



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

Scripture Artwork Big Question

Autumn Term					
	Nursery	Reception	Year 1	Year 2	End of Key Stage 1
Domestic Church	<p>Myself – Focus on self.</p> <p>God knows and loves each one.</p> <p>Isaiah 43: 1-2 Psalm 131 - simplified</p> <p>Paintings and pictures of themselves</p> <p>Why am I precious?</p>	<p>Myself – Focus on self and others as part of a group.</p> <p>God knows and loves each one.</p> <p>Isaiah 43: 1-2 Psalm 131</p> <p>Paintings and pictures of themselves</p> <p>Why am I precious?</p>	<p>Families - God's love and care for every family.</p> <p>Psalm 63: 6-9 Psalm 16: 7-9 Psalm 28: 6-8 Luke 12: 27-30</p> <p>Simple picture or painting of the Holy Family</p> <p>Why do we have a family and who is my family?</p>	<p>Beginnings - God is present in every beginning.</p> <p>Genesis 1: 3, 9, 20, 24-26 Psalm 8: 3-11 Psalm 139: 14-18 Psalm 19: 1-5 Ephesians 1: 3-5</p> <p>Braddock's In the beginning</p> <p>Who made the world and everything in it?</p>	<p>The children will know and understand that the pattern and ideal of family life is found in the Scriptures.</p> <p>That God is the loving parent of the human family and Jesus was born and lived in a human family.</p>



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

Baptism / Confirmation	<p>Welcome – to know Baptism as being part of God's family.</p> <p>Baptism a welcome to God's family.</p> <p>Simple picture or painting of Jesus being baptised</p> <p>Why is welcome important?</p>	<p>Welcome – begin to know the signs and actions of Baptism as a welcome.</p> <p>Baptism a welcome to God's family</p> <p>Colossians 3:12</p> <p>Simple picture or painting of Jesus being baptised</p> <p>Why is welcome important?</p>	<p>Belonging - Baptism: an invitation to belong to God's family.</p> <p>Mark 10: 13-16</p> <p>Montenard's John the Baptist baptises Jesus</p> <p>What does it mean to belong?</p>	<p>Signs and symbols - Signs and symbols in Baptism</p> <p>Murillo's Baptism of Christ</p> <p>Are signs and symbols important?</p>	<p>The children will know and understand the signs and symbols used in Baptism.</p>
Judaism	<p>Hannukah To know that Hannukah is a special celebration for Jewish people.</p>	<p>Hannukah To know that Jesus was a Jew.</p> <p>To know that Hannukah is a special Jewish celebration and how it is celebrated.</p>	<p>Abraham and Moses – to begin to know the story of Moses and Abraham + how God led the Jewish people.</p>	<p>Shabbat – to know that the Shabbat is a special day and a day for God.</p>	<p>The children will begin to know and understand some of the early elements of the Jewish faith.</p>



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Advent / Christmas</p>	<p>Birthdays – to know that Christmas is Jesus' birthday.</p> <p>Luke 2: 8-20 Luke 2: 4-7</p> <p>Hoenderkamp's Jesus Birth</p> <p>Why do we celebrate birthdays?</p>	<p>Birthdays - to know advent as the time to look forward to Jesus' birthday.</p> <p>Luke 2: 8-20 Luke 2: 4-7 Matthew 2: 1-12</p> <p>Hoenderkamp's Jesus Birth</p> <p>Why do we celebrate birthdays?</p>	<p>Waiting - Advent: a time to look forward to Christmas.</p> <p>Luke 1: 26-31, 38 Luke 1: 39-45 Luke 2: 1-7 Luke 2: 8-20</p> <p>Olsen's the Nativity painting</p> <p>Is waiting always difficult?</p>	<p>Preparations - Advent: preparing to celebrate Christmas.</p> <p>Isaiah 9: 2, 6 Luke 1: 26-31, 38, 39-45 Luke 1: 45-55 Luke 2: 1-7</p> <p>Van Honthorst's Adoration of the baby</p> <p>Do we need to prepare?</p>	<p>The children will know and understand that Advent is a time of waiting and preparing for Jesus – God's special gift.</p>
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Vocabulary	Myself / Name Christian / First name Family name Welcome / Welcomed Belong / School Class / Baptism Baptise / Water Candle / Crib In the name of ... Jewish / Hannukah Lamp / Light Birthday / Waiting Wreath / Celebrate Christmas / Advent Jesus / Mary Joseph / Swaddling Clothes / Manger	Nursery vocab + class name Precious / Parent / God Love / Loving parent Prayer / Family / Priest White garment Godparents / Font Menorah Wise men and shepherds	Family / Belong / God Love / Care / Different God's children / Psalm Family of God / Response Family / Belong / Care Different / Moses / Leaders Jewish / Pharaoh / Advent Advent wreath Jesus' coming The Nativity	Beginning / New start / Family Friend / Creation / Psalm / Litany Rite of baptism / Candle Garment / Oil / Water / Priest Sign of Cross / Good News Easter candle / Light Font / Chrism / Spice box Shabbat challah / Havdalah Kiddush / Preparing / Advent Christmas / Nativity / Waiting Annunciation / Visitation	Children will be able to confidently use the vocabulary they have encountered across all four topics.
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Scripture Artwork Big Question

