



St Mary's Catholic Primary School and Nursery

Progression of Spanish Knowledge Skills and Concepts

	Nursery	Reception	Year 1	Year 2
Speaking and Listening	To demonstrate an understanding of why we learn languages.	To demonstrate an understanding of why we learn languages.	To demonstrate an understanding of why we learn languages.	To demonstrate an understanding of why we learn languages.
	To be able to say how we are feeling in Spanish.	To be able to say how we are feeling in Spanish.	To practice phonics of vowel sounds in Spanish.	To be able to say all 5 vowel sounds in Spanish .
	To practice phonics of vowel sounds in Spanish.	To practice phonics of vowel sounds in Spanish.	To use phonics knowledge to pronounce numbers 1-10 in Spanish.	To use phonics knowledge to pronounce numbers 1-10 in Spanish.
	To use phonics knowledge to pronounce numbers 1-5 and animal sounds in Spanish.	To use phonics knowledge to pronounce numbers 1-5 and animal sounds in Spanish.	To be able to say how old we are in Spanish.	To be able to say how old we are in Spanish.
	To be able to say how old we are in Spanish.	To be able to say how old we are in Spanish.	To be able to name 6 body parts in Spanish.	To be able to recall at least 5 colours in Spanish from memory.
	To be able to name 4 body parts in Spanish.	To be able to name 4 body parts in Spanish.	To link body parts to the verb "tener" .	To be able to pronounce 5 family member in Spanish.
	To respond to classroom instructions in Spanish.	To respond to classroom instructions in Spanish.	To respond to classroom instructions in Spanish.	To respond and repeat to classroom instructions in Spanish.
	To respond to Spanish action words.	To respond to Spanish action words.	To respond to action words in Spanish.	To respond to action words in Spanish.
To be able to understand 4 colours in Spanish.	To be able to understand 4 colours in Spanish.	To be able to say 4 colours in Spanish.	To be able to say 4 colours in Spanish.	



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<p>To listen and respond to instructions in Spanish.</p> <p>To practice using classroom vocabulary in Spanish.</p> <p>To count 1-10 in Spanish.</p> <p>To count objects in Spanish.</p> <p>To explore the song 5 little ducks in Spanish.</p> <p>To be able to say how old we are in Spanish.</p> <p>To ask the question 'How old are you?' in Spanish.</p> <p>To recap language.</p> <p>To name 3 colours in Spanish.</p> <p>To name 5 colours in Spanish. To identify what colour an object is in Spanish.</p> <p>To express an opinion about a colour in Spanish.</p>	<p>To listen and respond to instructions in Spanish.</p> <p>To practice using classroom vocabulary in Spanish.</p> <p>To count 1-10 in Spanish.</p> <p>To count objects in Spanish.</p> <p>To explore the song 5 little ducks in Spanish.</p> <p>To be able to say how old we are in Spanish.</p> <p>To ask the question 'How old are you?' in Spanish.</p> <p>To recap language.</p> <p>To name 3 colours in Spanish.</p> <p>To name 5 colours in Spanish.</p> <p>To identify what colour an object is in Spanish.</p> <p>To express an opinion about a colour in Spanish.</p>	<p>To understand and say 4 body parts in Spanish.</p> <p>To listen and respond to instructions in Spanish.</p> <p>To practice using classroom vocabulary in Spanish.</p> <p>To count to 15 in Spanish.</p> <p>To practice number sequences in Spanish.</p> <p>To listen and respond to language with an action.</p> <p>To answer the question 'How old are you?' in Spanish.</p> <p>To ask the question 'How old are you?' in Spanish.</p> <p>To learn 4 colours in Spanish.</p> <p>To sing a song about colours in Spanish.</p> <p>To identify what colour an object is in Spanish.</p>	<p>To be able to sing the song 'Head, Shoulders, Knees and Toes' in Spanish.</p> <p>To be able to say single words in Spanish.</p> <p>To listen and respond to language with an action or single word.</p> <p>To listen and respond to five colours in Spanish.</p> <p>To correctly pronounce 5 colours in Spanish.</p> <p>To identify what colour an object is in Spanish.</p> <p>To listen and respond to discussions around colour preferences.</p> <p>To pronounce 5 family members in Spanish correctly.</p> <p>To listen and respond to family member vocabulary.</p> <p>To be exposed to the sound of the</p>
