



St Mary's Catholic Primary School and Nursery

Geography Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Who Am I?</p> <p>Where do I live? flat/bungalow/house and who do I live with?</p>	<p>Once Upon A Time!</p> <p>Explore collections of books from around the world and mark them on the world map Looking at similarities and differences, patterns and change</p>	<p>Who Lives Under the Sea?</p> <p>Salty Sea, 5 oceans – Atlantic, Pacific, Indian, Arctic, Southern, Explore sea creatures</p>	<p>Fantastic Food!</p> <p>Talking about where food comes from</p>	<p>What's It Like in the Sky?</p> <p>Using everyday language to talk about positions and distance. Positional language.</p>	<p>In the Beginning!</p> <p>Learning about land and sea, continents and how the world was created by God in 6 days.</p>
Reception	<p>All About Me</p> <p>My home – where do I live and who do I live with</p>	<p>Traditional Tales</p> <p>Use world maps to show children where some stories are based.</p> <p>Use the Jolly Postman to draw information from a map and begin to understand why</p>	<p>Amazing Animals</p> <p>What can we do here to take care of animals in the jungle?</p> <p>Compare animals from a jungle to those on a farm.</p>	<p>Come Outside</p> <p>Listen to children describing and commenting on things they have seen whilst outside, including plants and animals.</p>	<p>Transport</p> <p>Using everyday language to talk about positions and distance to solve problems, investigating journeys.</p>	<p>God's World</p> <p>Talk about land and sea, compare contrasting environments, beaches – hot and cold beach, Mapping and positional language</p>



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		maps are so important to postmen. Share different cultures versions of famous fairy tales.	Explore a range of jungle animals.			
Year 1	History Focus	Maps Use aerial photographs and plan perspectives to recognise landmarks and basic physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their	Compass Direction. Pupils to be introduced to maps and a sense of direction, Pupils will learn how to give and follow directions using cardinal directions.	Weather Patterns Pupils learn about where we live and how to find the UK on the map. Pupils to discuss the weather type in the UK and then compare weather in another country. Use world maps, atlases and globes to identify the United Kingdom and its countries.	History Focus	History Focus



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		school and the key human and physical features of its surrounding environments.				
Year 2	History Focus	History Focus	Land Ahoy! Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use basic geographical vocabulary to refer to: key physical features, including volcano, vegetation, season and weather. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator. Develop contextual knowledge of the location of globally significant places, both terrestrial and marine, including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. Use basic geographical vocabulary to refer to key physical features.	History Focus	Weather Experts Build knowledge of seasonal and daily weather patterns in the UK. Begin to understand the hot and cold areas of the world as well as developing locational knowledge and early geographical skills Learn about the countries and capital cities of the UK, points of the	



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			Knowledge of the lives of significant individuals in the past who have contributed to national and international achievements.			compass and weather symbols.
Year 3	History Focus	A Village in India Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Flow (rivers) To use maps, atlases, globes, and digital / computer mapping to locate countries and describe features studied in the context of the UK's rivers.	History Focus	History Focus	Global Gardeners Explain the purpose and identify the features of a sketch map. Identify important landmarks in the local area. Explain the purpose of and use symbols and a key on a map. List ways that we use land in the UK Describe an area as urban or rural



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Year 4	History Focus	History Focus	<p>London Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p>	<p>European Countries Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	History Focus	<p>Africa Physical geography, including: climate zones, biomes and vegetation belts Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water</p>



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			and the wider world			
Year 5		<p>UK Cities Human and physical features + mapping Use maps to locate the countries within the UK. Understanding the different countries that make up the UK. Being able to compare and contrast the different countries of the UK.</p>		<p>Physical and Human features Geography of Egypt Locate key places on a map. Understand the importance of the River Nile to the Ancient Egyptians Understanding the physical and human features.</p>	<p>Volcanoes Construct and label a cross section of the Earth. Describe and identify key aspects of volcanoes and earthquakes. Discuss the effects of a volcanic eruption and an earthquake.</p>	
Year 6			<p>The Americas Continents, Countries and Cities To use maps, atlases, globes and digital/computer</p>	<p>Antarctica - Weather and Climate Describe and understand key aspects of physical geography,</p>		<p>Geography of Europe Understand geographical similarities and differences through the study</p>



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			<p>mapping to locate countries and describe features studied in the context of North and South America.</p> <p>Location, Location Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian context of identifying a range of places</p>	<p>including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of comparing how weather and climate across America is affected by geographical location.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies in the</p>	<p>of human and physical geography of two or more geographical regions of Europe</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of learning about the wonders of the world and where they are located</p>
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			<p>across the Americas.</p> <p>digital/computer mapping to locate countries and describe features studied in the context of North and South</p> <p>Comparing Places Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America in</p>	<p>context of undertaking fieldwork to identify human and physical features of the local area.</p>		
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			<p>the context of comparing human and physical features of the local area with a region of North America.</p> <p>Wonders Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities in the context of learning about the wonders of the</p>			
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			world and where they are located (specifically those of the Americas).			
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