Spring Term					
	Nursery	Reception	Year 1	Year 2	End of Key Stage 1
Local Church	<p>Celebrating - People celebrate in Church.</p> <p>God knows me and loves me to begin to know the story of the Presentation in the temple.</p> <p>Luke 2: 22b</p> <p>Tanner's Christ and his mother studying the scripture</p> <p>What and why do people celebrate?</p>	<p>Celebrating - People celebrate in Church.</p> <p>Church celebrations + Presentation in the temple.</p> <p>Luke 2: 22b</p> <p>Tanner's Christ and his mother studying the scripture</p> <p>Why do we celebrate birthdays?</p>	<p>Special people - People in the parish family.</p> <p>Luke 2: 23-40 Luke 2: 41-52</p> <p>Images of our Parish Priest</p> <p>What makes a person special?</p>	<p>Books - The books used in Church.</p> <p>Matthew 3: 13-17 John 13: 34-35</p> <p>Why do we read books?</p>	<p>The children will know and understand that as a parish we are a community and part of wider community.</p> <p>They will begin to know and understand the different parts and people who make this community.</p>



St Mary's Catholic Primary School and Nursery

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Eucharist	Gathering - Parish family gathers to celebrate Eucharist.	Gathering - Parish family gathers to celebrate Eucharist.	Meals - Mass, Jesus' special meal.	Thanksgiving - Mass, a special time to thank God.	The children will know that Mass is a special time as a parish family to celebrate and thank God.
	To know that we come together to celebrate Mass.	To know that we come together to celebrate Mass to listen to God's Word with joy.	Luke 22: 19-20	Luke 22: 19-20	
	Mark 10: 13,14,16	Mark 10: 13,14,16	Da Vinci's The Last Supper	Juanes' Christ the Saviour with the Eucharist	
	Nancy Conant Bread and Wine	Nancy Conant Bread and Wine	What makes some meals special?	Why should we be grateful people?	
	Why do people gather together?	Why do people gather together?			



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lent / Easter</p>	<p>Growing - Looking forward to Easter.</p> <p>To know that Lent is a time to grow in Love and that Jesus died on Good Friday.</p> <p>N John 13:34-35 N Acts 2: 23-24</p> <p>Simple image of Jesus on the cross</p> <p>How and why do things grow?</p>	<p>Growing - Looking forward to Easter As Nursery +</p> <p>To know that Lent is a time to grow more like Jesus + that Jesus died on Good Friday and how we celebrate Easter.</p> <p>R - John 19: 25-27 R Luke 2: 51-52</p> <p>Simple image of Jesus on the cross</p> <p>How and why do things grow?</p>	<p>Change - Lent: a time for change</p> <p>Joel 2:13 Luke 23: 33-35, 38-43 Mark 11: 1-11. Mark 16: 1-6</p> <p>Ray Downing Palm Sunday</p> <p>How and why do things change?</p>	<p>Opportunities- Lent: an opportunity to start anew.</p> <p>Mark 11: 1-11 Mark 15 :16-21 John 13: 4-15 Matthew 28:1-10</p> <p>Raphael's Crucifixion</p> <p>How does each day offer opportunities for good?</p>	<p>The children will know and understand that Lent is a time of growth – both personally and spiritually as we prepare our hearts for Easter.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key vocabulary</p>	<p>Church / Priest Celebrate / Party Celebrating / Father Parish family / Family Community / Altar Celebration / Memory Welcome / Blessing Listen / Pray / Mass Sing / Gather Together / Alone Grow / Spring Different / Lent Good Friday / Cross Easter Sunday</p>	<p>Nursery vocab + Temple Parish / Lectern "The Lord be with you." "And with your spirit."</p>	<p>Special people / greeters Sunday / Holy / Jesus Presentation / Church Community / Temple Altar / Servers / Meal Extraordinary / Ministers Readers / Choir / Cleaners Priest / Collectors / Mass Musicians / Family / Share Blessing / Bread / Host Wine / Altar / Last Supper Holy Communion / Litany Preparation of the Gifts Chalice / Change / Seasons Spring / Growth / Lent Ash Wednesday / Cross Good Friday Easter Sunday / Alleluia Resurrection</p>	<p>Books / Library / Text book Reverence / Respect Scripture / Lectern / Gospel Bible / New Testament Old Testament / Genre Thurible / Missal / Cross Thank you / Thanksgiving Thoughtful / Eucharist Eucharistic Prayer / Liturgy Opportunities / Lent / Prayer Ash Wednesday / Sharing Giving / Crucifix Easter candle / Easter New Life / Sabbath</p>	<p>Children will be able to confidently use the vocabulary they have encountered across all three topics.</p>
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Scripture Artwork Big Question