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<p>To confidently sing a song about colours in Spanish.</p> <p>To understand key words in a Spanish story about colours.</p> <p>To pronounce 3 family members in Spanish correctly.</p> <p>To listen and respond to family member vocabulary.</p> <p>To confidently pronounce and understand all 5 family members learnt so far.</p> <p>To pronounce the phrase "I have a house" in Spanish.</p> <p>To describe our house using colours in Spanish.</p> <p>To listen and respond to instructions in Spanish.</p> <p>To recap everything we have learnt in this unit about colours.</p> <p>To recap our daily routines in Spanish through song.</p>	<p>To confidently sing a song about colours in Spanish.</p> <p>To understand key words in a Spanish story about colours.</p> <p>To pronounce 3 family members in Spanish correctly.</p> <p>To listen and respond to family member vocabulary.</p> <p>To confidently pronounce and understand all 5 family members learnt so far.</p> <p>To pronounce the phrase "I have a house" in Spanish.</p> <p>To describe our house using colours in Spanish.</p> <p>To listen and respond to instructions in Spanish.</p> <p>To recap everything we have learnt in this unit about colours.</p>	<p>To combine colours and numbers in Spanish.</p> <p>To describe nouns using colours.</p> <p>To express an opinion about a colour in Spanish.</p> <p>To pronounce 4 family members in Spanish correctly.</p> <p>To listen and respond to family member vocabulary.</p> <p>To learn 6 colours in Spanish through song.</p>	<p>language at text level through a song.</p> <p>To be able to say and order the days of the week in Spanish.</p> <p>To learn 5 family members in Spanish.</p> <p>To learn 6 colours in Spanish through song.</p>
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	<p>To learn 5 family members in Spanish.</p> <p>To learn body parts in Spanish.</p> <p>To learn numbers from 1 to 10 in Spanish.</p> <p>To learn 5 colours in Spanish through song.</p> <p>To learn numbers and colours together in Spanish.</p>	<p>To recap our daily routines in Spanish through song.</p> <p>To learn 5 family members in Spanish.</p> <p>To learn body parts in Spanish.</p> <p>To learn numbers from 1 to 10 in Spanish.</p> <p>To learn 5 colours in Spanish through song.</p> <p>To learn numbers and colours together in Spanish.</p>		
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Writing / composition			<p>To describe our daily routine in Spanish.</p> <p>To order the daily routine in Spanish.</p> <p>To recognise 3 days of the week in Spanish.</p> <p>To order the days of the week in Spanish.</p> <p>To learn 5 family members in Spanish.</p> <p>To learn five body parts in Spanish.</p> <p>To learn numbers from 1 to 10 in Spanish.</p> <p>To learn numbers and colours together in Spanish.</p>	<p>To understand adjective placement in Spanish.</p> <p>To count to 20 in Spanish.</p> <p>To practice number sequences in Spanish.</p> <p>To answer simple questions in Spanish.</p> <p>To ask simple questions in Spanish.</p> <p>To order colours in terms of preference using the phrases "I like" and "I don't like" in Spanish.</p> <p>To construct short Spanish phrases to show opinions.</p> <p>To recap everything we have learnt in this unit about colours.</p> <p>To describe our daily routine in Spanish.</p> <p>To place the steps of the daily routine in the correct order.</p> <p>To learn five body parts in Spanish.</p>
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				<p>To learn numbers from 1 to 10 in Spanish.</p> <p>To learn numbers and colours together in Spanish.</p>
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	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p>To understand why we learn languages.</p> <p>To listen to and repeat particular sounds in songs and rhymes in Spanish.</p> <p>To use phonics knowledge to pronounce numbers 1-10.</p> <p>To be able to say a minimum of 5 colours in Spanish from memory.</p> <p>To be able to say five family members in Spanish from memory.</p> <p>To be able to say 5 food items in Spanish from memory.</p> <p>To recap phonics of vowel sounds and use new animal vocabulary to describe preferences.</p> <p>To learn nouns for pets and adjectives to describe them in Spanish.</p>	<p>To introduce ourselves confidently in Spanish and introduce other people.</p> <p>To listen and respond to short simple questions in Spanish.</p> <p>To listen and show understanding of short phrases through physical response.</p> <p>To be able to pronounce the days of the week in Spanish.