



St Mary's Catholic Primary School and Nursery

Early Years and Key Stage 1 External Assessments 2025-26

Pupils at St Mary's are formally assessed at the end of Reception year (EYFS), sit a Phonics test in year 1 with resits in year 2, and formal assessments at the end of year 2 which form part of the teacher's assessment.

The data produced as a result of these assessments includes all pupils including those who have Special Educational Needs (SEN) and English as an Additional Language (EAL).

Reception Results – Early Years Foundation Stage Profile

The EYFS profile is a summary of the children's attainment at the end of Reception. The profile measures the children's attainment in areas of learning known as Early Learning Goals. Children achieve their Good Level Development if they have achieved their Early Learning Goals in all prime areas and those relating to reading, writing and mathematics.

At St Mary's there are 26 children in Reception class. 1 pupil = 3.8%

St Mary's	National standards (2024-25)
85%	68.3%

Phonics

At St Mary's there were 31 children in Year 1 and 4 children in Year 2 who retook their screening check. In Year 1 1pupil = 3.2% and in Year 2 1 child = 25%

	St Mary's	National standards (2024-25)
Year1	81%	80%
Year 2	75%	89%

Results from assessments end of Key Stage 1

Pupils at St Mary's undergo formal assessments at the end of year 2 which form part of their teacher's assessments.

The data produced as a result of these tests, includes all pupils including those who have Special Educational Needs (SEN), English as an Additional Language (EAL) and groups of learners who are unable to access school on a daily basis.

In Y2 this year, there were 27 pupils. 1 pupil = 3.7%

	Attainment at National Expectations +		Attainment at Greater Depth	
	St Mary's	National	St Mary's	National
Reading	83%	These results will be released in the autumn of 2024 and will be added subsequently.	31%	These results will be released in the autumn of 2024 and will be added subsequently.
Writing	86%		24%	
Maths	86%		31%	
Grammar, Punctuation and Spelling	86%		21%	
Reading, Writing and Maths combined.	82%		24%	