Summer Term					
	Nursery	Reception	Year 1	Year 2	End of Key Stage 1
Pentecost	<p>Good News - Passing on the Good News of Jesus.</p> <p>To know that Jesus sent a special friend the Holy Spirit.</p> <p>Rebecca Brogan's Pentecost</p> <p>What is good news?</p>	<p>Good News - Passing on the Good News of Jesus.</p> <p>To know that the Holy Spirit brought good news as Jesus' special friend.</p> <p>Acts 2: 1-4,</p> <p>Rebecca Brogan's Pentecost</p> <p>What is good news?</p>	<p>Holidays and Holydays - Pentecost: feast of the Holy Spirit.</p> <p>John 14: 26 John 13: 33; 14:18, Acts 2: 1-4</p> <p>Herbert Sim's The day of Pentecost</p> <p>Do we need holidays and holydays?</p>	<p>Spread the word - Pentecost: a time to spread the Good News.</p> <p>Luke 24: 48-52 Luke 24: 1-9 Act 2: 1-4 I Thessalonians 4: 13-14, 18 John 13: 33; 14:18, 15, 26; 16:5,7,13 Romans 8: 22-28</p> <p>Mayno's Pentecost</p> <p>Why should we spread the Good News?</p>	<p>Children will know and understand that Pentecost is the coming of the Holy Spirit and is a time to spread the Good News.</p>



St Mary's Catholic Primary School and Nursery

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reconciliation / Anointing of the sick</p>	<p>Friends - Friends of Jesus.</p> <p>To know what Jesus tells us about friendship.</p> <p>John 13: 34</p> <p>Simple images of Jesus and his disciples</p> <p>Is it good to have friends?</p>	<p>Friends - Friends of Jesus.</p> <p>To know about Jesus' friends (disciples) and his rules for friendships.</p> <p>John 13: 34-35 Mark 6: 7, 30-32</p> <p>Simple images of Jesus and his disciples</p> <p>Is it good to have friends?</p>	<p>Being Sorry - God helps us choose well.</p> <p>Isaiah 58: 9-11 Luke 5: 27-31 Luke 19: 1-10 John 13: 34-35</p> <p>Image of Jesus showing forgiveness</p> <p>Why should we be sorry?</p>	<p>Rules - Reasons for rules in the Christian family.</p> <p>John 15: 12 Colossians 3: 10-17 Matthew 18: 21-22</p> <p>Simple image of the Holy Family</p> <p>Do we need rules?</p>	<p>Children will know and understand Jesus' rules for friendship and how we must treat each other.</p> <p>They will know some of the names of the disciples.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam</p>	<p>Prayer mats To know that Muslims have special objects and to explore the use of prayer mats.</p>	<p>Prayer mats As Nursery + to know that Muslims have a special book called the Qur'an.</p>	<p>Muhammad To know some of the special stories and traditions of Muhammad.</p>	<p>Prayer at home To begin to know and understand how Muslim's pray and why it is special.</p>	<p>Children will be developing their knowledge of Islam faith, particularly focusing on prayer.</p>



