

St Mary's Catholic Primary School Improvement Priorities and Objectives 2020/2021

Quality of Education

1. To ensure the school's curriculum intent and implementation are embedded securely and consistently across the school.
2. To ensure the work given to pupils, over time and across the school, consistently matches the aims of the curriculum.
3. To ensure that pupils consistently achieve highly, particularly the most disadvantaged and that pupils with SEND achieve exceptionally well.
4. To develop the role of middle leaders as Drivers of the New Curriculum ensuring that the curriculum is broad and balanced for all pupils. (OFSTED next step)

Catholic Education

1. Implement RSE framework
2. Section 48 review to evaluate strengths and areas of development
3. Develop increased independence with pupil led liturgy.

Personal Development

1. To develop pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.
2. To enable pupils to recognise online and offline risks to their well-being.
3. To develop pupils' understanding of how to maintain an active lifestyle.

Behaviour and Attitudes

1. To ensure commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated.
2. To ensure that pupils have highly positive attitudes and commitment to their education and are able to show motivation and resilience when faced with difficulties.
3. To ensure that all pupils make a highly positive contribution to the life of the school.

Leadership and Management

1. To ensure safeguarding practices are in place and the school is a safe and secure environment in which to learn.
2. To create consistency across the school so that pupils benefit from effective teaching and consistent expectations.
3. To monitor and improve the quality of teaching over time by ensuring that pupils are appropriately stretched and challenged especially the most able (OFSTED next step).

Early Years

1. To raise standards of all pupils from their starting points so that at least national outcomes are met if not exceeded.
2. Provision for boys to be strengthened to ensure that the curriculum offered is fit for all children.
3. To ensure that boys make at least as good progress as girls in Reading and Writing.