</p> <p>To be able to say what we are wearing in Spanish.</p> <p>To be able to name 4 fruits in Spanish.</p> <p>To be able to name 5 vegetables in Spanish.</p> <p>To participate in a conversation about Zoo animals with classmates.</p>	<p>To hold a conversation in pairs about names and ages.</p> <p>To say when my birthday is in Spanish.</p> <p>To be able to say what chores we do at home in Spanish.</p> <p>To build a conversation that describes our homes.</p> <p>Read aloud more complex familiar sentences using knowledge of phonics.</p> <p>To listen, read and show understanding of more complex familiar phrases and sentences in texts.</p> <p>To understand the formation of a question in Spanish.</p> <p>To give our opinions on our towns.</p> <p>To explore different countries and nationalities in Spanish.</p>	<p>To confidently participate in an introductory conversation in Spanish.</p> <p>To confidently describe ourselves and others in Spanish.</p> <p>To tell the time to the hour in Spanish.</p> <p>To perform our cafe role plays in groups.</p> <p>To learn about Christmas food and drinks in Spain.</p> <p>To be able to say what chores we do at home in Spanish.</p> <p>To write our daily routine in Spanish including chores we do at home.</p> <p>To express our opinions about hobbies in Spanish.</p> <p>To extend our opinions by explaining why we like / dislike certain hobbies.</p>



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<p>To understand and to read phrases containing animal vocabulary in Spanish.</p> <p>To construct short Spanish phrases using familiar words.</p> <p>To order familiar words to create sentences in Spanish.</p> <p>To write a short phrase and hold a short conversation about animals in Spanish.</p> <p>To blend sounds to produce words.</p>	<p>To discuss their opinions and personal preferences about animals.</p> <p>To learn to talk about the weather in the different seasons in Spanish.</p>		<p>To learn to talk about the weather in the different seasons in Spanish.</p> <p>To re-cap holiday vocabulary and prepare a summer diary in Spanish.</p>
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Writing / composition	<p>To use single words and phrases in Spanish.</p> <p>To explore the story 'The very hungry caterpillar' in Spanish.</p> <p>To describe food items using colours.</p> <p>To express our opinions and preferences about food in Spanish.</p> <p>To understand mealtimes in Spanish.</p> <p>To learn about Christmas in Spain.</p> <p>To explore the names of rooms in the house in Spanish.</p> <p>To label our homes in Spanish.</p> <p>To explore the story of the 3 little pigs in Spanish.</p> <p>To link family members and numbers to our home topic.</p>	<p>To construct a basic sentence describing themselves with the use of a language scaffold.</p> <p>To express our opinions and preferences about food in Spanish.</p> <p>To experience reading a menu in Spanish.</p> <p>To describe mealtimes in Spanish.</p> <p>To learn about Christmas food and drinks in Spain.</p> <p>To be able to name 4 rooms in the house in Spanish.</p> <p>To use adjectives to describe the rooms in my house.</p> <p>To use rooms of a home in sentences.</p> <p>To link family members and numbers to our home topic.</p> <p>To say what hobbies we have in Spanish.</p>	<p>To describe how we are feeling.</p> <p>To describe others in Spanish.</p> <p>To ask and answer familiar questions with a scaffold of responses.</p> <p>To use a reflexive verb in a sentence.</p> <p>To be able to name 5 fruits in Spanish.</p> <p>To be able to name 5 vegetables in Spanish.</p> <p>To express our opinions and preferences about food and drink in Spanish.</p> <p>To use the conditional tense to order what we would like to eat in a restaurant.</p> <p>To describe meal times using previous knowledge about daily routine.</p> <p>To learn about Christmas food and drinks in Spain.</p>	<p>To follow linguistic patterns to create sentences.</p> <p>To use reflexive verbs to describe our daily routines.</p> <p>To create a speech about ourselves in Spanish.</p> <p>To become familiar with places that sell food in Spain.</p> <p>To respond to questions about shopping for food using previous knowledge about question form and time.</p> <p>To use our food and drinks vocabulary to create a Café Menu.</p> <p>To create a script for our cafe role plays.</p> <p>To write our own diary extracts in Spanish.</p> <p>To recap times and hobbies.</p>