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Universal church	<p>Our World - God's wonderful world.</p> <p>To know that God created the world and that we must look after.</p> <p>Genesis 1: 3, 9, 20, 24-26, God's Story 1, pages 8-11 based on Psalms</p> <p>Bell's The Joy of Creation</p> <p>What makes our World so wonderful?</p>	<p>Our World - God's wonderful world.</p> <p>To know that everyone shares God's world and that we must praise God for it.</p> <p>Genesis 1: 3, 9, 20, 24-26, God's Story 1, pages 8-11 based on Psalms</p> <p>Bell's The Joy of Creation</p> <p>What makes our World so wonderful?</p>	<p>Neighbours- Neighbours share God's world.</p> <p>Psalm 18: 1-5 Isaiah 12: 4-9 Mark 6: 30-32 Luke 10: 25-37</p> <p>Monika Umba's Neighbours</p> <p>Who is my neighbour?</p>	<p>Treasures</p> <p>To explore that God's world is a treasure and that we must look after it.</p> <p>Genesis 1:3, 9, 20, 24, 26 -9 Psalm 19: 1-6 Isaiah 27: 3-4, 6 Luke 12: 27-28 Isaiah 41: 17-18 Psalm 147: 4-5, 8-9, 15-18</p> <p>Tomlinson's Animal map of the world</p> <p>Is the world a treasure?</p>	<p>Children will know and understand that God's world is a precious gift to us that we must share and look after.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Vocabulary</p>	<p>Good news / Share Pentecost / Promise Holy Spirit / Easter Alleluia / Change Friend / Happy / Sad Love / Make up / Kind Gentle / Loving / Sorry Jesus / Forgive Special object Precious / World Wonder / Wonderful Care / Love / Share Work / Play together</p>	<p>As Nursery + Rule Understanding New start / Friendship Forgive / Change Disciples The Qur'an</p>	<p>Holiday / Holyday / Apostles Help / Pentecost / Promise Holy Spirit / Guide / Alleluia Resurrection / Choice Happy / Sad / Disappointed Sorry / Forgive / Rules Wrong / Right / Feeling Love / Sign of Peace Peace be with you Muhammad Makkah Ka'bah / Qur'an / Psalm Neighbour love / World Fairtrade / Global / Family Share</p>	<p>Message / Risen / Safe Resurrection / Holy Spirit Ascension / Witnesses Blessing / Pentecost Promise / Good News Holy Spirit / Rules / Care Sorry / Forgive / Right Wrong / Make up / Choices Sin / Consequences Examination of conscience Prayer / Allah / Wudu / Halal Treasure / Gift / Care / Love Protect / Respect / Preserve Creation / Precious</p>	<p>Children will be able to confidently use the vocabulary they have encountered across all four topics.</p>
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Scripture Artwork Big Question

Autumn Term					
	Year 3	Year 4	Year 5	Year 6	End of Key Stage 2
Domestic Church	<p>Year 3 - Homes - God's vision for every family.</p> <p>Romans 12: 8-13 Ephesians 5: 1-9; and 6: 1-4. Luke 2: 39-40 John 13:34-35 Col 3:12-17</p> <p>Millais' Carpenter's Shop, or De La Tour's, Christ in the Carpenter's Shop</p> <p>What make a house a home?</p>	<p>Year 4 - People - The family of God in Scripture.</p> <p>Matthew 1: 1-17 Mt 2: 13-15, 19-23, Lk 2: 40-51, Mk 1: 14-20 Genesis 12: 1-8, 18 Genesis 21: 1-7 Genesis 25: 20-27 Genesis 35: 9-15, 23-26 Ruth 1: 2-7, 16, 17 1 Kings 1, 2, 4</p> <p>Novenson's Ruth and Naomi</p> <p>Where do I come from?</p>	<p>Year 5 - Ourselves - Created in the image and likeness of God.</p> <p>Genesis 1: 26 –28 Colossians 3: 10 -11 Colossians 3: 12-17 Philippians 4: 4-9 Hosea 11: 1-4</p> <p>El Greco's St Paul</p> <p>Who am I ?</p>	<p>Year 6 - Loving - God who never stops loving.</p> <p>Isaiah 40: 1-5,9-11,28-31 Psalms 23 and 136 Luke 15: 11-32 Matthew 5: 1-12, 44-48 John 15: 9-14 Ephesians 4:26, 31-32 Titus 3: 4-8</p> <p>Frank Wesley's Forgiving Father</p> <p>Do you have to earn love?</p>	<p>Children will know and understand that for Christians the pattern and ideal of family life is found in the Scriptures.</p> <p>They will know and understand that God is the loving parent of the human family and Jesus was born and lived in a human family.</p> <p>They will respect and appreciate that while the bible offers ideals for family life, the real experience of some families is not that which is ideal and they are respectful of individual circumstances.</p>



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Progression of RE Knowledge Skills and Concepts

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Baptism / Confirmation</p>	<p>Year 3 - Promises - Promises made at Baptism.</p> <p>Jeremiah 31: 3 Mark 1: 9-11</p> <p>Millais' Carpenter's Shop, or De La Tour's, Christ in the Carpenter's Shop</p> <p>Why make promises?</p>	<p>Year 4 - Called-Confirmation: a call to witness.</p> <p>1 Samuel 2: 11, 3: 3-10, 19 1 Samuel 16: 4-13 1 Corinthians 12: 31: 13: 1-8, Mark 1: 14-20 –1 John 1: 5-7</p> <p>Brenner's Christ calling his first disciples</p> <p>What does it mean to be called and chosen?</p>	<p>Year 5 – Life Choices- Marriage, commitment and service.</p> <p>Ephesians 4: 1-7 Ephesians 4: 11-13, 15 Proverbs 31: 10-29 Matthew 5: 6-9</p> <p>Renoir's Luncheon of the Boating Party</p> <p>Is commitment important?</p>	<p>Year 6 – Vocation and Commitment - The vocation of priesthood and religious life.</p> <p>Mark 1: 9-11 John 1: 35-41 Matthew 6:19-21</p> <p>Zagitov's Baptism of Christ</p> <p>What is commitment in life?</p>	<p>The children will know and understand that we believe that everyone is invited to share in the life and work of God through Baptism.</p> <p>The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Judaism</p>	<p>Year 3 – Synagogue To know that Jews worship in a synagogue and to begin to know some of the special features of a synagogue.</p>	<p>Year 4 - Torah To know and understand the importance of the Torah as the Jewish Holy Book.</p>	<p>Year 5 – Passover To know and understand the celebration of Passover and why it is special to Jews.</p>	<p>Year 6 - Rosh Hashanah, Yom Kippur To know and understand that Rosh Hashanah and Yom Kippur are opportunities to make a new start and seek forgiveness.</p>	<p>Children will be deepening their knowledge of the Jewish faith, particularly focusing on daily life and significant celebrations.</p>



