ANYONE WHO NEEDS IT	1	2	3	4	Comments
11 Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?		✓			Visual timetables, varied prints for those children who require this support.
12 Do you have the facilities such as ICT to produce written information in different formats	✓				Information can be printed in large scale and in other languages to support those who need this
13 Do you ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities?	✓				Information is available in a variety of formats from the office.
14 Is furniture and equipment selected, adjusted and located appropriately?	✓				Half termly checks and site walks with site manager.
15 Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?	✓				Hearing aids, sound system etc

Section 4: THE DESIGN OF THE SCHOOL TO EB ACCESSIBLE AND MEET THE NEEDS OF ALL PUPILS?

Key Stage 2 Building (Main School)			Key Stage 1 Building (2 levels)		
16A	Number of teaching spaces in block	4	16B	Number of teaching spaces in block	7
17A	Number of social spaces in block	3	17B	Number of social spaces in block which are accessible	2

4a: GENERAL	1	2	3	4	Comments
18	Are pathways and routes logical and well signed?	✓				
19	Do you have emergency and evacuation procedures to alert ALL pupils?	✓				Visual fire alarm alerts
20	Is appropriate furniture & equipment provided to meet the needs of individual pupils?	✓				
21	Do furniture layouts allow easy movement for pupils with disabilities?	✓				Yes
22	Are quiet rooms/calming rooms available to children who need this facility?	✓				Gilby room / Library

4B	GETTING TO THE BUILDING	YES	NO	N/A	
23	Are car park spaces reserved for disabled people near the main entrance?	✓			
24	Are there any barriers to easy movement around the site and to the main entrance?		✓		
25	Are steps needed for access to the main entrance?		✓		

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		Yes	No	N/A	
26	Do all those steps have a contrasting colour edging?			✓	
27	If there are steps, is a ramp provided to access the main entrance?			✓	
28	Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?			✓	
29	Is it possible for a wheelchair user to get through the principal door unaided?	✓			
30	If no, is an alternative wheelchair accessible entrance provided?			✓	
4C	**INTERNAL FACILITIES**	Yes	No	N/A	
31	If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?		✓		Main entrance secure door requires assistance
32	Do all internal doors allow a wheelchair user to get through unaided?		✓		Some doors are double doors (hall) and may need assistance. Other doors open towards the person – again assistance would be required.
33	Do all the corridors have a clear unobstructed width of 1.2m?	✓			However, fire doors open in different directions
34	Does the block have a wheelchair accessible toilet?	✓			
35	Does the block have accessible changing rooms/shower facilities?	✓			Shower/changing facilities available in the Nursery

4 D	**VERTICAL MOVEMENT**					
3 6	How many storeys in the block? **a** = **single storey throughout b** = single storey with some split level parts **c** = single storey with some 2/3 storey parts **d** = mainly 2 or 3 storey (see guidance notes)	A	B	C	D	
		YES	NO	N/A		Comments
3 7	If the block is on more than one level, do the internal steps/stairs have contrast colour edgings?	✓				
3 8	Is there a continuous handrail on each internal stair flight and landing?	✓				
3 9	Does the block have a lift that can be used by wheelchair users?		✓			The KS1 building is on 2 levels.
4 0	Do you have any other sort of mechanical means provided to move between floors? If yes, please state	✓				An Evac chair could be used to move between floors.
4 1	Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?	✓				Adult support may be required and in place
4 E	**SENSORY IMPAIRMENT**	YES	NO	N/A		Comments
4 2	Are non-visual guides used to assist people to use the buildings?			✓		
4 3	Could any of the décor be confusing or disorientating for pupils with disabilities?		✓			
4 4	Is a hearing induction loop available (either fixed or portable) in the school?		✓			Investigate investment in technology
4 5	Does the block have a "Soundfield" sound reinforcement system?		✓			Not at present. No children in school with hearing issues.

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4 6	If there is a "Soundfield" system, in what area?			✓		
4 7	Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)	✓				

Area for Development	Action	Person (s) Responsible
Ensure equipment/technology is up to date and bespoke for those pupils with disabilities	Contact relevant support agencies to obtain equipment when appropriate	SENCO
Ensure furniture layouts allow easy movement for pupils with disabilities	Continue rolling programme for refurbishment taking into account accessibility needs for all pupils	Headteacher
Ensure a wheelchair user can negotiate doors into Entrance Hall	Ensure a member of staff is available to support wheelchair users to gain entry	Office staff
Ensure a wheelchair user can get through internal doors	Ensure a member of staff is available to support wheelchair move through corridors	Headteacher

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