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<p>To practice 'I like' and 'I don't like' in Spanish.</p> <p>To be able to give our opinions on our hobbies.</p> <p>To understand letter strings and use a bilingual dictionary to find meanings.</p> <p>To write and say a sentence with single familiar words.</p> <p>To compose a question using a familiar phrase and a noun.</p> <p>To understand the first person singular of an irregular verb when presenting in a sentence.</p> <p>To understand and construct short sentences containing new vocabulary.</p> <p>To explore different countries in Spanish.</p> <p>To show understanding of simple phrases about holidays in Spanish using "ir".</p>	<p>To practice giving our opinions on hobbies.</p> <p>To recap animal vocabulary and masculine and feminine words.</p> <p>To recognise when to use "el" or "la" by looking at a noun they have never seen before.</p> <p>To recognise the difference between nouns and adjectives in written Spanish.</p> <p>To construct short Spanish phrases using familiar words.</p> <p>To build a sentence to describe our homes.</p> <p>To understand letter strings and use a bilingual dictionary to find meanings.</p> <p>To build a positive and negative sentence with single familiar words.</p> <p>To understand the formation of a question in Spanish.</p>	<p>To learn how to describe our homes in Spanish.</p> <p>To use adjectives to describe the rooms in my house.</p> <p>To use rooms of a home in sentences.</p> <p>To practice household chores in Spanish.</p> <p>To write our daily routine in Spanish including chores we do at home.</p> <p>To recap animal vocabulary and masculine and feminine words.</p> <p>To use opinions to discuss animals in Spanish.</p> <p>To construct a sentence made up of an opinion and a reason in Spanish.</p> <p>To fill in the gaps in sentences by recognising the placement of words.</p>	<p>To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine.</p> <p>To use a connecting word to connect two phrases together in Spanish.</p> <p>To re-cap pets/ genders of pets and construct a conversation with this vocabulary.</p> <p>To order words correctly in a sentence in Spanish.</p> <p>To order words correctly in a sentence in Spanish.</p> <p>To decode a familiar text about animals.</p> <p>To read aloud the text of a familiar song.</p> <p>To understand the meaning of an unfamiliar text using some familiar language.</p> <p>To understand the formal use of "you".</p>
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<p>To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto".</p> <p>To ask and answer questions about what we like and don't like in Spanish.</p> <p>To learn our body parts in Spanish.</p> <p>To create a holiday journal in Spanish.</p>	<p>To understand the first person singular of an irregular verb when presenting in a sentence.</p> <p>To give our opinions on our towns.</p> <p>To explore different countries and nationalities in Spanish.</p> <p>To show understanding of simple phrases about holidays in Spanish using "ir".</p> <p>To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto".</p> <p>To ask and answer questions about what we like and don't like doing during the holidays in Spanish.</p>	<p>To order words correctly in a sentence in Spanish.</p> <p>To decode a familiar text about animals.</p> <p>To write and say a more complex sentence containing familiar vocabulary.</p> <p>To show understanding of simple phrases about holidays in Spanish using "ir".</p> <p>To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto".</p> <p>To ask and answer questions about what we like and don't like doing during the holidays in Spanish.</p> <p>To learn to talk about the weather in the different seasons in Spanish.</p> <p>To re-cap holiday vocabulary and prepare a summer diary in Spanish.</p>	<p>To use a dictionary to determine which definite article is to be used.</p> <p>To understand the formation of a question in Spanish.</p> <p>To give our opinions and talk about our towns in Spanish.</p> <p>To explore different countries and nationalities in Spanish.</p> <p>To show understanding of simple phrases about holidays in Spanish using "ir".</p> <p>To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto".</p> <p>To ask and answer questions about what we like and don't like doing during the holidays in Spanish.</p>
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