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Advent / Christmas	<p>Year 3 - Visitors - waiting for the coming of Jesus.</p> <p>Isaiah 11: 1 Isaiah 40: 3-5 Romans 13:9b-13a Luke 1: 26-31, 38 -58 Luke 2: 1-20 Matthew 2: 1-12, 16-18,</p> <p>Shields' Annunciation</p> <p>Are visitors always welcome?</p>	<p>Year 4 - GIFT - God's gift of love and friendship in Jesus.</p> <p>Isaiah 40: 9-11 Matthew 2: 1-12, 16-18 Ephesians 1: 3-6 1 John 4: 4, 9-12 Philippians 4: 4-9</p> <p>Michaelangelo's The Prophet Isaiah</p> <p>What's so special about gifts?</p>	<p>Year 5 - Hope - Advent: waiting in the joyful hope for Jesus, the promised one.</p> <p>Psalms 27: 13-14, 1 Samuel 16: 4-13 Isaiah 9: 2-3, 6-7, 25: 8-9, 40: 9-11 Jeremiah 33:14-16, John 1: 5 Matthew 1:1-17 + 18-25, Mark 13:33 Luke 1: 38-57, James 5: 7-8</p> <p>Holman Hunt's Light of the World</p> <p>What does it mean to live in hope?</p>	<p>Year 6 - Expectations - Jesus born to show God to the world.</p> <p>John 1: 14-18 Mark 1: 1-5 Isaiah 35: 1-6, 9, 10 Isaiah 62: 11-12 – 1 Corinthians 1: 8-9, 1 Corinthians 16: 22 1 Corinthians 16: 13-14</p> <p>Philippe de Champaigne's The Annunciation, Raverat's The Visitation, de Malherbe's L'Angelus</p> <p>Should we have expectations in life?</p>	<p>The children will know and understand that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.</p> <p>They will know and understand that at Christmas we celebrate the gift of Jesus, given by God as a sign and expression of God's love.</p> <p>They will know and understand that giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Vocabulary</p>	<p>Home / Love / family Difference / Respect Joys / Sorrows / Rite Community / Family Promises / Rules Actions / Symbols Sacrament / Faith Commitment / Shul Welcome / Church Ceremonies / Chrism Anointing / Trinity Worship / Synagogue Rabbi / Shabbat Sefer Torah / Ark Bimah / Kippah / Tallit Prayer shawl / Joys Kiddush / Demands Visitors / Isaiah Messiah / Advent Annunciation The Visitation, Magnificat / Joyful Mysteries / Nativity</p>	<p>Chosen people / Siblings Relations / Ancestors Generations / Roots Old Testament / Ark Family tree / Genealogy Nomad / Nomadic / Yad Chosen / Response Sacrament of Confirmation / Mitre Oil of Chrism / Crozier Sponsor / Catechist Bishop / Holy Spirit Witness / Anointing Holy Trinity / Called Enkindle / Books Tenakh / Sefer / Torah Hebrew / Scroll scribe Bar / bat Mitzvah Gift / Friendship / Loyalty Commitment / Rejoice Peace / God's plan</p>	<p>Qualities / Talents / Unique Gifts / Challenge / Joys Happiness / Responsibility Dignity / Image / Service Peacemaker / Vocation Marriage / Service / Lamb Responsibility / Fidelity Commitment / Passover Remembering / Seder, Pesach / Kosher / Matzah Bitter herbs / Charoset Shema / Mezuzah Waiting / Hopeful Promised One / Messiah Prophet</p>	<p>Unconditional / Forgiveness Mercy / Prodigal / Parable Reconciliation / Commitment Dedicated / Vocation / Vows Ordination / Anointing Religious life / Service Celibacy / Rosh Hashanah Teshuvah / Yom Kippur Shofar / Forgiveness Confession / Responsibility Fasting sins / Repentance Mikveh / Expectation Certainty / Advent Christmas / Emmanuel Annunciation / Angelus Incarnation</p>	<p>Children will be able to confidently use the vocabulary they have encountered across all four topics.</p>
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Scripture Artwork Big Question

Spring Term

	Year 3	Year 4	Year 5	Year 6	End of Key Stage 2
Local Church	<p>Year 3 - Journeys - Christian family's journey with Christ.</p> <p>Psalm 84 Psalm 118 – 19-20, 26-29 Psalm 122: 1-9</p> <p>Traditional painting of our Lady + Hennie Niemann Jnr's African Madonna</p> <p>Is life a journey?</p>	<p>Year 4 - Community - Life in the local Christian community and ministries in the parish.</p> <p>Romans 12: 8-11 Mark 3: 13-19 Acts 6: 2-13; 7: 57-60</p> <p>Images of Our Lady Star of the Sea church</p> <p>What makes a 'community'?</p>	<p>Year 5 - Mission Continuing Jesus' mission in diocese (ecumenism).</p> <p>Luke 4: 14-22 Isaiah 61: 1-2, 10-11 Luke 8: 1-3 John 17: 11-12, 20-23 I Corinthians 12: 12-17, 21, 27</p> <p>Images of Brentwood Cathedral</p> <p>Do we all have a mission in life?</p>	<p>Year 6 – Sources - The Bible, the special book for the Church.</p> <p>Romans 15: 4-6</p> <p>Are books enriching?</p>	<p>The children will know and understand that the Church's celebrations are community occasions.</p> <p>That on Sundays, the parish family gathers together and it is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people.</p> <p>The children will know and understand that the Sacraments are more formal special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life.</p>



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Eucharist	<p>Year 3 – Listening and Sharing- Jesus gives himself to us.</p> <p>2 Timothy 4:22 Liturgy of the Word Liturgy of the Eucharist</p> <p>Lou Ann Bagnall – Bread and Wine</p> <p>What is so important about listening and sharing?</p>	<p>Year 4 – Giving and Receiving - Living in communion.</p> <p>Matthew 5: 45-48 1 Corinthians 11: 24-27 Romans 12: 8-11</p> <p>Da Vinci's The Last Supper</p> <p>What's more important giving or receiving?</p>	<p>Year 5 – Memorial Sacrifice- Eucharist as the living memorial of Christ's sacrifice.</p> <p>Exodus 13: 3 Luke 22: 14-20</p> <p>Cuffia's Passover Why do we need memories?</p>	<p>Year 6 - UNITY - Eucharist enabling people to live in communion.</p> <p>Matthew 6: 9-15 John 17: 11, 20-23 Romans 12: 3-10 1 Corinthians 10:17 1 Corinthians 12:12-13</p> <p>Mary McInnis Eucharist</p> <p>Why are we happiest when we're united?</p>	<p>The children will have a deep understanding of Matthew's gospel: 'Where two or three are gathered together in my name I am there among them.' (Matthew: 18:20)</p>
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St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

Lent / Easter	<p>Year 3 – Giving All- Lent: remembering Jesus' total giving.</p> <p>Matthew 5: 1-17 Luke 4: 1-4 Mark 14:26-31, 32-46 Matthew 25: 31-40 Mark 15: 21-27 Luke 24: 1-12 Luke 23:33-35,38-43</p> <p>Vashakmadze' s painting Garden of Gethsemane</p> <p>What makes some people give everything for other people?</p>	<p>Year 4 – Self Discipline - Celebrating growth to new life.</p> <p>Matthew 6:2-4 Matthew 27:39-56 Luke 6: 27-28, 32-36 Matthew 6: 2-4 John 13: 4-9, 12-15 Mark 15: 23-41 Mark 16: 2-8</p> <p>Giotto's Christ washing the Disciples feet + Koder's Washing of the feet.</p> <p>Is self discipline important in life?</p>	<p>Year 5 - Sacrifice- Lent: a time of aligning with the sacrifice made by Jesus.</p> <p>Matthew 26: 14-16, 25, 38-48, 47-50 Matthew 28: 1-10 Mark 14: 10-11, 32-36, 43-46 Mark 15: 1-15, Mark 15: 21-41 Luke 4: 1-12 Luke 22:39-46 Luke 23: 26-43 John13: 34-35, John 20: 1-10</p> <p>Brian Zahnd Betrayed with a Kiss</p> <p>Why do we need to make sacrifices?</p>	<p>Year 6 – Death and New life Celebrating Jesus' death and resurrection.</p> <p>John 6: 35, 37,51, 60,67-68 John 11: 1-43 John 12: 24-25 John 19: 16-21, 25-30, 38-42 John 20: 1-8</p> <p>Dali's The Crucifixion</p> <p>Can any good come out of loss and death?</p>	<p>To know and have a deep understanding that Lent is the season when Christians practise both giving and giving-up.</p> <p>The children will be able to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).</p>
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St Mary's Catholic Primary School and Nursery

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Vocabulary</p>	<p>Calendar / Seasons Journey / Liturgical Ordinary time Feast day / Our Lady Listening / Sharing Eucharist / Mass Gathering / Prayer Liturgy of the Word Liturgy of the Eucharist Holy Communion Good News / Ambo Self-giving / Courage Ash Wednesday Holy Week / Fasting Alms giving / Easter New Life / Sorrowful Resurrection Mysteries</p>	<p>Community / Parish Commitment / Laity Responsibility / Service Ministries / Deanery Extraordinary Ministers Funeral rites / Giving Pastoral area / Lent Communion / Receiving Community / Eucharist Liturgy of the Word Penitential Act Lamb of God / Effort Concluding Rite Sign of Peace / Penance Introductory Rite Communion Rite Self-discipline / Potential Contrition / Easter Resurrection / Fasting Alms giving</p>	<p>Mission / Bishop Ecumenism / Cathedral Diocese / Inspirational Baptism / Christian Unity Gentile / Inspired Memories / Significant Memorial sacrifice / Host Passover / Pesach Chalice / Carer / Cost Liturgy of the Eucharist Eucharistic Prayer Consecration / Adoration Genuflect / Acclamation Giving / Temptation Betrayal / Self-sacrifice Holy Week / Gethsemane Maundy Thursday Altar of Repose / Love Crucifixion / Easter vigil Resurrection</p>	<p>Poetry / Prose / History Information / Stories / Bible Old Testament / Genre New Testament / Eucharist Communion / Community Unity / Friendship / Nourish Loss / Death / Change Growth / Ash Wednesday Lent / Holy Week The Triduum / Easter Vigil Resurrection / Paschal</p>	<p>Children will be able to confidently use the vocabulary they have encountered across all three topics.</p>
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St Mary's Catholic Primary School and Nursery

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Summer Term					
	Year 3	Year 4	Year 5	Year 6	End of Key Stage 2
Pentecost	<p>Year 3 - Energy - Gifts of the Holy Spirit.</p> <p>Matthew 28: 1-10 John 16: 5-7 1 Corinthians 12: 4-8, 11 Acts 1: 6-11 Acts 2: 1-18, 43, Isaiah 11: 2</p> <p>Jean Restout II's "Pentecost"</p> <p>What's the use of energy?</p>	<p>Year 4 – New LifeTo hear and live the Easter message.</p> <p>Acts 4 : 1-26 2 Corinthians 6: 3-10 Acts 8: 26-30, 34-38</p> <p>Rembrandt's The Baptism of the Ethiopian Eunuch Alexandre-Denis Abel de Pujol's Baptism of the Ethiopian</p> <p>What's so important about new life?</p>	<p>Year 5 -Transformation - Celebration of the Spirit's transforming power.</p> <p>Galatians : 5: 16-17, 22-23 Luke 24: 13-35 Acts 2: 32-39, 41-42 Acts 22: 6-16 Romans 8: 14-17</p> <p>Fra Angelico's 'The conversion of Saul'</p> <p>How can energy transform?</p>	<p>Year 6 - Witnesses- The Holy Spirit enables people to become witnesses.</p> <p>Luke 24: 44-49 Matthew 28: 16-20 Acts 1: 6-14 Acts 6: 6 – 7: 6 Acts 16: 11-15 Ephesians 2: 10</p> <p>Lydia of Thyatira</p> <p>What do I want to witness in my life?</p>	<p>The children will know and understand how we believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church.</p> <p>They will know and understand that it is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.</p>



St Mary's Catholic Primary School and Nursery

Progression of RE Knowledge Skills and Concepts

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reconciliation / Anointing of the sick</p>	<p>Year 3 – Choices - Importance of examination of conscience.</p> <p>Matthew 21: 28-31 1 Thessalonians 5: 12-18 Luke 15: 11-32</p> <p>Rembrandt's or Batoni's Picture Return of the Prodigal Son</p> <p>What helps me to choose well?</p>	<p>Year 4 – Building Bridges - Admitting wrong, being reconciled with God and each other.</p> <p>Colossians 3: 12-15 Matthew 5: 23-24 Luke 15:3-6,7 Mark 12: 28-31</p> <p>Plockhurst's The Good Shepherd</p> <p>Why are bridge builders important in life?</p>	<p>Year 5 Freedom and Responsibility Commandments enable Christians to be free & responsible.</p> <p>Exodus 20: 1-17, Deuteronomy 6: 4-9 Isaiah 58: 3-8 Amos 5: 14-15 Mark 12: 28-31 Matthew 5: 1-17</p> <p>Pascals's The Master Teacher</p> <p>How do rules bring freedom?</p>	<p>Year 6 - Healing - Sacrament of the Sick.</p> <p>Mark 6: 13 Luke 18: 35-43 Luke 10: 30-37 James 5: 14-15</p> <p>Delacroix's The Good Samaritan</p> <p>Who needs healing?</p>	<p>The children will know and understand that, in Jesus Christ, the world has been reconciled to God.</p> <p>They will know and understand that through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Islam</p>	<p>Year 3 – The Mosque To know that Muslims worship in a mosque and to begin to know some of the special features of a mosque.</p>	<p>Year 4 – Qur'an To know and understand the importance of the Qur'an as the Islamic Holy Book.</p>	<p>Year 5 – Ramadan and Pilgrimage To know and understand the significance and importance of Ramadan and Pilgrimage to Muslims.</p>	<p>Year 6 – Guidance for Muslims To know and understand the five pillars of Islam and that they are guide for Muslims, showing them how to live their lives.</p>	<p>Children will be deepening their knowledge of the Islamic faith, particularly focusing on daily life and significant celebrations.</p>



St Mary's Catholic Primary School and Nursery

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Universal church	<p>Year 3 – Special Places Holy places for Jesus and the Christian community.</p> <p>Luke 2: 11 Bethlehem Matthew 2: 23 Nazareth Luke 2: 41, 46 Jerusalem Mark 1: 9, Baptism in the Jordan Matthew 5: 1-2 Sermon on the mount Psalm 24: 1 Romans 5: 5</p> <p>Images of a variety of Holy special places</p> <p>What makes a place special?</p>	<p>Year 4 – God's People - Different saints show people what God is like.</p> <p>1 John 3: 1-3 Colossians 3: 12-13 1 Corinthians 12: 4-30</p> <p>Images of a variety of Saints</p> <p>Why do some people do extraordinary things?</p>	<p>Year 5 - Stewardship - The Church is called to the stewardship of Creation.</p> <p>Genesis 1: 1-31 Leviticus 19: 9-10 Psalm 104 Isaiah 1: 17 Luke 12: 32-34</p> <p>Giotto's St Francis of Assisi receiving the Stigmata</p> <p>Can I be a steward of Creation?</p>	<p>Year 6 – Common Good- Work of the worldwide Christian family.</p> <p>Micah 6: 8 Matthew 5: 1-17 Matthew 25: 31-40 Luke 4: 14-22</p> <p>Sant'Apollinare Nuovo's sheep and goat</p> <p>How can we work together to build a just and fair world?</p>	<p>The children will know and understand believe that the diversity of the world and its people is God's gift.</p> <p>They will know and understand how Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit.</p> <p>They will know this is reflected in the work of CAFOD.</p>
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St Mary's Catholic Primary School and Nursery

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Vocabulary</p>	<p>Fire / Warmth / Wind Energy / Power / Gifts Holy Spirit / Rosary Glorious / Mysteries Pentecost / Sorrow Reconciliation / Sin Confession / Choice Conscience / Grace Penance / Absolution Consequences Repentance / Penitent Wudu / Special Mosque imam Makkah / Arabic Mosque minaret Muezzin / Mihrah Holy / Place / World Pilgrim / Pilgrimage Universal / Temple Nazareth</p>	<p>Life / Good news Resurrection / Pentecost Holy Spirit / Fellowship Bridges / Friendship Contrition / Absolution Sacrament of Reconciliatio Examination of Conscience Sin / Penance / Subhas Confession / Qur'an Ordinary / Extraordinary Admire / Saint / Martyr Communion of Saints Peace / Justice</p>	<p>Transformation / Transform Energy / Wind / Fire Holy Spirit / Change / Gift Fruits of the Spirit Freedom / Responsibility Beatitudes / Ramadan Commandments / Care Fasting / Eid-ul-Fitr Pilgrimage / Makkah / Hajj Eid-ul-Adha / World / Earth Sustainable / Stewards Stewardship sustainable Creation / Creator / Created Stewards stewardship Climate / Preserve / Ecology / Integrity Harmony</p>	<p>Witness / Holy Spirit / Truth Witnesses / Martyrs / Sin Courage / Inspiration Good News / Care / Sickness Hospice / Compassion Sacrament / Anointing Forgiveness / Parable Lourdes / Responsibility Guidance / Shahada / Salah Zaka / Sawm and Hajj Justice / Injustice / Respect Solidarity / Difference Social Justice Common good / Dignity Catholic Social Teaching</p>	<p>Children will be able to confidently use the vocabulary they have encountered across all four topics.</p>
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